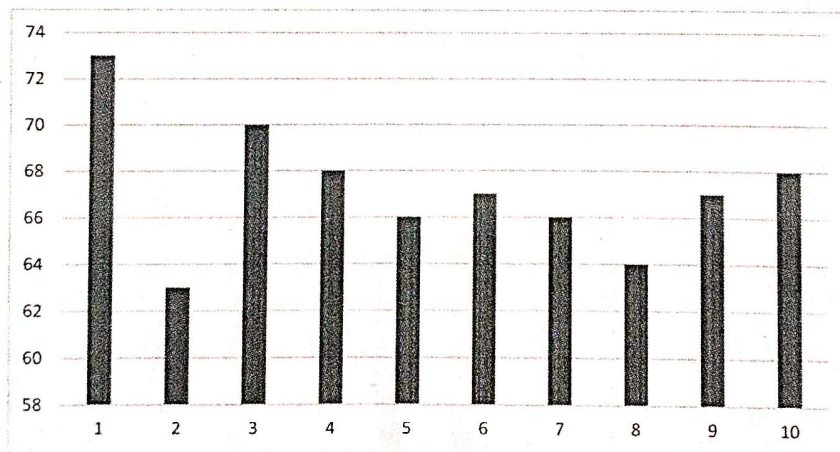


Department of Production Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	56	2	2			294	98
2	Extent of syllabi covered in the Class	56	2	2			294	98
3	Course delivery by faculty members in the class	55	2	3			292	97
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	56	2	2			294	98
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	57	2	1			296	99
6	Timely announcement of examination results	45	7	8			277	92
7	Opportunities in the department/college for Research Activities	50	4	6			284	95
8	Opportunity for students to participate in internship,field visit	56	2	2			294	98
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	56	2	2			294	95
10	Over all Learning Experience	56	2	2			294	98

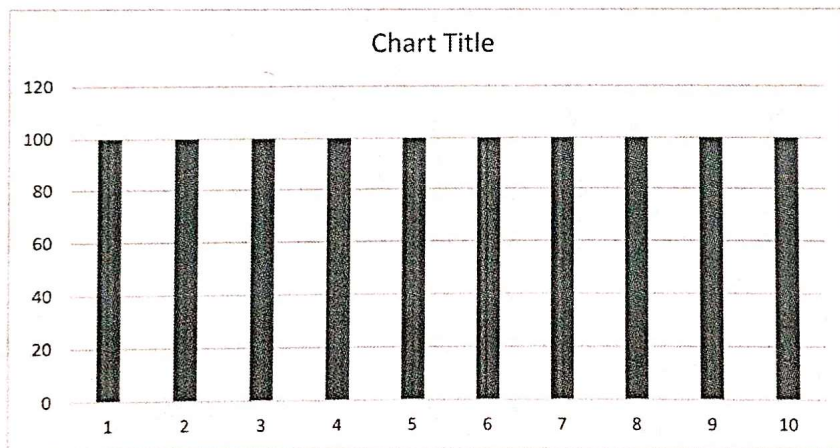


Sasthury
 (Dr. A. Sasthury)
 Programme Coordinator

Department of Production Engineering

Feedback Analysis (Faculty)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	9					45	100
2	The course outcomes are well defined and clear	9					45	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	9					45	100
4	The course has good balance between theory and application	9					45	100
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	9					45	100
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	9					45	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	9					45	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	9					45	100
9	I have taken sufficient steps to provide assistance to slow learners	9					45	100
10	I have contributed to the curriculum and/or syllabus development	9					45	100

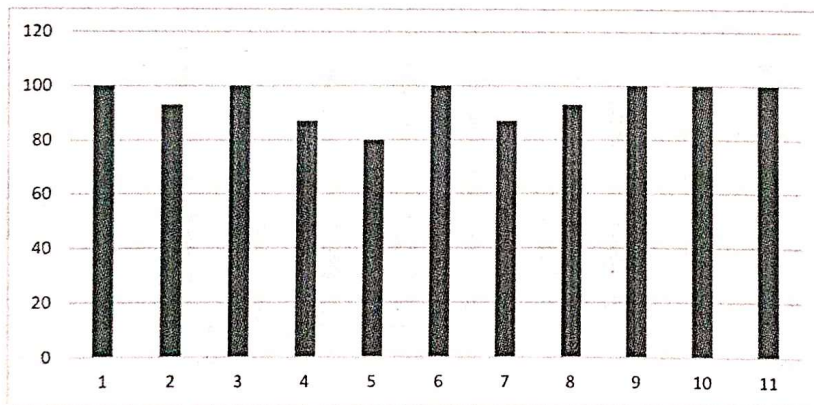


Dr. A. S. S. Kumar
 Programme Coordinator

Department of Production Engineering

Feedback Analysis (Employer)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	3	0	0	0	0	15	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	2	1	0	0	0	14	93
3	The students are able to work as part of the team	3		0	0	0	15	100
4	The students maintain cordial relation with peers and seniors	2	0	1	0	0	13	87
5	Communication skills of the students are good	1	1	1	0	0	12	80
6	Students have the required managerial/ leadership qualities	3	0	0	0	0	15	100
7	Students volunteer to get into new initiatives taken up by the industry	2	0	1	0	0	13	87
8	Students contribute substantially to the growth of the industry	2	1	0	0	0	14	93
9	Students align themselves to the demanding needs of the industry	3	0	0	0	0	15	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	3	0	0	0	0	15	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	3	0	0	0	0	15	100

