



# GOVERNMENT COLLEGE OF TECHNOLOGY

(An Autonomous Institution Affiliated to Anna University)

Coimbatore - 641 013

**Curriculum For**  
**Under Graduate**  
**B. E. Electrical and Electronics Engineering**  
**(Full Time)**

# 2022

## Regulations

**OFFICE OF THE CONTROLLER OF EXAMINATIONS**  
**GOVERNMENT COLLEGE OF TECHNOLOGY**

**THADAGAM ROAD, COIMBATORE - 641 013**

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# **GOVERNMENT COLLEGE OF TECHNOLOGY**

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Coimbatore - 641 013

## **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

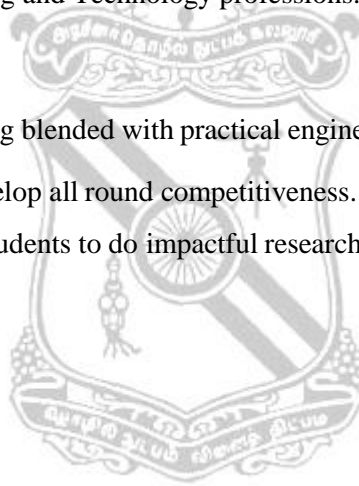
### **VISION AND MISSION OF THE DEPARTMENT**

#### **VISION:**

To be a premier and value based department committed to excellence in preparing students for success in Electrical Engineering and Technology professions.

#### **MISSION:**

- To facilitate quality learning blended with practical engineering skills.
- To prepare students to develop all round competitiveness.
- To motivate Faculty and students to do impactful research on societal needs.



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### **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

The Programme Educational Objectives of Electrical and Electronics Engineering Graduates will be able:

**PEO1:**

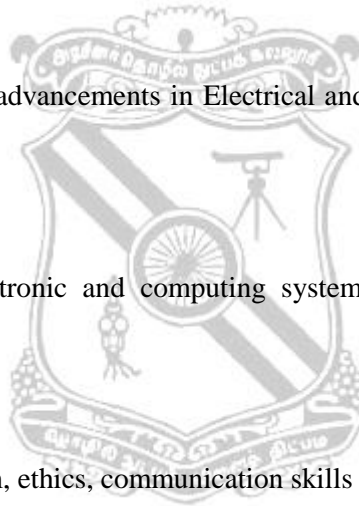
To excel in technological advancements in Electrical and Electronics Engineering and allied Fields.

**PEO2:**

To design electrical, electronic and computing systems that are innovative and socially acceptable.

**PEO3:**

- To exhibit professionalism, ethics, communication skills and team work in their career.
- To adapt to current trends through lifelong learning and involved in application oriented research.



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### PROGRAMME OUTCOMES ( POs )

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### PROGRAMME SPECIFIC OUTCOMES (PSOs)

Electrical and Electronics Engineering Graduates will be able to:

- PSO1:** Apply the knowledge of Mathematics and Science in Electrical and Electronics Engineering and adapt to a challenging environment through individual and team work.
- PSO2:** Design, analyze and evaluate the performance of Electrical system using latest tools and gain sufficient competence to solve the problems in the electrical energy sector with future perspective considering socio-economic aspects.
- PSO3:** Develop the expertise in the emerging technologies for efficient operation and control of Electrical system with ethical responsibility and effective communication to engage in lifelong learning for a successful career.



**GOVERNMENT COLLEGE OF TECHNOLOGY, COIMBATORE – 641 013**

**B.E.ELECTRICAL AND ELECTRONICS ENGINEERING (FULL TIME)**


**FIRST SEMESTER**

Sl. No	Course Code	Course Title	Category	CA Marks	End Sem Marks	Total Marks	Hours/Week			
							L	T	P	C
<b>THEORY</b>										
	22EMC1Z0	Induction Programme	MC	-	-	-	-	-	-	0
1	22EHS1Z1	தமிழர் மரபு Heritage of Tamils	HSMC	40	60	100	1	0	0	1
2	22EHS1Z2	Professional English	HSMC	40	60	100	2	1	0	3
3	22EBS1Z1	Linear Algebra and Calculus	BS	40	60	100	3	1	0	4
4	22EBS1Z2	Engineering Physics	BS	40	60	100	3	0	0	3
5	22EES101	Programming in C	ES	40	60	100	3	0	0	3
6	22EMC1Z1	Environmental Science and Engineering	MC	40	60	100	3	0	0	0
<b>PRACTICAL</b>										
7	22EHS1Z3	Cambridge English	HSMC	60	40	100	0	0	2	1
8	22EBS1Z3	Physics Laboratory	BS	60	40	100	0	0	3	1.5
9	22EES1Z2	Workshop Practice	ES	60	40	100	0	0	3	1.5
10	22EES103	Programming in C Laboratory	ES	60	40	100	0	0	3	1.5
<b>TOTAL</b>				<b>480</b>	<b>520</b>	<b>1000</b>	<b>15</b>	<b>2</b>	<b>11</b>	<b>19.5</b>

**SECOND SEMESTER**

Sl. No	Course Code	Course Title	Category	CA Marks	End Sem Marks	Total Marks	Hours/Week			
							L	T	P	C
<b>THEORY</b>										
1	22EHS2Z4	தமிழரும் தொழில்நுட்பமும் Tamils and Technology	HSMC	40	60	100	1	0	0	1
2	22EHS2Z5	Values and Ethics	HSMC	40	60	100	3	0	0	3
3	22EBS204	Differential Equations and Numerical Methods	BS	40	60	100	3	1	0	4
4	22EBS205	Applied Chemistry	BS	40	60	100	3	0	0	3
5	22EES204	Engineering Mechanics	ES	40	60	100	3	0	0	3
6	22EES205	Basics of Civil and Mechanical Engineering	ES	40	60	100	3	0	0	3
		NCC Credit Course (Optional)					2	0	0	0
<b>PRACTICAL</b>										
7	22EBS2Z6	Chemistry Laboratory	BS	60	40	100	0	0	3	1.5
8	22EES2Z6	Engineering Graphics	ES	60	40	100	1	0	4	3
<b>TOTAL</b>				<b>360</b>	<b>440</b>	<b>800</b>	<b>17</b>	<b>1</b>	<b>7</b>	<b>21.5</b>

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**ELECTRICAL AND ELECTRONICS ENGINEERING**

22EMC1Z0	INDUCTION PROGRAMME	SEMESTER I
<p>Details of the Programme: Day 0: College Admission Day 1: Orientation Programme Day 2 Onwards: Induction Programme</p> <p><b>Activities:</b> Physical activity, Playground Events, Yoga Practices, Literary, Proficiency modules, Team Building, Lectures by Eminent people, Familiarization to department, Branch oriented information, Motivational speakers, Talent exposure, Quiz completion, Visit to local areas....etc.</p> 		

22EHS1Z1	தமிழர் மரபு Heritage of Tamils (Common to all Branches)	SEMESTER I
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PREREQUISITES	CATEGORY	L	T	P	C
NIL	HSMC	1	0	0	1

Course Objectives					
<b>UNIT – I</b>	<b>LANGUAGE AND LITERATURE</b>	<b>3 Periods</b>			
Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature- Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.					
<b>UNIT – II</b>	<b>HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE</b>	<b>3 Periods</b>			
Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.					
<b>UNIT – III</b>	<b>FOLK AND MARTIAL ARTS</b>	<b>3 Periods</b>			
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.					
<b>UNIT – IV</b>	<b>THINAI CONCEPT OF TAMILS</b>	<b>3 Periods</b>			
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature- Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.					
<b>UNIT – V</b>	<b>CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE</b>	<b>3 Periods</b>			
Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.					
<b>Contact Periods:</b>					
<b>Lecture: 15 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 15 Periods</b>					

**TEXT BOOK:**

1	தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2	கண்ணித்தமிழ் – முனைவர் இல.சுந்தரம் . (விகடன் பிரசுரம்).
3	கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4	பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)



**REFERENCES:**

1	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:International Institute of Tamil Studies).
3	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
5	Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by:Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation,Tamil Nadu)
6	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
7	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
8	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL.) –Reference Book.

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1		
CO2		
CO3		
CO4		
CO5		

<b>COURSE ARTICULATION MATRIX:</b>															
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
<b>22EHS1Z1</b>															
1 – Slight, 2 – Moderate, 3 – Substantial															

22EHS1Z1	தமிழர் மரபு Heritage of Tamils (Common to all Branches)	SEMESTER I
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PREREQUISITES	CATEGORY	L	T	P	C
NIL	HSMC	1	0	0	1

Course Objectives		
அலகு I	மொழி மற்றும் இலக்கியம்	3 Periods
இந்திய மொழிக் குடும்பங்கள்-திராவிட மொழிகள் தமிழ் ஒரு செம்மொழி தமிழ் செவ்விலக்கியங்கள் -சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை சங்க இலக்கியத்தில் பகிர்தல் அறம்-திருக்குறளில் மேலாண்மைக் கருத்துக்கள்-தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்தசமயங்களின் தாக்கம்-பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள்-சிறுநிலக்கியங்கள்-தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி-தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.		
அலகு II	மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை-சிற்பக் கலை	3 Periods
நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள்-பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம் , பறை, வீணை, யாழ் , நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.		
அலகு III	நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்	3 Periods
தெருக்கூத்து, கரகாட்டம்-வில்லுப்பாட்டு-கணியான் கூத்து-ஓயிலாட்டம்-தோல்பாவைக் கூத்து-சிலம்பாட்டம் -வளரி-புலியாட்டம் -தமிழர்களின் விளையாட்டுகள்.		
அலகு IV	தமிழர்களின் திணைக் கோட்பாடுகள்	3 Periods
தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு -சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி.		

அலகு V	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு	3 Periods
இந்திய விடுதலைபோரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிக்கள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.		
<b>Contact Periods:</b> <b>Lecture: 15 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 15 Periods</b>		

**TEXT BOOK:**

1	தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2	கணினித்தமிழ் – முனைவர் இல.சுந்தரம் . (விகடன் பிரசுரம்).
3	கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4	பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)

**REFERENCES:**

1	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:International Institute of Tamil Studies).
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6	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
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8	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –Reference Book.

