

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811107

Programme: B.E

Department: CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 181116

Programme: B.E

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	5	✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811119

Programme: BE

Department: CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities			✓		
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811138

Programme: B.E

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811143

Programme: B.E

Department: CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities			✓		
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811149

Programme: B.E

Department: civil engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		/			
2	Extent of syllabi covered in the Class		/			
3	Course delivery by faculty members in the class	/				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	/				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	/				
6	Timely announcement of examination results	/				
7	Opportunities in the department/college for Research Activities			/		
8	Opportunity for students to participate in internship, field visit			/		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			/		
10	Overall Learning Experience		/			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811129

Programme: B.E

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811211

Programme: B.E

Department: CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			



**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 181123

Programme: B.E

Department: *Civil Engineering*

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1811501

Programme: BE-C

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911173

Programme: B.E

Department: CIVIL ENGIN.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class				✓	
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)					
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911176

Programme: B.E

Department: CIVIL ENGG.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities		✓	✗		
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience			✓		

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911208

Programme: BE

Department: CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

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**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911202

Programme: BE

Department: CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911166

Programme: B.E.

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 191117A

Programme: B.E.

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			



**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911179

Programme: B.E

Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1911184

Programme: B.E.

Department: CIVIL ENGINEERING.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011103

Programme: BE

Department: civil

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011105

Programme: B.E

Department: Civil

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 20111 09

Programme: BE

Department: CIVIL

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011111

Programme: B.E

Department: CIVIL

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011117

Programme: B.E

Department: Civil engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011122

Programme: B.E

Department: CIVIL

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				



**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011124  
 Programme: B.E  
 Department: Civil Engineering

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 20111125

Programme: B-E

Department: CIVIL

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011126

Programme: B-E

Department: CIVIL

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2011130

Programme: B.E

Department: CIVIL

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No : 71772111L13

Programme : B.E

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Register No: 71772111207

Programme: BE - CIVIL ENGINEERING

Department: CIVIL ENGINEERING

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Register No : 71772111L22

Programme : B.E

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No : 7177211189

Programme : BE

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				



Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No : 71772/11176

Programme : B.E

Department : CIVIL ENGINEERING.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Register No : 71772111169

Programme : B.E

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No : 71772111 83

Programme : B E

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No : 71772111194

Programme : B.E

Department : CIVIL ENGINEERING.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Register No : 717211165

Programme : BE

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
**(On Curriculum, Course, Teaching-Learning and Evaluation)**

Register No : 71772111196

Programme : BE

Department : CIVIL ENGINEERING

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 11772117LOH

Programme: B.E

Department: C.S.E

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses				✓	
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities					✓
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					✓
10	Overall Learning Experience					✓

Smy.

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 71772117L05

Programme: B.E. Full time

Department: computer science and Engineering

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in Internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

L. Yogeshwar

2.11.17



**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 71772117101

Programme: BE (FULLTIME)

Department: CSE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience		✓			

G. Anshu.  
(G. ABHILASH)

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 71772117102  
 Programme: B.E - FULL TIME  
 Department: COMPUTER SCIENCE AND ENGINEERING

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

ABINAYA.V

*Abinaya V*

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 71772117103

Programme: BE

Department: CSE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results					
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

R. D. Anumitha

R. D. Anumitha

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 71772117104

Programme: B. E

Department: CSE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		/			
2	Extent of syllabi covered in the Class			/		
3	Course delivery by faculty members in the class		/			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		/			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			/		
6	Timely announcement of examination results		/			
7	Opportunities in the department/college for Research Activities		/			
8	Opportunity for students to participate in internship, field visit			/		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			/		
10	Overall Learning Experience			/		

Arivumathi. P.k.  
(admission officer)

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 201730  
 Programme: BE - Full time (2020-2024)  
 Department: CSE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience		✓			

*Siva Saravanan*  
 Signature By  
Siva Saravanan, V. E

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2017131

Programme: BE - 2020-2024

Department: CSE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching				✓	
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities				✓	
8	Opportunity for students to participate in internship, field visit				✓	
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience		✓			

Oliver Vatsan PGN  
(Oliver Vatsan PGN)

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2017132

Programme: BE (2020-2024)

Department: CSE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered In the Class			✓		
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results				✓	
7	Opportunities in the department/college for Research Activities			✓		
8	Opportunity for students to participate in internship, field visit				✓	
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience		✓			

*Sudharsan*  
(K. SUDHARSAN)

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2017133  
 Programme: BE (2020-2024)  
 Department: CSE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	/				
2	Extent of syllabi covered in the Class		/			
3	Course delivery by faculty members in the class			/		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching				/	
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			/		
6	Timely announcement of examination results		/			
7	Opportunities in the department/college for Research Activities	/				
8	Opportunity for students to participate in internship, field visit		/			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			/		
10	Overall Learning Experience		/			

*Sujitha*  
Sujitha



Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: **MANI BHARATHI T**

Programme: **BE**

Department: **ECE**

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses			✓		
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in Internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: KARISHMA BB

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: JaiSree J

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: *Preethi SR*

Programme: *BE*

Department: *FCE*

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in Internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: SIVA SANKAR R

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: *Shakthi Priya M*

Programme: *BE*

Department: *ECE*

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Sethuraman P

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses					
2	Extent of syllabi covered in the Class					
3	Course delivery by faculty members in the class					
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)					
6	Timely announcement of examination results					
7	Opportunities in the department/college for Research Activities					
8	Opportunity for students to participate in internship, field visit					
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)					
10	Overall Learning Experience					

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: KOKULRAJA R

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience	✓				



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**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Nishal Ajay N

Programme: BE

Department: ECE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in Internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: ABDUL MALIK A

Programme: BE

Department: ECE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class				✓	
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities					
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience		✓			

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Sathish R.

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Elakiya V

Programme: GE

Department: ECE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in Internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience			✓		

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**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Gowtham R.

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

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**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: **DIHANUJA A**

Programme: **BE**

Department: **ECE**

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in Internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience			✓		

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Jayapriya P  
 Programme: BE  
 Department: ECE

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: DeepaShree S

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in Internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			



**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Sivanesh M

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities			✓		
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience			✓		

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Mukeshan AK

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in Internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: ~~191521~~ 2113142

Programme: BE

Department: EEE

COURSE: PRINCIPALS OF SIGNALS & SYSTEMS

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

Sowndarya

[SOUNDARYA S]

2113142

2020

Government College of Technology, Coimbatore - 13

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: ~~2013110~~ 2013115

Programme: BE EEE

Department: EEE

COURSE: LINEAR INTEGRATED CIRCUITS

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		/			
2	Extent of syllabi covered in the Class		/			
3	Course delivery by faculty members in the class		/			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		/			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		/			
6	Timely announcement of examination results		/			
7	Opportunities in the department/college for Research Activities		/			
8	Opportunity for students to participate in internship, field visit		/			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		/			
10	Overall Learning Experience		/			

*Jeeva S*

[JEEVA S]

**IQAC Feedback Form for Students**  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1913118

Programme: BE

Department: EEE

COURSE NAME: POWER System Analysis

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class.	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

*Hemalatha*

HEMALATHA M

1913118

2018

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students  
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 1813125

Programme: Kisho B.E

Department: EEE

COURSE: POWER ELECTRONICS & DRIVES

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

*Kishore Raju K*

KISHORE RAJU K