Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**

**(On Curriculum, Course, Teaching-Learning and Evaluation)**

**Register No: Programme: Department:**

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| S.No | Parameter | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum and Syllabi of the Courses |  |  |  |  |  |
| 2 | Extent of syllabi covered in the Class |  |  |  |  |  |
| 3 | Course delivery by faculty members in the class |  |  |  |  |  |
| 4 | Usage of teaching aids and ICT in the class byfaculty to facilitate teaching |  |  |  |  |  |
| 5 | Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.) |  |  |  |  |  |
| 6 | Timely announcement of examination results |  |  |  |  |  |
| 7 | Opportunities in the department/college forResearch Activities |  |  |  |  |  |
| 8 | Opportunity for students to participate ininternship, field visit |  |  |  |  |  |
| 9 | Opportunities for out of class room learning (guest lectures, seminars, workshop, valueadded programmes, conferences, competitions) |  |  |  |  |  |
| 10 | Overall Learning Experience |  |  |  |  |  |

**Government College of Technology, Coimbatore - 13**

**IQAC Feedback form for Teachers**

**(On Curriculum, Course, Teaching-Learning and Evaluation)**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: Course:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| S.No. | **Descriptor** | **Strongly****agree** | **Agree** | **Neutral** | **Disagree** | **Strongly****disagree** |
| 1 | Curriculum and Syllabus are need based |  |  |  |  |  |
| 2 | The course outcomes are well defined and clear |  |  |  |  |  |
| 3 | Sufficient number of relevant reading materials and digital resources are available in the Library |  |  |  |  |  |
| 4 | The course has good balance between theory and application |  |  |  |  |  |
| 5 | The course/syllabus of this course increased my knowledge and perspective in the subject area |  |  |  |  |  |
| 6 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabusthrough proper forum |  |  |  |  |  |
| 7 | I have the freedom to adopt new techniques/education tools /strategies inteaching |  |  |  |  |  |
| 8 | I am able to achieve the minimum required course outcome attainment level for my class |  |  |  |  |  |
| 9 | I have taken sufficient steps to provide assistance to slow learners |  |  |  |  |  |
| 10 | I have contributed to the curriculum and / or syllabus development |  |  |  |  |  |

Additional Comments / suggestions:

**Signature with Name and Designation**

**IQAC Satisfaction Survey for Employer**

**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Dear Employer,

Many graduates from GCT are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| S.No. | **Descriptor** | **Strongly****agree** | **Agree** | **Neutral** | **Disagree** | **Strongly****disagree** |
| 1 | The technical knowledge of the students is good |  |  |  |  |  |
| 2 | The curriculum and syllabus provide sufficient knowledge in the area of study |  |  |  |  |  |
| 3 | The students are able to work as part of the team |  |  |  |  |  |
| 4 | The students maintain cordial relation with peers and seniors |  |  |  |  |  |
| 5 | Communication skills of the students are good |  |  |  |  |  |
| 6 | Students have the required managerial / leadership qualities |  |  |  |  |  |
| 7 | Students volunteer to get into new initiatives taken up by the industry |  |  |  |  |  |
| 8 | Students contribute substantially to the growth of the industry |  |  |  |  |  |
| 9 | Students align themselves to the demanding needs of the industry |  |  |  |  |  |
| 10 | The curriculum and non-curricular initiatives taken up by GCT has helped the students toattain the required competency level |  |  |  |  |  |
| 11 | Students have the ability to learn industrial practices fast and mould themselves into thestream |  |  |  |  |  |

Any other points to improve the student quality:

Signature with Name and Industry Name

Dear Alumnus,

**IQAC Feedback Form / Satisfaction Survey for Alumni**

**(On Curriculum, Course, Teaching-Learning and Evaluation)**

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name :

Mobile number & email ID: Year of Admission:

Name of the programme studied: Present Designation and Work Profile:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| S.No. | **Descriptor** | **Strongly****agree** | **Agree** | **Neutral** | **Disagree** | **Strongly****disagree** |
| 1 | The curriculum and syllabus content were appropriate for my placement / highereducation |  |  |  |  |  |
| 2 | Sufficient number of co-curricular activities were arranged during my study period |  |  |  |  |  |
| 3 | The institute-industry tie ups were useful for me |  |  |  |  |  |
| 4 | The institute / faculty helped me in placement / higher education |  |  |  |  |  |
| 5 | The institute offers sufficient scholarships to merit students and deserving students |  |  |  |  |  |
| 6 | The learning ambience at the institute is good |  |  |  |  |  |
| 7 | The institute provides sufficient opportunity to participate in extracurricular activities |  |  |  |  |  |
| 8 | The curriculum accommodates courses with experiential learning (hands-on) |  |  |  |  |  |
| 9 | All the academic processes of the institute is transparent |  |  |  |  |  |
| 10 | The institute is student-centric in all its academic initiatives |  |  |  |  |  |

Other suggestions / remarks:

Signature with name