**COURSE OUTCOMES:**

COURSE OUTCOMES:		Bloom's Taxonomy Mapped
Upon completion of the course, the students will be able to:		
CO1		
CO2		
CO3		
CO4		
CO5		

<b>COURSE ARTICULATION MATRIX:</b>															
<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
CO1															
CO2															
CO3															
CO4															
CO5															
<b>22EHS1Z1</b>															
1 – Slight, 2 – Moderate, 3 – Substantial															



<b>22EHS1Z2</b>	<b>PROFESSIONAL ENGLISH</b> (Common to all Branches)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>HSMC</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

<b>Course Objectives</b>	1. To engage learners in meaningful language activities to improve their LSRW skills 2. To enhance learners' awareness of general rules of writing for specific audiences 3. To help learners understand the purpose, audience, contexts of different types of writing 4. To develop analytical thinking skills for problem solving in communicative contexts 5. To demonstrate an understanding of job applications and interviews for internship and placements
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<b>UNIT – I</b>	<b>FUNDAMENTALS OF COMMUNICATION</b>	<b>9 Periods</b>
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Listening –Listening to Personal Introduction and Filling a form  
 Speaking - Self Introduction; Introducing someone in a formal context  
 Reading -Reading Biographies/ Autobiographies and E-mails relevant to technical contexts.  
 Writing - Writing Biographies/ Autobiographies; Drafting Professional E-mails.  
 Grammar - Present Tense (Simple Present, Present Progressive, Present Perfect, Present Perfect Continuous); Parts of Speech  
 Vocabulary - Word Formation with Prefixes; Antonyms; Portmanteau Words

<b>UNIT – II</b>	<b>SUMMATION AND PROBLEM SOLVING</b>	<b>9 Periods</b>
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Listening - Listening to Short-Stories / Personal Experiences/Watching Movies.  
 Speaking - Narrating Personal Experiences / Events and Short Stories  
 Reading - Reading Travelogues and Books.  
 Writing - Report on an event (Field Trip, Industrial Visit, Educational Tours etc.), Review on Books and Movies.  
 Grammar –Past Tense (Simple Past, Past Progressive, Past Perfect, Past Perfect Continuous); Impersonal Passive  
 Vocabulary - Word Formation with suffixes; Synonyms; Phrasal Verbs.

<b>UNIT – III</b>	<b>DESCRIPTION OF A PROCESS / PRODUCT</b>	<b>9 Periods</b>
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Listening - Listening to Digital Marketing Advertisements for Product /Process Descriptions  
 Speaking –Describing/Interpreting a Picture; Giving instructions to use the product.  
 Reading – Reading Advertisements, Gadget Reviews; User Manuals.  
 Writing - Writing Definitions; Product /Process Description; Transcoding; Content Writing  
 Grammar -Future Tense(Simple Future, future continuous, Future Perfect, Future Perfect Continuous); If Clauses  
 Vocabulary - Homonyms; Homophones, One Word Substitutes.

<b>UNIT – IV</b>	<b>EXPRESSION</b>	<b>9 Periods</b>
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Listening – Listening to/Watching Formal Job interviews or Celebrity Interviews  
 Speaking – Participating in a Face to Face or Virtual Interview (Job/Celebrity Interview), virtual interviews  
 Reading – Company profiles, Statement of Purpose, (SOP), Excerpts of interview with professionals from Newspaper, Magazine and other Resources  
 Writing – Job / Internship Application – Cover letter & Resume  
 Grammar – Question types: 'Wh' / Yes or No/ and Tags; Subject- Verb Agreement.  
 Vocabulary – Idiomatic Expressions

<b>UNIT – V</b>	<b>PUBLIC SPEAKING</b>	<b>9 Periods</b>
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Listening – Listening to Ceremonious Speeches on You Tube and Jotting down phrases  
 Speaking – Delivering Welcome Address; Introducing the Chief-Guest; Proposing Vote of Thank and Felicitation  
 Reading – Excerpts of Speeches from Newspaper, Magazines and Motivational Books  
 Writing – Drafting a Welcome Address, Introduction to the Chief-Guest, Vote of Thanks and Felicitation  
 Grammar –Common Errors  
 Vocabulary – Commonly Confused Words

**Contact Periods:**

**Lecture: 30 Periods      Tutorial: 15 Periods      Practical: 0 Periods      Total: 45 Periods**

**TEXT BOOK:**

1	<i>“English for Science &amp; Technology” Cambridge University Press, 2021. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.</i>
2	<i>“Communicative English”, Global Publishers, Chennai 2017 by Dr.J.Anbazhagan Vijay</i>

**REFERENCES:**

1	<i>Raman.Meenakshi,Sharma.Sangeeta(2019). “Professional English”. Oxford University Press. New Delhi.</i>
2	<i>“Learning to Communicate” – Dr. V. Chellammal, Allied Publishing House, New Delhi,2003</i>
3	<i>“Using English”, Orient Blackswan, Chennai, 2017 by Board of Editors</i>
4	<i>“OER” (Authentic Open Educational Resources)</i>

**COURSE OUTCOMES:**

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
On completion of the course, the students will be able to:		
CO1	Participate in a basic communicative task.	K3
CO2	Analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.	K3
CO3	Describe a product or process or mechanism.	K2
CO4	Present their opinions in a planned and logical manner, and draft effective resumes in context of job search.	K3
CO5	Deliver speeches at formal functions.	K3

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	1	-	-	2	-	-	-	2	-	-	-	1	1
CO2	-	1	1	-	-	2	-	-	1	2	-	1	-	1	1
CO3	-	-	-	1	-	-	-	-	-	2	-	-	-	1	1
CO4	-	-	1	-	-	-	-	-	2	2	-	-	-	-	1
CO5	-	-	-	-	-	-	-	-	2	2	-	-	-	-	1
22EHS1Z2	-	1	1	1	-	1	-	-	1	2	-	1	-	1	1
1 – Slight, 2 – Moderate, 3 – Substantial															

<b>22EBS1Z1</b>	<b>LINEAR ALGEBRA AND CALCULUS</b> (Common to all Branches)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>BS</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>To acquire knowledge of system of equations, eigenvalues, eigenvectors, diagonalization of matrices and reduction of quadratic forms to canonical forms.</li> <li>To obtain the knowledge of analyze the functions using Limits and derivative recognize the appropriate tools of differential calculus to solve applied problems.</li> <li>To obtain the knowledge of definite and improper integration and recognize the appropriate tools of Integral Calculus to solve applied problems.</li> <li>To develop the skills in solving the functions of several variables by partial derivatives.</li> <li>To acquire knowledge of multiple integration and related applied problems in various geometry</li> </ol>	
<b>UNIT – I</b>	<b>LINEAR ALGEBRA</b>	<b>9+3 Periods</b>
Consistency of System of Linear Equations - Eigen values and eigenvectors - Diagonalization of matrices by orthogonal transformation - Cayley-Hamilton Theorem - Quadratic to canonical forms.		
<b>UNIT – II</b>	<b>DIFFERENTIAL CALCULUS</b>	<b>9+3 Periods</b>
Limit and continuity of function - Rolle's theorem - Mean value theorems - Taylor's and Maclaurin's theorems. Application of Differential Calculus: Radius of curvature, Centre of curvature, Circle of curvature and Evolutes of a curve.		
<b>UNIT – III</b>	<b>INTEGRAL CALCULUS</b>	<b>9+3 Periods</b>
Evaluation of definite integral by trigonometric substitution - Convergence and Divergence of improper integrals - Beta & Gamma functions and their properties - Applications of definite integrals to evaluate surface areas and volume of revolution (Cartesian coordinates only).		
<b>UNIT – IV</b>	<b>PARTIAL DERIVATIVES AND ITS APPLICATIONS</b>	<b>9+3 Periods</b>
Partial derivatives - total derivative - Taylor's series – Jacobians - Maxima, minima and saddle points - Method of Lagrange multipliers.		
<b>UNIT – V</b>	<b>MULTI VARIABLE INTEGRAL CALCULUS</b>	<b>9+3 Periods</b>
Double integral - Area as double integral - change of order of integration in double integrals - Triple Integrals - Volume as Triple Integral. Change of variables: Cartesian to polar, Spherical polar coordinates, Cylindrical polar coordinates.		
<b>Contact Periods :</b>		
<b>Lecture: 45 Periods    Tutorial: 15 Periods    Practical: 0 Periods    Total: 60 Periods</b>		

#### TEXT BOOK

1	<i>Veerarajan T., "Engineering Mathematics I", Tata McGraw-Hill Education(India)Pvt. Ltd, New Delhi, 2015.</i>
2	<i>David C.Lay, "Linear Algebra and Its Application", Pearson Publishers, 6<sup>th</sup> Edition, 2021.</i>

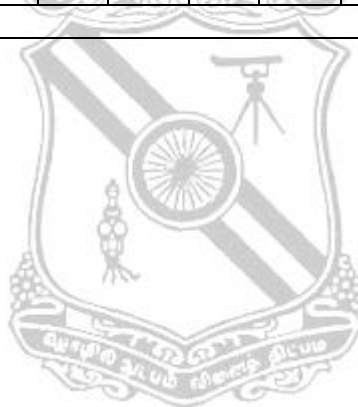
#### REFERENCES

1	<i>B.S.Grewal, "Higher Engineering Mathematics", Khanna Publishers, 44<sup>th</sup> Edition, 2017.</i>
2	<i>Howard Anton, "Elementary Linear Algebra", 11<sup>th</sup> Edition, Wiley Publication, 2013.</i>
3	<i>Narayanan.S and Manicavachagom Pillai. T.K. – "Calculus Vol I and Vol II", S.chand &amp; Co, Sixth Edition, 2014.</i>
4	<i>H.K. Dass, "Advance Engineering Mathematics", S. Chand and company, Eleventh Edition, 2015.</i>
5	<i>Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publicaitons, Eighth Edition, 2012.</i>