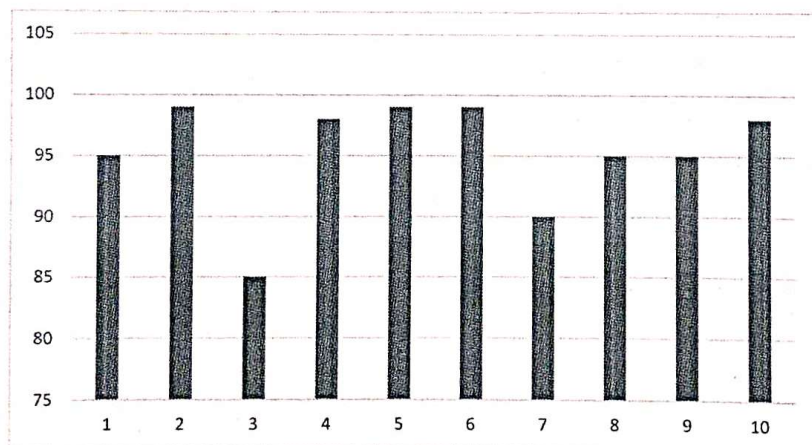


B. Prasad
 (Dr. A. S. S. K. S. M. A. R.)
 Programme Coordinator

Department of Production Engineering

Feedback Analysis (Alumni)


Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	15	5				95	95
2	Sufficient number of co-curricular activities were arranged during my study period	19	1				99	99
3	The institute-industry tieups were useful for me	5	15				85	85
4	The institute/faculty helped me in placement/ higher education	18	2				98	98
5	The institute offers sufficient scholarships to merit students and deserving students	19	1				99	99
6	The learning ambience at the institute is good	18	1				94	99
7	The institute provides sufficient opportunity to participate in extracurricular activities	10	10				90	90
8	The curriculum accommodates courses with experiential learning (hands-on)	15	5				95	95
9	All the academic processes of the institute is transparent	15	5				95	95
10	The institute is student-centric in all its academic initiatives	18	2				98	98



Astun
 (Dr. A. S. ASHWINAR)
 Programme Coordinator.

**DEPARTMENT OF PRODUCTION ENGINEERING
ACTION TAKEN REPORT
2018 REGULATIONS**

1.	Credit was increased for tutorial period 1 tutorial period - 1 credit
2.	Total Credits are reduced from 182 to 165
3.	Four weeks internship was made as mandatory for getting degree.
4.	21 days induction program was introduced as mandatory for first year students.
5.	Mandatory courses (Constitution of India EVS) were introduced.
6.	Skill development on industrial practices / technical projects - 18PEE508 was newly introduced for fifth semester students.
7.	Additive Manufacturing subjects was moved from professional elective to core
8.	Industry based subjects (Smart manufacturing Investment casting, Electronics Manufacturing Technology) were introduced in professional electives
9.	Mini Project was shifted from sixth semester to seventh semester
10.	Number of open elective subjects was increased from 3 to 4
11.	Python programming - theory and lab courses were newly introduced to second semester students.
12.	Naan Mudhalvan courses were introduced as mandatory value added courses.


(Dr. A. SASIKUMAR)
Programme Coordinator

**DEPARTMENT OF PRODUCTION ENGINEERING
ACTION TAKEN REPORT
2018A REGULATIONS**

1.	Four verticals (Automation, Produce design and Development, Manufacturing processes and concepts, and industrial engineering and quality control) were introduced.
2.	Industrial processing in manufacturing and modern control technology were newly introduced under vertical automation
3.	Introduction to composite materials and industrial economics were newly introduced under vertical - product design and development.
4.	Surface engineering and tribology was newly introduced under vertical - manufacturing processes and concepts
5.	Industrial safety Engineering was newly introduced under vertical - industrial engineering and quality control.

D. A. S. Kumar
(D. A. S. KUMAR)
Programme Coordinator

**DEPARTMENT OF PRODUCTION ENGINEERING
ACTION TAKEN REPORT
2022 REGULATIONS**

1.	Heritage of Tamils and Tamils and Technology subjects have been introduced in first and second semester respectively
2.	Values and ethics subject has been introduced in first semester
3.	Engineering Exploration lab has been newly introduced in fourth semester
4.	Process planning and cost Estimation - theory subject has been introduced in fourth semester.
5.	CNC Technology subject has been moved from professional Elective to professional core in fourth semester.

Dr. A. S. S. Kumar
(Dr. A. S. S. KUMAR)
Programme Coordinator