

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING,
GOVERNMENT COLLEGE OF TECHNOLOGY, COIMBATORE – 13.

GRADUATE SURVEY

Student Name	GUNAGEELAN R
Programme/Branch	B.E. /EEE
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Period of Study	4
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Kindly fill out this questionnaire to express the degree of achievement for the following Programme Outcomes on Under Graduation: <i>(After each statement indicate the answer 'a' through 'e' which closely fits the given statement)</i>	
B.E. Programme at GCT has given me:	
1. Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. a. Strongly disagree b. Disagree c. Neutral <input checked="" type="checkbox"/> d. Agree e. Strongly agree	
2. Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. a. Strongly disagree b. Disagree c. Neutral <input checked="" type="checkbox"/> d. Agree e. Strongly agree	
3. Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. a. Strongly disagree b. Disagree c. Neutral <input checked="" type="checkbox"/> d. Agree e. Strongly agree	
4. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. a. Strongly disagree b. Disagree c. Neutral <input checked="" type="checkbox"/> d. Agree e. Strongly agree	

5. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

6. Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agrees

7. Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

8. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

9. Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

10. Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

a. Strongly disagree b. Disagree c. Neutral d. Agree e. Strongly agree

13. How would you rate your satisfaction regarding the overall Under Graduate experience at GCT?

Excellent Good Average Fair Poor N/A

14. Choice of Employment

Consultant Developers Government Education Others

15. Do you have any planning for higher studies

Yes No

Any other comments/suggestions


SIGNATURE