<b>COURSE OUTCOMES:</b>		<b>Bloom's Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Solve the linear system of equations, diagonalize matrix by orthogonal transformation and reduce quadratic form to canonical form.	K5
CO2	Compare and contrast the ideas of continuity and differentiability and use them to solve engineering problems.	K5
CO3	Acquire fluency in integration of one variable and apply them to find surface area and volumes.	K5
CO4	Apply the techniques of partial derivatives in functions of several variables.	K5
CO5	Use multiple integration for finding area, surface and volume of different geometry.	K5

<b>COURSE ARTICULATION MATRIX</b>															
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	1	-	-	-	-	-	-	-	1	2	-	-
CO2	3	3	1	1	-	-	-	-	-	-	-	1	2	-	-
CO3	3	3	1	1	-	-	-	-	-	-	-	1	2	-	-
CO4	3	3	1	1	-	-	-	-	-	-	-	1	2	-	-
CO5	3	3	1	1	-	-	-	-	-	-	-	1	2	-	-
<b>22EBS1Z1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	<b>1</b>	<b>2</b>	-	-

1 – Slight, 2 – Moderate, 3 – Substantial





<b>22EBS1Z2</b>	<b>ENGINEERING PHYSICS</b> (Common to all Branches)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>BS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

<b>Course Objectives</b>	<p>1.To understand the basics about crystal systems and defects.</p> <p>2.To understand the principle, characteristics, working and applications of laser and optical fiber.</p> <p>3.To solve problems in bending of beams.</p> <p>4.To solve quantum mechanical problems with the understanding of Quantum Principles.</p> <p>5.To understand the properties, production and applications of ultrasonic waves.</p>
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<b>UNIT – I</b>	<b>CRYSTAL PHYSICS</b>	<b>9 Periods</b>
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Introduction – Crystalline and amorphous materials – Lattice – Unit Cell –Crystal system - Bravais lattices – Miller indices – Reciprocal lattice - d spacing in cubic lattice – Calculation of number of atoms per unit cell – Atomic radius – Coordination number – Packing factor for SC, BCC, FCC, and HCP structures – Crystal defects – Point, line and surface defects.

<b>UNIT – II</b>	<b>LASER PHYSICS AND FIBER OPTICS</b>	<b>9 Periods</b>
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Introduction- Principle of laser action - characteristics of laser - Spontaneous emission and Stimulated emission –Einstein’s coefficients - population inversion – methods of achieving population inversion –Optical Resonator -Types of Lasers – Principle, construction and working of CO<sub>2</sub> Laser - applications of laser.

Introduction – Basic Principles involved in fiber optics- Total internal reflection–Propagation of light through optical fiber –Derivation for Numerical Aperture and acceptance angle - fractional index change.

<b>UNIT – III</b>	<b>PROPERTIES OF MATTER</b>	<b>9 Periods</b>
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Elasticity- Hooke’s law- stress-strain diagram - Factors affecting elasticity – Moment (Q) - Couple (Q) – Torque (Q) – Beam - Bending moment - Depression of a cantilever –Twisting Couple- Young’s modulus by uniform bending - I shaped girders.

<b>UNIT – IV</b>	<b>QUANTUM PHYSICS AND APPLICATIONS</b>	<b>9 Periods</b>
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Limitations of classical Physics - Introduction to Quantum theory - Dual nature of matter and radiation- de-Broglie wavelength in terms of voltage, energy, and temperature –Heisenberg’s Uncertainty principle – verification – physical significance of a wave function- Schrödinger’s Time independent and Time dependent wave equations – Particle in a one dimensional potential well - Scanning Electron Microscope (SEM)-Transmission Electron Microscope (TEM).

<b>UNIT – V</b>	<b>ULTRASONICS</b>	<b>9 Periods</b>
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Introduction - properties of ultrasonic waves - production of ultrasonic waves -Magnetostriction effect- Magnetostriction generator- Piezoelectric effect- Piezoelectric generator- Acoustic grating - Determination of wavelength and velocity of ultrasonic waves-cavitation - applications- ultrasonic drilling- ultrasonic welding- ultrasonic soldering and ultrasonic cleaning-Non- destructive Testing- Pulse echo system.

**Contact Periods:**

**Lecture: 45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 45 Periods**

**TEXT BOOK:**

1	<i>K. Rajagopal, “Engineering Physics”, PHI Learning Private Limited, 2015.</i>
2	<i>P. K. Palanisamy, “Engineering Physics-I”, Scitech publications Private Limited, 2015.</i>
3	<i>M. Arumugam, “Engineering Physics”, Anuradha Publishers, 2010.</i>

**REFERENCES:**

1	<i>Arthur Beiser, “Concepts of Modern Physics”, Tata McGraw-Hill, 2010.</i>
2	<i>D. Halliday, R. Resnick and J. Walker, “Fundamentals of Physics”, 6th Edition, John Wiley and Sons, 2001.</i>
3	<i>William T. Silfvast, “Laser Fundamentals”, 2nd Edition, Cambridge University Press, New York 2004.</i>
4	<i>M. N. Avadhanulu and P.G. Kshirsagar, “A Textbook of Engineering Physics”, S. Chand and Company Ltd, 2010.</i>
5	<i>R. K. Gaur and S. L. Gupta, “Engineering Physics”, Dhanpat Rai Publishers, 2009.</i>

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Interpret the crystal structure and analyse the type of defect	K4
CO2	Explain the principle, characteristics, working and applications of laser and optical fiber Analyse and solve problems in laser and optical fiber	K4
CO3	Solve problems in bending of beams Apply the knowledge in construction of buildings	K3
CO4	Explain the importance of quantum mechanics Solve problems in basic quantum physics Apply the wave equations in real time problems	K3
CO5	Explain the properties and production of ultrasonic waves Apply ultrasonic waves for industrial problems	K3

<b>COURSE ARTICULATION MATRIX:</b>																
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1	2	1	-	-	-	-	-	-	-	-	-	-	1	-	-	
CO2	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-	
CO3	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-	
CO4	2	1	-	-	-	-	-	-	-	-	-	-	1	-	-	
CO5	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-	
<b>22EBS1Z2</b>	<b>2</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	-	<b>2</b>	-	-	

1 – Slight, 2 – Moderate, 3 – Substantial

<b>22EES101</b>	<b>PROGRAMMING IN C</b> (Common to all Branches - Except MECH & PRODN)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>ES</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

<b>Course Objectives</b>	1. To study the basic concepts of computer and programming fundamentals. 2. To understand the data types in C, flow control statements, Arrays, Functions Pointers, Structures, Unions and File concepts in C.				
<b>UNIT – I</b>	<b>COMPUTER AND PROGRAMMING FUNDAMENTALS</b>	<b>9 Periods</b>			
Computer fundamentals – Evolution, classification, Anatomy of a computer: CPU, Memory, I/O – Introduction to software –Classification of programming languages – Compiling –Linking and loading a program – Introduction to OS – Types of OS.					
<b>UNIT – II</b>	<b>DATA TYPES AND FLOW OF CONTROL</b>	<b>9 Periods</b>			
Structured programming – Algorithms – Structure of a C program – Variables – Data types – Operators and expressions – Input and Output statements – Tokens –Type Conversion – Control statements.					
<b>UNIT – III</b>	<b>ARRAYS AND FUNCTIONS</b>	<b>9 Periods</b>			
1D Arrays– 2D Arrays – Multidimensional Arrays – Strings – String handling functions – Functions – Recursion – Array as function arguments – Storage Classes – Enumerations.					
<b>UNIT – IV</b>	<b>POINTERS</b>	<b>9 Periods</b>			
Introduction to pointers – Pointers arithmetic – call by reference – Relationship between Array and Pointers – Relationship between String and pointers – pointers to pointers – array of pointers – pointers to an array – Dynamic memory allocation – Arguments to main().					
<b>UNIT – V</b>	<b>STRUCTURES AND UNIONS, FILE OPERATIONS</b>	<b>9 Periods</b>			
Preprocessor directives – Structures – Unions – Bit fields – Opening and closing a file – Working with file of records – Random access to file of records.					
<b>Contact Periods:</b>					
<b>Lecture: 45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 45 Periods</b>					

### TEXT BOOK

1	<i>Pradip Dey, Manas Ghosh, “Computer Fundamentals and Programming in C”, Second Edition, Oxford University Press, 2018.</i>
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### REFERENCES

1	<i>Al Kelley, Ira Pohl, “A Book on C- Programming in C ”,Fourth Edition, Addison Wesley, 2001.</i>
2	<i>Herbert Schildt, “C: The Complete Reference”, Fourth Edition, McGraw Hill Education, 2017</i>
3	<i>Yashavant P.Kanetkar, “Let Us C”,15<sup>th</sup>edition,BPB Publications,2016.</i>
4	<i>Brian W. Kernighan and Dennis Ritchie, “The C Programming Language”, Second Edition, Prentice Hall Software Series, 2015.</i>

<b>COURSE OUTCOMES:</b>		<b>Bloom's Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Articulate the basics of computer and evolution of programming languages.	K1
CO2	Write simple C programs using appropriate data types and control statements	K3
CO3	Write C programs using arrays , functions and enumerations	K3
CO4	Use pointers effectively to develop programs	K3
CO5	Create user defined data types using structures & union and effectively manipulate them in file operations.	K6

<b>COURSE ARTICULATION MATRIX:</b>															
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	1	-	-	-	-	-	-	-	-	-	1	2	1	-
CO2	-	1	1	-	-	-	-	-	-	-	-	1	2	1	-
CO3	-	1	1	-	-	-	-	-	-	-	-	1	2	1	-
CO4	1	1	1	-	-	-	-	-	-	-	-	1	2	1	-
CO5	-	1	1	-	-	-	-	-	-	-	-	1	2	1	-
<b>22EES101</b>	<b>1</b>	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	-	<b>1</b>	<b>2</b>	<b>1</b>	-
1 – Slight, 2 – Moderate, 3 – Substantial															



