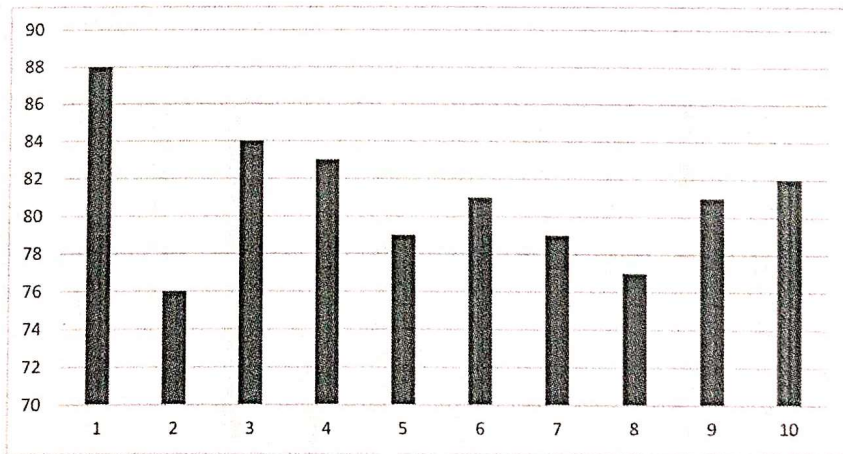


Department of Mechanical Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	60	39	10	3	0	492	88
2	Extent of syllabi covered in the Class	15	65	26	5	1	424	76
3	Course delivery by faculty members in the class	46	45	19	2	0	471	84
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	44	46	14	8	0	462	83
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	41	37	24	9	1	444	79
6	Timely announcement of examination results	39	45	22	5	1	452	81
7	Opportunities in the department/college for Research Activities	40	40	22	9	1	445	79
8	Opportunity for students to participate in internship,field visit	32	41	31	6	2	431	77
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	46	34	23	9	0	453	81
10	Over all Learning Experience	42	41	26	3	0	458	82

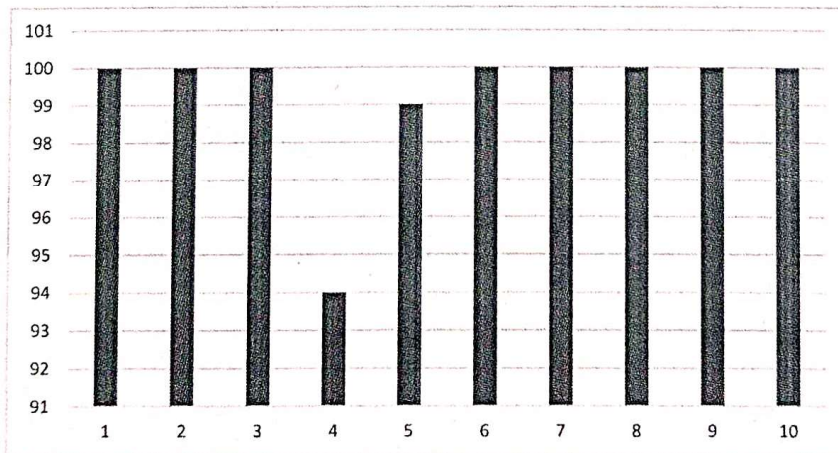


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Feedback Analysis (Faculty)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	14					70	100
2	The course outcomes are well defined and clear	14					70	100
3	Sufficient number of relavant reading materials and digital resourses are available in the library	14					70	100
4	The course has good balance between theory and application	10	4				66	94
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	13	1				69	99
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	14					70	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	14					70	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	14					70	100
9	I have taken sufficient steps to provide assistance to slow learners	14					70	100
10	I have contributed to the curriculum and/or syllabus development	14					70	100

