

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

F.19.26/EC(SC-33)/DO/2018/33rd Meeting of the Standing Committee

2<sup>nd</sup> November 2018

**The Principal**  
**GOVERNMENT COLLEGE OF TECHNOLOGY**  
**Coimbatore - 641013**  
**Tamil Nadu**

**Dear Principal,**

**Greetings from NAAC!**

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA** of **3.21** on a seven point scale at **A Grade** valid for a period of **5 years** from **02 - 11 - 2018**. The result is already uploaded on NAAC website. The original certificate of accreditation will be dispatched to the institution in due course. The Assessment Outcome Document (AOD) of your institution is available on the portal and the same may be downloaded and displayed on your institutional website. I am sure that the detailed peer team report handed over to you during the exit meeting along with the AOD will enable the institution to initiate further quality enhancement measures.

As per the guidelines of NAAC, it is mandatory for accredited institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR along with data templates should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: [www.naac.gov.in](http://www.naac.gov.in) from time to time.

With best wishes,  
Yours sincerely,  
**(Dr.S.C.Sharma)**