<b>22EMC1Z1</b>	<b>ENVIRONMENTAL SCIENCE AND ENGINEERING</b> (Common to all Branches)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	MC	3	0	0	0

<b>Course Objectives</b>	1. To study the modern agriculture related problems, natural resources and its harnessing methods. 2. To study the interrelationship between living organism and environment. 3. To educate the people about causes of pollutions and its controlling methods. 4. To impart the knowledge of various environmental threats and its consequences. 5. To study the various water conservation methods, Act, Population policy, Welfare programs.				
<b>UNIT – I</b>	<b>ENVIRONMENTAL ENERGY RESOURCES</b>	<b>9 Periods</b>			
Food-effects of modern agriculture, fertilizers, pesticides, eutrophication & biomagnifications-Energy resources: renewable resources - Hydro Energy, Solar & Wind. Non-renewable resources – Coal and Petroleum - harnessing methods.					
<b>UNIT – II</b>	<b>ECO SYSTEM AND BIODIVERSITY</b>	<b>9 Periods</b>			
Eco system and its components - biotic and abiotic components. Biodiversity: types and values of biodiversity, hot spots of biodiversity, endangered and endemic species, conservation of biodiversity: In situ and ex situ conservation. Threats to biodiversity-destruction of habitat, habit fragmentation, hunting, over exploitation and man-wildlife conflicts. The IUCN red list categories.					
<b>UNIT – III</b>	<b>ENVIRONMENTAL POLLUTION</b>	<b>9 Periods</b>			
Air pollution, classification of air pollutants – sources, effects and control of gaseous pollutants SO <sub>2</sub> , NO <sub>2</sub> , H <sub>2</sub> S, CO, CO <sub>2</sub> and particulates. Water pollution - classification of water pollutants, organic and inorganic pollutants, sources, effects and control of water pollution. Noise pollution - decibel scale, sources, effects and control.					
<b>UNIT – IV</b>	<b>ENVIRONMENTAL THREATS</b>	<b>9 Periods</b>			
Global warming-measure to check global warming - impacts of enhanced Greenhouse effect, Acid rain-effects and control of acid rain, ozone layer depletion- effects of ozone depletion, disaster management - flood, drought, earthquake and tsunami.					
<b>UNIT – V</b>	<b>SOCIAL ISSUES AND ENVIRONMENT</b>	<b>9 Periods</b>			
Water conservation, rain water harvesting, e-waste management, Pollution Control Act, Wild life Protection Act. Population growth- exponential and logistic growth, variation in population among nations, population policy. Women and Child welfare programs. Role of information technology in human and health, COVID-19 - effects and preventive measures.					
<b>Contact Periods:</b>					
<b>Lecture:45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total:45 Periods</b>					

**TEXT BOOK:**

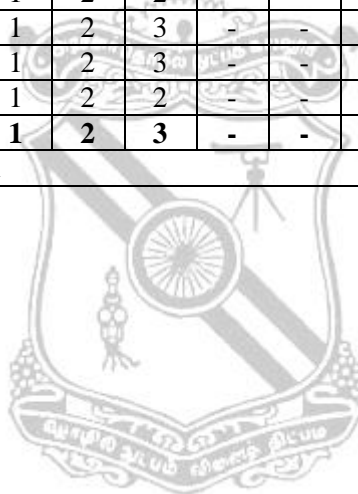
1	<i>Sharma J.P., “Environmental Studies”, 4<sup>th</sup> Edition, University Science Press, New Delhi 2016.</i>
2	<i>Anubha Kaushik and C.P.Kaushik, “Environmental Science and Engineering”, 7<sup>th</sup> Edition, New Age International Publishers, New Delhi, 2021.</i>

**REFERENCES:**

1	<i>A K De, “Environmental Chemistry”, 8<sup>th</sup> Edition, New Age International Publishers, 2017.</i>
2	<i>G. Tyler Miller and Scott E. Spoolman, “Environmental Science”, Cengage Learning India Pvt, Ltd, Delhi, 2014.</i>
3	<i>Erach Bharucha, “Textbook of Environmental Studies”, Universities Press(I) Pvt, Ltd, Hyderabad, 2015.</i>
4	<i>Gilbert M.Masters, “Introduction to Environmental Engineering and Science”, 3<sup>rd</sup> Edition, Pearson Education, 2015.</i>

<b>COURSE OUTCOMES:</b>		<b>Bloom's Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Recognize and understand about the various environmental energy resources and the effective utility of modern agriculture.	K2
CO2	Acquire knowledge about the interaction of biosphere with environment and conservation methods of bio diversity.	K2
CO3	Be aware of the sources of various types of pollution, their ill effects and preventive methods.	K2
CO4	Identify and take the preventive measures to control the environmental threats and effects of Global warming, Ozone depletion, Acid rain, and natural disasters.	K2
CO5	Demonstrate an idea to save water and other issues like COVID -19.	K2

<b>COURSE ARTICULATION MATRIX:</b>																
<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
CO1	1	1	-	1	1	-	3	-	-	-	-	1	1	-	-	
CO2	1	-	-	1	1	2	2	-	-	-	-	1	-	-	-	
CO3	1	1	1	1	1	2	3	-	-	-	-	1	1	-	-	
CO4	1	1	1	1	1	2	3	-	-	-	-	1	-	-	-	
CO5	1	1	1	1	1	2	2	-	-	1	-	1	-	-	-	
<b>22EMC1Z1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	
1 – Slight, 2 – Moderate, 3 – Substantial																



<b>22EBS1Z3</b>	<b>PHYSICS LABORATORY</b> (Common to all Branches)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	BS	0	0	3	1.5

<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To impart practical knowledge on the concept of properties of matter and utilize the experimental techniques to measure the properties</li> <li>2. To impart practical knowledge on the moduli of elasticity</li> <li>3. To analyze the properties of semiconductors</li> <li>4. To learn practically the basic electronic concepts of transistor and logic gates</li> <li>5. To realize the principle, concepts and working of a solar cell and study the properties of ferromagnetic material</li> <li>6. To understand the concept of quantum physics</li> </ol>
<b>S. No.</b>	<b>LABORATORY EXPERIMENTS</b>
1.	Determination of refractive index of the glass and given liquid – Spectrometer diffraction method
2.	Determination of Planck’s constant
3.	Determination of Young’s Modulus of the material in the form of bar – Cantilever Bending -Koenig’s Method
4.	a) Particle size determination using diode laser b) Determination of numerical aperture and acceptance angle in an optical fiber
5.	Hall effect - Determination of semiconductor parameters
6.	Determination of band gap of semiconductor material
7.	Determination of velocity of sound and compressibility of the given liquid-Ultrasonic Interferometer
8.	Determination of moment of inertia of disc and rigidity modulus of a wire-Torsional pendulum
9.	Transistor characteristics
10.	Solar cell characteristics
11.	Determination of Hysteresis losses in a Ferromagnetic material-B-H curve unit
12.	Logic Gates – Verification and Construction
<b>Contact Periods:</b> <b>Lecture: 0 Periods      Tutorial: 0 Periods      Practical: 45 Periods      Total: 45 Periods</b>	

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Determine refractive index and compressibility of liquids, micro size of particles and numerical aperture of an optical fibre	K5
CO2	Measure the Young’s and rigidity moduli of the given material	K5
CO3	Determine the bandgap of a given semiconductor material and identify the type of semiconductor and its carrier concentration through Hall measurement	K5
CO4	Analyze the characteristics of transistor and verify the truth table of logic gates	K4
CO5	Measure the efficiency of a solar cell and energy loss associated with the ferromagnetic material by plotting B-H curve	K5
CO6	Determine the Planck’s constant and work function	K5

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO 12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
CO2	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
CO4	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
CO5	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
CO6	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
<b>22EBS1Z3</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	-	-	<b>2</b>	-	-

1 – Slight, 2 – Moderate, 3 – Substantial





<b>22EES1Z2</b>	<b>WORKSHOP PRACTICE</b> (Common to all Branches)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	ES	0	0	3	1.5

<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To make various basic prototypes in the carpentry trade such as Half Lap joint, Lap Tee joint, Dovetail joint, Mortise &amp; Tenon joint.</li> <li>2. To make various welding joints such as Lap joint, Lap Tee joint, Edge joint, Butt joint and Corner joint.</li> <li>3. To make various moulds in foundry such as Cube, Straight pipe, Vpulley, and Conical bush.</li> <li>4. To make various components using sheet metal such as Tray, Frustum of cone and Square box.</li> <li>5. To understand the working and identify the various components of CNC Machines</li> </ol>
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<b>LIST OF EXPERIMENTS</b>
<ol style="list-style-type: none"> <li>1. Introduction to use of tools and equipment's in Carpentry, Welding, Foundry and Sheet metal</li> <li>2. Safety aspects in Welding, Carpentry, Foundry and sheet metal.</li> <li>3. Half Lap joint and Dovetail joint in Carpentry.</li> <li>4. Welding of Lap joint and Butt joint and T-joint.</li> <li>5. Preparation of Sand mould for Cube, Conical bush, Pipes and V pulley</li> <li>6. Fabrication of parts like Tray, Frustum of cone and Square box in sheet metal</li> <li>7. CNC Machines demonstration and lecture on working principle.</li> <li>8. Electrical wiring and simple house wiring.</li> </ol>
<b>Contact periods:</b> <b>Lecture: 0 Periods Tutorial: 0 Periods Practical: 45 Periods Total: 45 Periods</b>

<b>COURSE OUTCOMES:</b>	<b>Bloom's Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:	
CO1   Safely Use tools and equipment's used in Carpentry, Welding, Foundry and Sheet metal to create basic joints.	K2
CO2   Prepare sand mould for various basic pattern shapes.	K3
CO3   Fabricate parts like Tray, Frustum of cone and Square box in sheet metal.	K3
CO4   Practice on the Welding and Carpentry	K3
CO5   Demonstrate the working of CNC Machines.	K2

