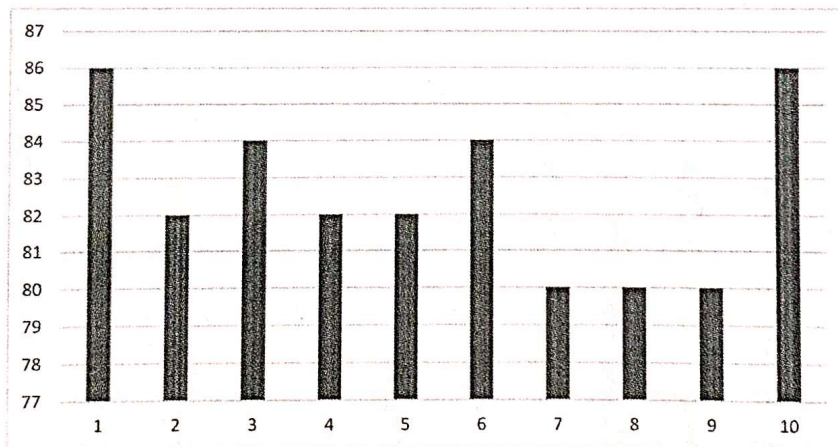


Department of Information Technology

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	38	40	11	1	0	385	86
2	Extent of syllabi covered in the Class	30	43	15	2	0	371	82
3	Course delivery by faculty members in the class	36	38	14	2	0	378	84
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	30	43	14	2	1	369	82
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	31	41	13	4	1	367	82
6	Timely announcement of examination results	42	32	12	1	3	379	84
7	Opportunities in the department/college for Research Activities	32	35	15	8	0	361	80
8	Opportunity for students to participate in internship,field visit	34	30	18	6	2	358	80
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	33	35	14	5	3	360	80
10	Over all Learning Experience	40	38	10	2	0	386	86

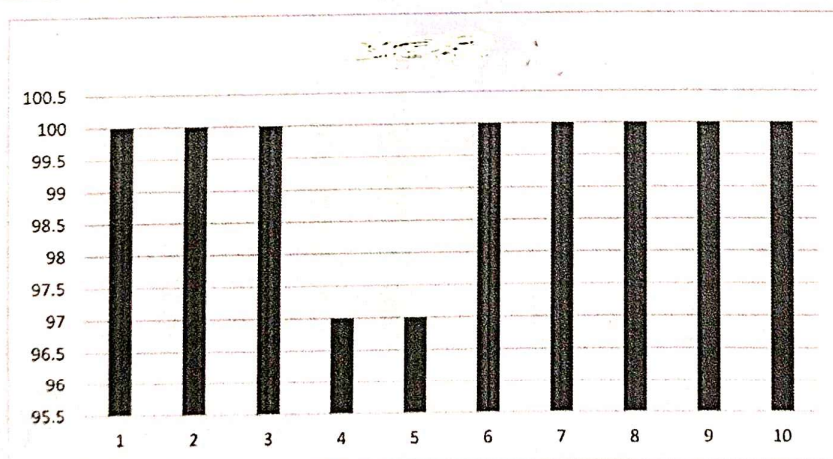


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Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	7					35	100
2	The course outcomes are well defined and clear	7					35	100
3	Sufficient number of relavant reading materials and digital resourses are available in the library	7					35	100
4	The course has good balance between theroy and application	6	1				34	97
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	6	1				34	97
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	7					35	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	7					35	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	7					35	100
9	I have taken sufficient steps to provide assistance to slow learners	7					35	100
10	I have contributed to the curriculum and/or syllabus development	7					35	100

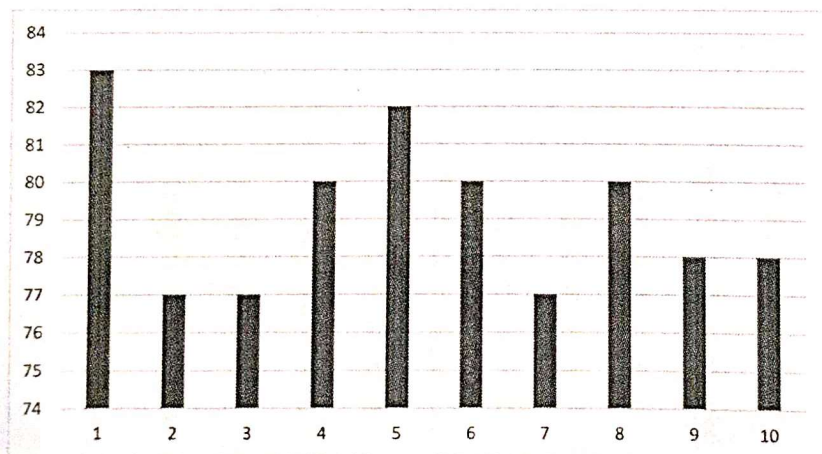


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Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	3	9	1	0	0	54	83
2	Sufficient number of co-curricular activities were arranged during my study period	2	8	2	1	0	50	77
3	The institute-industry tieups were useful for me	2	9	1	0	1	50	77
4	The institute/faculty helped me in placement/ higher education	1	11	1	0	0	52	80
5	The institute offers sufficient scholarships to merit students and deserving students	3	9	0	1	0	53	82
6	The learning ambience at the institute is good	2	9	2	0	0	52	80
7	The institute provides sufficient opportunity to participate in extracurricular activities	2	8	2	1	0	50	77
8	The curriculum accommodates courses with experiential learning (hands-on)	2	9	2	0	0	52	80
9	All the academic processes of the institute is transparent	1	10	2	0	0	51	78
10	The institute is student-centric in its academic initiatives	2	8	3	0	0	51	78