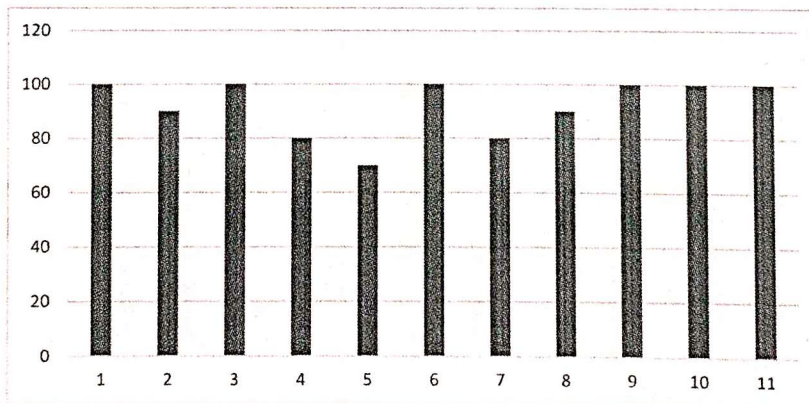


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Feedback Analysis (Employer)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	2	0	0	0	0	10	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	1	1	0	0	0	9	90
3	The students are able to work as part of the team	2	0	0	0	0	10	100
4	The students maintain cordial relation with peers and seniors	1	0	1	0	0	8	80
5	Communication skills of the students are good	0	1	1	0	0	7	70
6	Students have the required managerial/ leadership qualities	2	0	0	0	0	10	100
7	Students volunteer to get into new initiatives taken up by the industry	1	0	1	0	0	8	80
8	Students contribute substantially to the growth of the industry	1	1	0	0	0	9	90
9	Students align themselves to the demanding needs of the industry	2	0	0	0	0	10	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	2	0	0	0	0	10	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	0	0	0	0	10	100

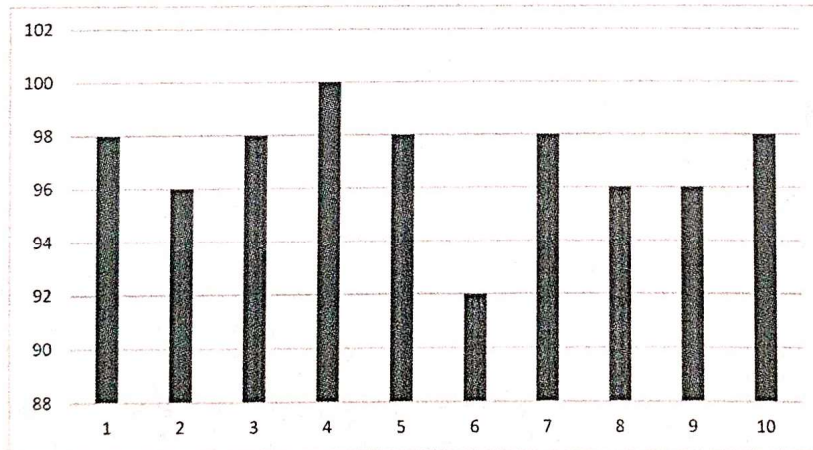


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Feedback Analysis (Alumni)

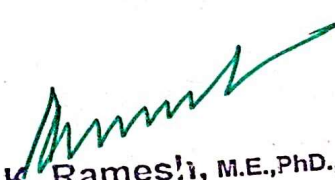
Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	9	1	0	0	0	49	98
2	Sufficient number of co-curricular activities were arranged during my study period	8	2	0	0	0	48	96
3	The institute-industry tieups were useful for me	9	1	0	0	0	49	98
4	The institute/faculty helped me in placement/ higher education	10	0	0	0	0	50	100
5	The institute offers sufficient scholarships to merit students and deserving students	9	1	0	0	0	49	98
6	The learning ambience at the institute is good	6	4	0	0	0	46	92
7	The institute provides sufficient opportunity to participate in extracurricular activities	9	1	0	0	0	49	98
8	The curriculum accommodates courses with experiential learning (hands-on)	8	2	0	0	0	48	96
9	All the academic processes of the institute is transparent	8	2	0	0	0	48	96
10	The institute is student-centric in all its academic initiatives	9	1	0	0	0	49	98



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**DEPARTMENT OF MECHANICAL ENGINEERING
ACTION TAKEN REPORT
2018 REGULATIONS**

1.	Since industry exploration is essential, Internship / Industry training is made mandatory (min 4 weeks max 6 weeks)
2.	5 verticals are introduced for getting BE with Minor / specialisation degree.
3.	NM Course are introduced as VA Courses
4.	Protosem courses introduced.


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**DEPARTMENT OF MECHANICAL ENGINEERING
ACTION TAKEN REPORT
2018A REGULATIONS**

1.	To encourage the students, to acquire inter disciplinary knowledge a flexibility in awarding extra courses may be introduced.
2.	An industry based value added course added.


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**DEPARTMENT OF MECHANICAL ENGINEERING
ACTION TAKEN REPORT
2022 REGULATIONS**

1.	In compliance with latest technology a major change in the syllabi of materials Engineering Course is recommended.
2.	To inculcate the explorative behaviour of student, a practical course on Engineering exploration involving the topics on inter disciplinary mechanism to be added.
3.	In order to introduce cutting edge technology, in Mechanical Engineering curriculum a practical course on automation may be introduced.


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