<b>COURSE ARTICULATION MATRIX:</b>																
<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
CO1	-	-	1	-	-	3	1	1	-	2	-	1	-	-	2	
CO2	2	-	3	-	-	3	3	1	-	3	2	1	1	-	2	
CO3	2	-	3	-	-	3	3	1	-	3	2	1	2	-	2	
CO4	2	-	3	-	-	3	3	1	-	3	2	1	3	2	3	
CO5	-	-	-	-	1	-	-	-	-	2	-	1	2	3	2	
<b>22EES1Z2</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	
1 – Slight, 2 – Moderate, 3 – Substantial																



<b>22EES103</b>	<b>PROGRAMMING IN C LABORATORY</b> (Common to all Branches - Except MECH & PRODN)	<b>SEMESTER I</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>ES</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

<b>Course Objectives</b>	To understand the concepts like Data types, Flow control statements, Functions, Arrays, command line arguments, Pointer, Dynamic memory allocation, Preprocessor Directives, Structures ,Unions and Files in C
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<b>EXERCISES ILLUSTRATING THE FOLLOWING CONCEPTS:</b>	
1	Operators, Expressions and IO formatting
2	Decision Making and Looping
3	Arrays and Strings
4	Functions and Recursion
5	Pointers
6	Dynamic Memory Allocation
7	Command line arguments
8	Preprocessor Directives
9	Structures
10	Unions
11	Files
12	Mini Project
<b>Contact periods:</b> <b>Lecture: 0 Periods Tutorial: 0 Periods Practical: 45 Periods Total: 45 Periods</b>	

<b>COURSE OUTCOMES:</b>		<b>Bloom's Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Use appropriate data types and flow control statements to write C programs	K6
CO2	Write C programs using arrays , functions and command line arguments	K6
CO3	Write C programs using pointers, dynamic memory allocation and preprocessor directives	K6
CO4	Implement user defined data types using structures & union and effectively manipulate them in file operations.	K6
CO5	Develop simple applications using C	K6

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	2	1	-	-	-	-	-	-	-	-	-	2	1	-
CO2	-	2	1	-	-	-	-	-	-	-	-	-	2	1	-
CO3	-	2	1	-	-	-	-	-	-	-	-	-	2	1	-
CO4	-	2	1	-	-	-	-	-	-	-	-	-	2	1	-
CO5	1	2	2	1	-	-	-	-	3	3	-	-	2	1	-
<b>22EES103</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	-	-	-	-	<b>1</b>	<b>1</b>	-	-	<b>2</b>	<b>1</b>	-

1 – Slight, 2 – Moderate, 3 – Substantial



22EHS2Z4	தமிழரும் தொழில்நுட்பமும் TAMILS AND TECHNOLOGY (Common to all Branches)	SEMESTER II
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PREREQUISITES	CATEGORY	L	T	P	C
NIL	HS	1	0	0	1

Course Objectives					
<b>UNIT – I</b>	<b>WEAVING AND CERAMIC TECHNOLOGY</b>	<b>3 Periods</b>			
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW)– Graffiti on Potteries.					
<b>UNIT – II</b>	<b>DESIGN AND CONSTRUCTION TECHNOLOGY</b>	<b>3 Periods</b>			
Designing and Structural construction House & Designs in household materials during Sangam Age- Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.					
<b>UNIT – III</b>	<b>MANUFACTURING TECHNOLOGY</b>	<b>3 Periods</b>			
Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.					
<b>UNIT – IV</b>	<b>AGRICULTURE AND IRRIGATION TECHNOLOGY</b>	<b>3 Periods</b>			
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoempu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.					
<b>UNIT – V</b>	<b>SCIENTIFIC TAMIL &amp; TAMIL COMPUTING</b>	<b>3 Periods</b>			
Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.					
<b>Contact Periods:</b>					
<b>Lecture: 15 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 15 Periods</b>					

**TEXT BOOK:**

1	தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2	கணினித்தமிழ் – முனைவர் இல.சுந்தரம் . (விகடன் பிரசுரம்).
3	கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4	பொருநரை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)

**REFERENCES:**

1	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:International Institute of Tamil Studies).
3	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
5	Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by:Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation,Tamil Nadu)
6	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
7	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
8	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –Reference Book.

**COURSE OUTCOMES:**

Upon completion of the course, the students will be able to:

**Bloom’s  
Taxonomy  
Mapped**

CO1	
CO2	
CO3	
CO4	
CO5	

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
<b>22EHS2Z4</b>															

1 – Slight, 2 – Moderate, 3 – Substantial

22EHS2Z4	தமிழ்நாடு தொழில்நுட்பமும் TAMILS AND TECHNOLOGY (Common to all Branches)	SEMESTER II
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PREREQUISITES	CATEGORY	L	T	P	C
NIL	HS	1	0	0	1

Course Objectives		
அலகு I	நெசவு மற்றும் பாணைத் தொழில்நுட்பம்	3 Periods
சங்க காலத்தில் நெசவுத் தொழில் – பாணைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள்- பாண்டங்களில் கீறல் குறியீடுகள்.		
அலகு II	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்	3 Periods
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும்- சிலப்பதிகாரத்தில் மேடைஅமைப்பு பற்றிய விவரங்கள் – மாமல்லபுரச் சிற்பங்களும், கோவில்களும்-சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள்-மாதிரிகட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சிஅம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.		
அலகு III	உற்பத்தித் தொழில் நுட்பம்	3 Periods
கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள் , கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைககள்.		
அலகு IV	வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்	3 Periods
அணை, ஏரி, குளங்கள் , மதகு – சோழர்காலக் குழுழித்தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.		
அலகு V	அறிவியல் தமிழ் மற்றும் கணினித்தமிழ்	3 Periods
அறிவியல் தமிழின் வளர்ச்சி- கணினித்தமிழ் வளர்ச்சி- தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.		
Contact Periods: Lecture: 15 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 15 Periods		

**TEXT BOOK:**

1	தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2	கணிணித்தமிழ் – முனைவர் இல.சுந்தரம் . (விகடன் பிரசுரம்).
3	கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4	பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)

**REFERENCES:**

1	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:International Institute of Tamil Studies).
3	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
5	Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by:Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation,Tamil Nadu)
6	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
7	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
8	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –Reference Book.

**COURSE OUTCOMES:**

COURSE OUTCOMES:		Bloom's Taxonomy Mapped
Upon completion of the course, the students will be able to:		
CO1		
CO2		
CO3		
CO4		
CO5		

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
<b>22EHS2Z4</b>															
1 – Slight, 2 – Moderate, 3 – Substantial															



<b>22EHS2Z5</b>	<b>VALUES AND ETHICS</b> (Common to all Branches)	<b>SEMESTER II</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>HSMC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

<b>Course Objectives</b>	1. To understand and appreciate the ethical issues faced by an individual in profession, society and polity. 2. To learn about Engineering Ethics and case studies. 3. To understand the negative health impacts of certain unhealthy behaviours. 4. To appreciate the need and importance of physical, emotional health and social health. 5. To get familiar with the global issues.				
<b>UNIT – I</b>	<b>BEING GOOD AND RESPONSIBLE</b>	<b>9 Periods</b>			
Morals, Values and Ethics - Integrity - Work Ethics - Service Learning - Civic Virtue - Respect for Others - Living Peacefully - Caring - Sharing - Honesty - Courage - Valuing Time - Cooperation - Commitment - Empathy - Self-Confidence – Character.					
<b>UNIT – II</b>	<b>ENGINEERING AS SOCIAL EXPERIMENTATION</b>	<b>9 Periods</b>			
Engineering Ethics: Senses of 'Engineering Ethics' - variety of moral issued - types of inquiry - moral dilemmas - moral autonomy - Models of Professional Roles. Engineering as Experimentation – Engineers as responsible Experimenters – Research Ethics - Codes of Ethics – Industrial Standards - A Balanced Outlook on Law – Case studies : Chernobyl disaster and Titanic disaster.					
<b>UNIT – III</b>	<b>ADDICTION AND HEALTH</b>	<b>9 Periods</b>			
Peer pressure - Alcoholism: Ethical values, causes, impact, laws, prevention – ill effects of smoking - Prevention of Suicides; Sexual Health: Prevention and impact of pre-marital pregnancy and Sexually Transmitted Diseases. Drug Abuse: Abuse of different types of legal and illegal drugs: Ethical values, causes, impact, laws and prevention.					
<b>UNIT – IV</b>	<b>PROFESSIONAL ETHICS</b>	<b>9 Periods</b>			
Abuse of Technologies: Hacking and other cyber crimes, Addiction to mobile phone usage, Video games and Social networking websites.					
<b>UNIT – V</b>	<b>GLOBAL ISSUES</b>	<b>9 Periods</b>			
Multinational corporations - Environmental ethics - computer ethics - weapons development - engineers as managers - consulting engineers - engineers as expert witnesses and advisors - Code of Conduct – Corporate Social Responsibility.					
<b>Contact Periods:</b>					
<b>Lecture: 45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 45 Periods</b>					

**TEXT BOOK:**

1	<i>Mike W Martin and Roland Schinzinger, “Ethics in Engineering”, 4<sup>th</sup> Edition, McGraw-Hill, New York 2017.</i>
2	<i>Govindarajan M, Natarajan S and Senthil Kumar VS, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2013.</i>

**REFERENCES:**

1	Dhaliwal, K.K , <i>“Gandhian Philosophy of Ethics: A Study of Relationship between his Presupposition and Precepts”</i> , Writers Choice, New Delhi, India,2016,.
2	Jayshree suresh, B.S.Raghavan, <i>“Human values and professional ethics”</i> , S.Chand & company Ltd, New Delhi, 2nd Edition, 2007.
3	L.A. and Pagliaro, A.M, <i>“Handbook of Child and Adolescent Drug and Substance Abuse: Pharmacological, Developmental and Clinical Considerations”</i> , Wiley Publishers, U.S.A,2012.
4	Pandey, P. K(2012), <i>“Sexual Harassment and Law in India”</i> , Lambert Publishers, Germany,2012,.
5	Kiran D.R, <i>“Professional ethics and Human values”</i> , Tata McGraw Hill, New Delhi, 2007.
6	Edmund G See Bauer and Robert L Barry, <i>“Fundamentals of Ethics for Scientists and Engineers”</i> , Oxford University Press, Oxford, 2001.
7	David Ermann and Michele S Shauf, <i>“Computers, Ethics and Society”</i> , Oxford University Press, 2003.
8	Govindarajan M, Natarajan S, Senthil Kumar V. S, <i>“Engineering Ethics”</i> , Prentice Hall of India, New Delhi, 2004.