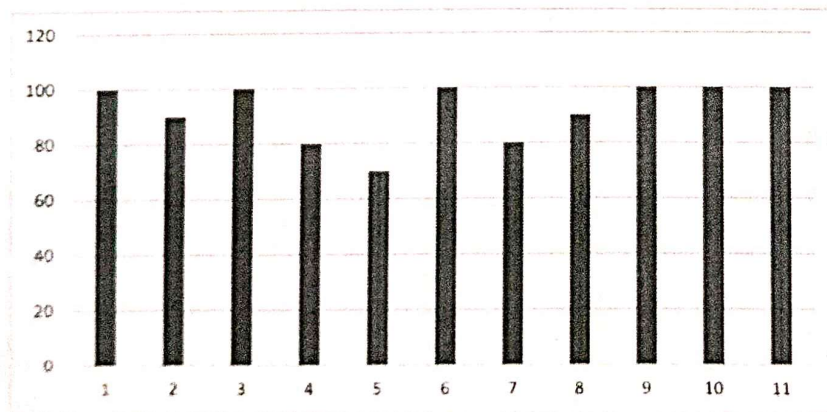


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Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	3					15	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	3					15	100
3	The students are able to work as part of the team	3					15	100
4	The students maintain cordial relation with peers and seniors	3					15	100
5	Communication skills of the students are good	3					15	100
6	Students have the required managerial/ leadership qualities	3					15	100
7	Students volunteer to get into new initiatives taken up by the industry	3					15	100
8	Students contribute substantially to the growth of the industry	3					15	100
9	Students align themselves to the demanding needs of the industry	3					15	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	3					15	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	3					15	100

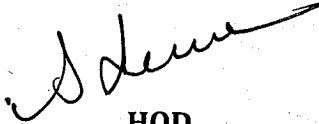


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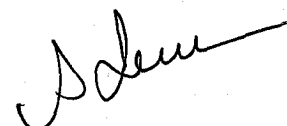
DEPARTMENT OF INFORMATION TECHNOLOGY
GOVERNMENT COLLEGE OF TECHNOLOGY
COIMBATORE-13
Feedback Analysis-2018R

S.NO	Feedback Received	Feedback Received from	Action Taken
1	More industry exposure is needed for all the students	Student	In 2018R mandatory internship of 4 weeks introduced
2	Social activities to be imparted to students seamlessly integrated in their period of study	Alumni	Additional Activity Points introduced in 2018R
3	More co-curricular and extracurricular activities required to improve soft skills	Students	Additional Activity Points introduced in 2018R
4	Encouraged to take up the online courses	Alumni, Student	Online Credit Transfer (SWAYAM Courses) is introduced for all elective courses
5	Interdisciplinary courses are required	Employer	Open Elective is retained
6	Requires more transparency in Assessment procedure	Student	Answer script review by the students in 2016R is retained in 2018R also
7	Students should aware of the facilities and environment of the department & college	Student	Induction Programme is introduced in 2018R


HOD

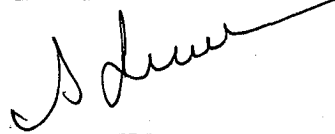
DEPARTMENT OF INFORMATION TECHNOLOGY
GOVERNMENT COLLEGE OF TECHNOLOGY
COIMBATORE-13
Feedback Analysis-2018A R

S.NO	Feedback Received	Feedback Received from	Action Taken
1	Require more employability skill based courses	Employer	Industry based Value added course are offered
2	Students needs to be get Specialized in specific domain	Student	Honors / Minor degree introduced
3	Practical exposure required for microprocessor course	Student	Component Lab is introduced
4	Interdisciplinary courses are required	Student	Interdisciplinary Projects introduced


HOD

**DEPARTMENT OF INFORMATION TECHNOLOGY
GOVERNMENT COLLEGE OF TECHNOLOGY
COIMBATORE-13
Feedback Analysis-2022 R**

S.NO	Feedback Received	Feedback Received from	Action Taken
1	Inclusion of java programming course and its recommended content	Student	Included Java Programming course
2	Courses are needed to fill the gap between front and back end technology courses	Employer	Fullstack development course is introduced
3	Design and analysis of algorithm course content seems to be too heavy	Faculty	The syllabus is retained
4	Theory of Computation course is required for GATE exam preparation	Student	The course has been introduced
5	Inclusion of CDIO courses	Academic Peer	CDIO Courses introduced
6	Social activities to be imparted to students seamlessly integrated in their period of study	Alumni	Engineering Projects in Community Service is introduced


HOD