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Follow sound morals and ethical values scrupulously to prove as good citizens.	K3
CO2	Assess the relevance of ethics and morals in engineering and to learn case studies.	K3
CO3	Describe the concept of addiction and how it will affect the physical and mental health.	K2
CO4	Identify ethical concerns while using advanced technologies.	K2
CO5	Judge the code of conduct, Environmental ethics and computer ethics.	K3

<b>COURSE ARTICULATION MATRIX:</b>															
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	3	3	3	3	2	1	-	-	-	1
CO2	-	-	-	-	-	3	-	3	3	-	1	-	-	-	2
CO3	-	-	-	-	-	3	-	3	3	2	1	-	-	-	1
CO4	-	-	-	-	-	3	3	3	3	1	1	1	-	-	1
CO5	-	-	-	-	-	3	3	3	3	-	1	3	-	-	2
22EHS2Z5	-	-	-	-	-	3	2	3	3	1	1	1	-	-	1
1 – Slight, 2 – Moderate, 3 – Substantial															

<b>22EBS204</b>	<b>DIFFERENTIAL EQUATIONS AND NUMERICAL METHODS</b> (Common to all Branches - Except CSE & IT)	<b>SEMESTER II</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	BS	3	1	0	4

<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To gain knowledge of methods to solve higher order differential equations with constant and variable coefficients.</li> <li>2. To be familiar with forming partial differential equations and solving partial differential equations of standard types of first order and homogeneous linear differential equations.</li> <li>3. To be familiar with numerical interpolation, numerical differentiation and numerical integration.</li> <li>4. To acquire the knowledge of numerical solution to first order ordinary differential equations using single and multi step techniques.</li> <li>5. To gain the knowledge of numerical solution to second order partial differential equations using explicit and implicit methods.</li> </ol>
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<b>UNIT – I</b>	<b>ORDINARY DIFFERENTIAL EQUATIONS</b>	<b>9+3 Periods</b>
Higher order linear differential equations with constant coefficients -variable coefficients: Cauchy-Euler equation, Cauchy-Legendre equation-Method of variation of parameters-Simultaneous first order linear equations with constant coefficients.		
<b>UNIT – II</b>	<b>PARTIAL DIFFERENTIAL EQUATIONS</b>	<b>9+3 Periods</b>
Formation of partial differential equations – First order partial differential equations – Standard types and Lagrange’s type – Homogeneous linear partial differential equation of second and higher order with constant coefficients.		
<b>UNIT – III</b>	<b>INTERPOLATION, NUMERICAL DIFFERENTIATION AND INTEGRATION</b>	<b>9+3 Periods</b>
Solution of polynomial and transcendental equations: Newton-Raphson method-Interpolation with equal interval: Newton’s forward and backward difference formulae-Interpolation with unequal intervals: Lagrange’s formulae-Numerical Differentiation: Newton’s formulae-Numerical integration: Trapezoidal rule and Simpson’s 1/3rd and 3/8 rules.		
<b>UNIT – IV</b>	<b>NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS</b>	<b>9+3 Periods</b>
First order ordinary differential equations: Taylor’s series method-Euler and modified Euler’s methods-Runge-Kutta method of fourth order -Milne’s and Adam’s predictor-corrector methods.		
<b>UNIT – V</b>	<b>NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS</b>	<b>9+3 Periods</b>
Partial differential equations: Finite difference method for two dimensional Laplace equation and Poisson equation- Implicit and explicit methods for one dimensional heat equation (Bender-Schmidt and Crank-Nicholson methods)-Finite difference explicit method for wave equation.		
<b>Contact Periods:</b> <b>Lecture: 45 Periods      Tutorial: 15 Periods      Practical: 0 Periods      Total: 60 Periods</b>		

#### TEXT BOOK

1	<i>Veerarajan.T, “Engineering Mathematics”, Revised Edition 2018, McGraw Hill Education (India) Private Limited</i>
2	<i>P. Kandasamy, K. Thilagavathy, K. Gunavathi, “ Numerical Methods”, S. Chand &amp; Company, 3<sup>rd</sup> Edition, Reprint 2013.</i>

## REFERENCES

1	B.S.Grewal, “ <i>Higher Engineering Mathematics</i> ”, Khanna Publishers, New Delhi, 44 <sup>th</sup> Edition, 2018.
2	SrimantaPal, “ <i>Numerical Methods Principles, Analyses and Algorithms</i> ”, Oxford University Press, New Delhi, 1 <sup>st</sup> Edition 2009.
3	Raisinghania.M..D, “ <i>Ordinary And Partial Differential Equations</i> ”, 20th Edition, S. Chand Publishing, 2020
4	S.S. Sastry, “ <i>Introductory methods of numerical analysis</i> ”, PHI, New Delhi, 5 <sup>th</sup> Edition, 2015.
5	Ward Cheney, David Kincaid, “ <i>Numerical Methods and Computing</i> , Cengage Learning, Delhi, 7 <sup>th</sup> Edition 2013.
6	S. Larsson, V. Thomee, “ <i>Partial Differential Equations with Numerical Methods</i> ”, Springer, 2003.

COURSE OUTCOMES:		Bloom’s Taxonomy Mapped
Upon completion of the course, the students will be able to:		
CO1	Solve higher order linear differential equation with constant and variable coefficients and simultaneous differential equation.	K5
CO2	Form partial differential equations and find solutions of first and higher order partial differential equations.	K5
CO3	Obtain approximate solutions for transcendental equations and problems on interpolation, differentiation, integration.	K5
CO4	Find the numerical solutions of first order ordinary differential equations using single and multi step techniques.	K5
CO5	Solve second order partial differential equations using explicit and implicit methods.	K5

COURSE ARTICULATION MATRIX															
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	-	1	-	-	-	-	-	-	-	1	2	-	-
CO2	3	3	-	1	-	-	-	-	-	-	-	1	2	-	-
CO3	3	3	-	1	-	-	-	-	-	-	-	1	2	-	-
CO4	3	3	-	1	-	-	-	-	-	-	-	1	2	-	-
CO5	3	3	-	1	-	-	-	-	-	-	-	1	2	-	-
<b>22EBS204</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>

1 – Slight, 2 – Moderate, 3 – Substantial

<b>22EBS205</b>	<b>APPLIED CHEMISTRY</b> (Common to EEE, ECE, EIE, CSE & IT Branches)	<b>SEMESTER II</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>NIL</b>	<b>BS</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

<b>Course Objectives</b>	1. To know about the second law of thermodynamics and its various functions. 2. To understand the concept of electrochemistry, primary, secondary batteries, construction and its uses. 3. To understand the basic principles of corrosion, mechanism and its protection methods. 4. To acquire basic knowledge about the nanoparticles, its preparations, properties, types and applications in various field. 5. To impart the knowledge of preparations of single crystal, wafer preparation, P-N junction formation by various methods.				
<b>UNIT – I</b>	<b>CHEMICAL THERMODYNAMICS</b>	<b>9 Periods</b>			
The Second law of thermodynamics-Concepts of entropy, Work and free energy functions - Maxwell's relationships for reversible and irreversible process - Gibbs Helmholtz equation – Partial molar free energy-Chemical potential-Gibb's Duhem Equation, Clausius - Clapeyron equation.					
<b>UNIT – II</b>	<b>ELECTRO CHEMISTRY AND STORAGE DEVICES</b>	<b>9 Periods</b>			
Cells–Electro chemical cell and electrolytic cell – electrodes– electrode potentials – standard oxidation and reduction potentials-Hydrogen and Calomel electrodes- EMF series and its significance. Batteries - Types of batteries- Primary - Zn/MnO <sub>2</sub> and Li/SOCl <sub>2</sub> - Construction, working and applications. Secondary batteries- Lead acid battery and lithium-ion battery – Li-TiS <sub>2</sub> - Construction, working and Applications.					
<b>UNIT – III</b>	<b>CORROSION</b>	<b>9 Periods</b>			
Corrosion-Definition -Classifications: Chemical Corrosion and Electro chemical corrosion mechanism-Pilling Bedworth rule–Galvanic series and its importance- preventing methods-Cathodic protection (sacrificial anode and impressed current conversion method). Protective Coatings-Inorganic coating-surface preparation-Electro plating method applied to Cr and Ni, Organic coating- paints - constituents and its functions.					
<b>UNIT – IV</b>	<b>NANO MATERIALS</b>	<b>9 Periods</b>			
Nanomaterials and bulk materials; Size-dependent properties (Optical, Electrical and Mechanical); Types of nanomaterials: Definition- properties and uses of nanoparticle, nanorod and nanotube. Preparation of nanomaterials: chemical vapour deposition, electrochemical deposition. Applications of nanomaterials in medicine and electronics.					
<b>UNIT – V</b>	<b>FABRICATION</b>	<b>9 Periods</b>			
Silicon for IC chips - single crystal – preparation by Czochralski and float zone processes- wafer preparation, P-N junction formation – Ion implantation. Diffusion and epitaxial growth techniques - Insulator layer by oxidation- Printing of circuits by photolithography – masking and electron beam methods- etching by chemical and electrochemical methods.					
<b>Contact Periods:</b>					
<b>Lecture: 45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 45 Periods</b>					

**TEXT BOOK:**

1	<i>Jain. P.C. and Monica Jain, "Engineering Chemistry", DhanpatRai Publications Pvt Ltd, New Delhi, 16th Edition, 2017.</i>
2	<i>S.S. Dara, "A text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018.</i>

**REFERENCES:**

1	Dara. S.S, Umarae, <i>“Text book of Engineering Chemistry”</i> , S. Chand Publications, 2013.
2	M.S.Tyagi, <i>“Introduction to semiconductor materials and devices”</i> , WileyIndia, 2012.
3	B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, <i>“Textbook of nanoscience and nanotechnology”</i> , Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
4	B.R Puri, L.R Sharma & M. S. Pathania, <i>“Principles of Physical Chemistry”</i> Nagin .SChand and Co., 2017.

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Analyze the applications of thermodynamics and its various functions.	K3
CO2	Implement the new ideas related to batteries which find uses in the society including engineering fields.	K3
CO3	Identify the corrosion mechanisms and its controlling methods.	K3
CO4	Applying the concepts of nanoscience and nanotechnology in the synthesis of nanomaterials for engineering applications.	K3
CO5	Construct the silicon chips and their fabrication methods and to apply in preparation of electrical and electronic instruments.	K3

<b>COURSE ARTICULATION MATRIX:</b>															
<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
CO1	3	2	1	-	-	-	1	-	-	-	-	-	1	-	-
CO2	2	2	1	-	1	-	1	-	-	-	-	-	1	2	-
CO3	2	2	1	1	-	-	1	-	-	-	-	-	-	-	-
CO4	2	2	1	1	1	-	1	-	-	-	-	-	-	-	-
CO5	3	2	1	1	1	-	1	-	-	-	-	-	1	1	-
<b>22EBS205</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>

1 – Slight, 2 – Moderate, 3 – Substantial

<b>22EES204</b>	<b>ENGINEERING MECHANICS</b> (Common to CIVIL, EEE & PRODN Branches)	<b>SEMESTER II</b>
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<b>PREREQUISITES:</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	ES	3	0	0	3

<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To learn the basic principles and concepts of force system.</li> <li>2. To gain knowledge on different kinds of friction.</li> <li>3. To understand the concepts of centre of gravity and moment of inertia.</li> <li>4. To understand the Kinematics and kinetics of rigid body motion.</li> <li>5. To study the dynamics of particles, impulse and momentum Principles.</li> </ol>				
<b>UNIT – I</b>	<b>BASIC CONCEPTS OF FORCES</b>	<b>9 Periods</b>			
Basic Concepts and Principles of Forces– Laws of Mechanics – System of forces in Plane – Free body Diagrams- resultant of a force system – resolution and composition of forces – Lami’s theorem – moment of a force – physical significance of moment-Varignon’s theorem – resolution of a force and couple system– forces in space – addition of concurrent forces in space – equilibrium of a particle in space.					
<b>UNIT – II</b>	<b>STATIC AND DYNAMIC FRICTION</b>	<b>9 Periods</b>			
Frictional resistance – classification of friction- laws of friction – coefficient of friction-angle of friction – angle of repose – cone of friction –advantages-equilibrium of a body on a rough inclined plane –ladder friction – rope friction – wedge friction.					
<b>UNIT – III</b>	<b>PROPERTIES OF SECTION</b>	<b>9 Periods</b>			
Centroid and Centre of Gravity for simple & Composite sections– theorems of moment of inertia Determination of moment of inertia of various sections –Product of Inertia – Principal moment of inertia of plane areas - Mass moment inertia of circular plate, Cylinder, Cone, Sphere.					
<b>UNIT – IV</b>	<b>BASICS OF DYNAMICS - KINEMATICS</b>	<b>9 Periods</b>			
Kinematics and kinetics – displacements, velocity and acceleration - Equations of motion –Rectilinear motion of a particle with uniform velocity, uniform acceleration, varying acceleration– motion under gravity – relative motion – curvilinear motion of particles – projectiles– angle of projection – range – time of flight and maximum height.					
<b>UNIT – V</b>	<b>BASICS OF DYNAMICS - KINETICS</b>	<b>9 Periods</b>			
Newton’s second law of motion – linear momentum – D’Alembert’s principle, Dynamic equilibrium– equation of particles-principle of work and energy –law of conservation of energy –Principle of impulse and momentum – Equations of momentum – Laws of conservation of momentum. Impact – Time of compression, restitution, collision – Co-efficient of restitution – types of impact – collision of elastic bodies by direct central impact and oblique impact – collision of small body with a massive body – Kinetic energy of a particle.					
<b>Contact Periods:</b>					
<b>Lecture: 45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 45 Periods</b>					

**TEXT BOOKS:**

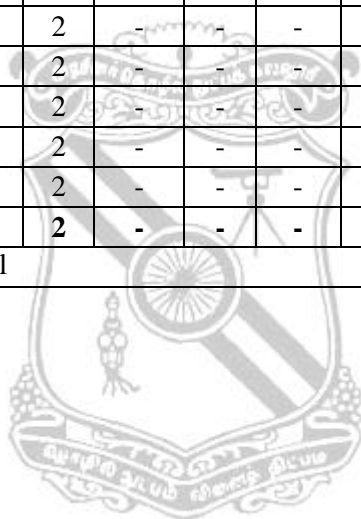
1	<i>F.B. Beer and E.R. Johnson, “Vector Mechanics for Engineers”, Tata Mc.Graw Hill Pvt Ltd, 11<sup>th</sup> Edition, 2013.</i>
2	<i>Rajasekaran S &amp;Sankara Subramanian, “Fundamentals of Engineering Mechanics”, Vikas Publishing House Pvt Ltd. 3<sup>rd</sup> Edition, 2017.</i>

**REFERENCES:**

1	<i>S. Timoshenko and Young, “Engineering Mechanics”, McGraw Hill, 4<sup>th</sup> Edition, 2017.</i>
2	<i>Bansal R.K, “A Text Book of Engineering Mechanics”, Laxmi Publications, 2015.</i>
3	<i>R.C. Hibbeler, “Engineering Mechanics”, Prentice Hall of India Ltd, 14<sup>th</sup> Edition, 2017.</i>

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	Familiarize the principles and Concepts of Mechanics	K2
CO2	Calculate the friction force acting on a plane under various conditions.	K3
CO3	Determine the centre of gravity and moment of inertia for different sections.	K3
CO4	Predict the Rectilinear and curvilinear motion of particles.	K3
CO5	Evaluate the dynamics of particles using kinetic principles.	K4

<b>COURSE ARTICULATION MATRIX:</b>															
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	2	-	-	-	-	-	-	1	2	1
CO2	3	2	1	-	-	2	-	-	-	-	-	1	-	2	2
CO3	3	3	1	-	-	2	-	-	-	-	-	-	-	2	2
CO4	3	3	1	-	-	2	-	-	-	-	-	1	1	2	1
CO5	3	3	1	-	-	2	-	-	-	-	-	1	1	2	1
<b>22EES204</b>	<b>3</b>	<b>3</b>	<b>1</b>	-	-	<b>2</b>	-	-	-	-	-	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>
1 – Slight, 2 – Moderate, 3 – Substantial															





<b>22EES205</b>	<b>BASICS OF CIVIL AND MECHANICAL ENGINEERING</b> (Common to EEE & EIE Branches)	<b>SEMESTER II</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	ES	3	0	0	3

<b>Course Objectives</b>	1. To impart basic knowledge on building materials and construction practices. 2. To know the basics of Civil Engineering infrastructure development works. 3. To impart basic knowledge on Basic mechanical devices. Refrigeration and Air-conditioning systems. 4. To provide an insights to the basic conventional and non-conventional machining techniques.
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**PART – A Civil Engineering**

<b>UNIT – I</b>	<b>BUILDING MATERIALS AND CONSTRUCTION</b>	<b>8 Periods</b>
Properties and applications: Stone, Bricks, Cement, Concrete, Steel, Timber – Basic surveying methods and surveying instruments – Building elements and its construction: Foundation, Flooring, Masonry and Roofing.		

<b>UNIT – II</b>	<b>WATER SUPPLY AND SANITARY ENGINEERING</b>	<b>7 Periods</b>
Sources of water – Hydrological cycle – Quality of water – Distribution of water – Methods of rain water harvesting. Sanitary Engineering – Systems of Sewerage – Collection, disposal of sewage.		

<b>UNIT – III</b>	<b>IRRIGATION AND TRANSPORTATION ENGINEERING</b>	<b>7 Periods</b>
Irrigation methods - Hydraulic Structures: Dams – Parts of the dam and their functions, Canals and Diversion headworks. Modes of transportation – Highways – Classification and geometrical features, components of track and its functions.		

**PART – B Mechanical Engineering**

<b>UNIT – IV</b>	<b>BASICS OF MECHANICAL DEVICES</b>	<b>8 Periods</b>
Internal Combustion (IC) engines – Otto and Diesel Cycles - Working principle of Petrol and Diesel Engines – Four stroke and two stroke cycles – Comparison of four stroke and two stroke engines - Working principle of Boilers, Turbines, Reciprocating Pumps and Centrifugal Pumps - Concept of hybrid engines - Industrial safety practices and protective devices.		

<b>UNIT – V</b>	<b>REFRIGERATION AND AIR CONDITIONING SYSTEM</b>	<b>7 Periods</b>
Terminology of Refrigeration and Air Conditioning - Principle of vapour compression and absorption system – Layout of typical domestic refrigerator – Window and Split type room Air conditioner - Properties of air-water mixture - Concepts of psychometric and its process.		

<b>UNIT – VI</b>	<b>METAL CUTTING PROCESSES</b>	<b>8 Periods</b>
Lathe components and their functions - Basic operations of Lathe - Introduction to CNC Lathe - Types of Drilling machine - Main parts and functions - Shaper and Planer machines - Components and functions - Non-conventional machining techniques - Basic principles and operations of Electrochemical Machining (ECM), Electrical Discharge Machining (EDM) and Laser Beam Machining (LBM).		

**Contact Periods:**

**Lecture: 45 Periods      Tutorial: 0 Periods      Practical: 0 Periods      Total: 45 Periods**

**TEXT BOOKS:**

1	Shanmugam G., Palanichamy M S., <b>“Basic Civil and Mechanical Engineering”</b> , McGraw Hill Education, 2018.
2	Ramamrutham, <b>“Basic Civil Engineering”</b> , Dhanpat Rai Publishing Co.(P) Ltd. 2013.
3	VenugopalK, Prabu Raja V., <b>“Basic Mechanical Engineering”</b> , AnuradhaPublications, 2014.
4	DomkundwaS,Kothandaraman, C.P., Domkundwar A, <b>“Thermal Engineering”</b> ,Dhanpat Rai &Co.Publishers, New Delhi, 2013.
5	SeropeKalpakjiam., Steven R Schmid., <b>“Manufacturing Engineering and Technology”</b> , Pearson Education, Seventh Edition, 2018

**REFERENCES:**

1	P.C.Varghese <b>“Building Materials”</b> , PHI Learning Pvt. Ltd, New Delhi, 2015.
2	Bhavikatti,S.S., <b>“Basic Civil Engineering”</b> , New Age International, 2019.
3	Ganesan V., <b>“Internal Combustion Engines”</b> , Tata McGraw Hill, New Delhi, 2012.
4	Ananthanarayanan, P.N., <b>“Basic Refrigeration and Air Conditioning”</b> , McGraw-Hill Education (India), 2013.
5	Hajrachoudhury A K.,Hajrachoudhury S K., <b>“Elements of Workshop Technology Vol-I: Manufacturing Processes”</b> , Media Promoters and Publishers Pvt Ltd, Mumbai, 2014.
6	Sharma P C., <b>“A Textbook of Production Technology (Manufacturing Processes)”</b> , S.Chand& Company Ltd., New Delhi, 2015.

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
Upon completion of the course, the students will be able to:		
CO1	To know the properties and uses of building materials and types of foundation for green building.	K1
CO2	To identify various sources of water, rain water harvesting and sewage disposal methods.	K1
CO3	To indicate the importance of transportation and irrigation practices.	K2
CO4	To apply the knowledge on Basic mechanical devices and Refrigeration and Air-conditioning in their field of specialization.	K3
CO5	To apply the concept of different metal cutting techniques in their applications.	K3

<b>COURSE ARTICULATION MATRIX:</b>																
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1	2	1	1	2	1	3	-	-	-	-	-	1	1	-	-	
CO2	2	1	1	1	-	2	1	2	-	-	-	-	1	-	-	
CO3	2	1	1	1	1	3	-	1	-	-	-	1	1	-	-	
CO4	3	2	1	1	2	-	2	-	-	2	-	1	-	2	-	
CO5	3	2	1	2	2	-	1	-	-	2	-	1	-	-	2	
<b>22EES205</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	
1 – Slight, 2 – Moderate, 3 – Substantial																

<b>22EBS2Z6</b>	<b>CHEMISTRY LABORATORY</b> (Common to all Branches)	<b>SEMESTER II</b>
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PREREQUISITES	CATEGORY	L	T	P	C
NIL	BS	0	0	3	1.5

<b>Course Objectives</b>	To inculcate the practical applications of Chemistry to students and make them apply in the fields of engineering and technology.
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LIST OF EXPERIMENTS			
1.	Estimation of hardness by EDTA method.		
2.	Conductometric titration of mixture of strong acid and weak acid using strong base.		
3.	Estimation of chloride by Argentometric method.		
4.	Potentiometric titration of ferrous iron by dichromate.		
5.	Determination of Saponification value of an oil.		
6.	Estimation of Iron by Spectrophotometry.		
7.	Estimation of Dissolved Oxygen.		
8.	Estimation of HCl by pH titration.		
9.	Estimation of Copper in brass sample.		
10.	Estimation of Manganese in Pyrolusite ore.		
11.	Anodization of aluminium.		
12.	Determination of corrosion rate and inhibitor efficiency of mild steel in acid media by weight loss method.		
<b>Contact Periods:</b>			
<b>Lecture: 0 Periods</b>	<b>Tutorial: 0 Periods</b>	<b>Practical: 45 Periods</b>	<b>Total: 45 Periods</b>

#### REFERENCE BOOKS:

1	<i>A.O. Thomas, "Practical Chemistry", Scientific Book Centre, Cannanore, 2006.</i>
2	<i>Vogel's "Text book of Quantitative Analysis", Jeffery G H, Basset J. Menthom J, Denney R.C., 6th Edition, EBS, 2009.</i>

COURSE OUTCOMES:		Bloom's Taxonomy Mapped
Upon the completion of the course, the student will be able to:		
CO1	Analyze the quality of water samples with respect to their hardness and DO.	K3
CO2	Determine the amount of metal ions through potentiometric and spectroscopic techniques.	K3
CO3	Infer the strength of acid, mixtures of acids by pH meter and conductivity cell.	K3
CO4	Estimate the chloride, manganese and copper from various samples.	K3
CO5	Interpret the corrosion rate determination and anodizing method.	K2

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	-	-	2	3	-	2	1	-	1	-	-	-
CO2	2	1	-	-	-	-	3	-	2	1	-	1	-	-	-
CO3	2	1	-	1	-	-	3	-	2	1	-	1	-	-	-
CO4	2	1	-	-	-	-	3	-	2	1	-	1	-	-	-
CO5	2	1	1	1	-	-	3	-	2	1	-	1	1	1	-
<b>22EBS2Z6</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	-	<b>1</b>	<b>3</b>	-	<b>2</b>	<b>1</b>	-	<b>1</b>	<b>1</b>	<b>1</b>	-

1 – Slight, 2 – Moderate, 3 – Substantial



<b>22EES2Z6</b>	<b>ENGINEERING GRAPHICS</b> (Common to all Branches)	<b>SEMESTER II</b>
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<b>PREREQUISITES</b>	<b>CATEGORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
NIL	ES	1	0	4	3

<b>Course Objectives</b>	1. To Understand the geometrical constructions. 2. To Study the various types of projections. 3. To Identify different section of solids. 4. To Perform the development of surfaces and view of solids. 5. To Familiarize with CAD packages.				
<b>UNIT – I</b>	<b>GEOMETRICAL CONSTRUCTIONS AND PLANE CURVES</b>	<b>(3+12 Periods)</b>			
Principles of Engineering Graphics and their significance - Basic geometrical constructions. Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Drawing of tangents and normal to the above curves.					
<b>UNIT – II</b>	<b>ORTHOGRAPHIC PROJECTIONS</b>	<b>(3+12 Periods)</b>			
Introduction to Orthographic Projection - Conversion of pictorial views to orthographic views. Projection of points - Projection of straight lines with traces - Projection of planes (polygonal and circular surfaces) inclined to both the principal planes.					
<b>UNIT – III</b>	<b>PROJECTION AND SECTION OF SOLIDS</b>	<b>(3+12 Periods)</b>			
Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids, when the axis is inclined to both the principal planes by rotating object method. Sectioning of prisms, pyramids, cylinder and cone in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section.					
<b>UNIT – IV</b>	<b>DEVELOPMENT OF SURFACES AND ISOMETRIC PROJECTIONS</b>	<b>(3+12 Periods)</b>			
Development of lateral surfaces of simple and sectioned solids – prisms, pyramids, cylinder and cone. Principles of isometric projection – isometric scale – isometric projections of simple solids and truncated solids - prisms, pyramids, cylinder, cone- combination of two solid objects in simple vertical positions.					
<b>UNIT – V</b>	<b>COMPUTER AIDED DRAFTING</b>	<b>(3+12 Periods)</b>			
Introduction to computer aided drafting package to make 2D Drawings. Object Construction: Page layout – Layers and line types – Creating, editing and selecting the geometric objects. Mechanics: Viewing, annotating, hatching and dimensioning the drawing – Creating blocks and attributes. Drafting: Create 2D drawing. A number of chosen problems will be solved to illustrate the concepts clearly. (Demonstration purpose only, not to be included in examination)					
<b>Contact Periods:</b>					
<b>Lecture: 15 Periods      Tutorial: 0 Periods      Practical: 60 Periods      Total: 75 Periods</b>					

**TEXT BOOKS:**

1	<i>K.Venugopal, “Engineering Graphics”, New Age International (P) Limited, 2016.</i>
2	<i>K.V.Natarajan, “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2016.</i>

**REFERENCES:**

1	<i>K.L.Narayana and P.Kannaiah, “Text book on Engineering Drawing”, 2<sup>nd</sup> Edition, SciTech Publications (India) Pvt. Ltd, Chennai, 2009.</i>
2	<i>N.S.Parthasarathy and Vela Murali, “Engineering Graphics”, Oxford University Press, New Delhi, 2015.</i>
3	<i>K.R.Gopalakrishna, “Engineering Drawing” (Vol. I&amp;II combined), Subhas Publications, Bangalore, 2014.</i>
4	<i>Basant Agarwal and C.M.Agarwal, “Engineering Drawing”, Tata McGraw Hill Publishers, New Delhi, 2013.</i>
5	<i>Kevin Lang and Alan J.Kalameja, “AutoCAD 2012 Tutor for Engineering Graphics”, Cengage Learning Publishers, 1<sup>st</sup> Edition, 2011.</i>

**COURSE OUTCOMES:**

Upon completion of the course, the students will be able to:

<b>COURSE OUTCOMES:</b>		<b>Bloom’s Taxonomy Mapped</b>
CO1	Acquire on representing solids as per international standards.	K3
CO2	Impart knowledge on different types of projections.	K3
CO3	Generate and interrupt the true shape of section.	K3
CO4	Develop the various surfaces according to the standards.	K3
CO5	Know the concept of computers in drafting engineering diagrams.	K6

**COURSE ARTICULATION MATRIX:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	-	-	-	-	2	-	1	1	2	2
CO2	3	1	1	1	1	-	-	-	-	2	-	1	1	2	1
CO3	3	1	1	1	1	-	-	-	-	2	-	1	2	2	1
CO4	3	1	1	1	1	-	-	-	-	2	-	1	2	2	2
CO5	3	1	1	1	1	-	-	-	-	2	-	1	2	2	3
<b>22EES2Z6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>

1 – Slight, 2 – Moderate, 3 – Substantial