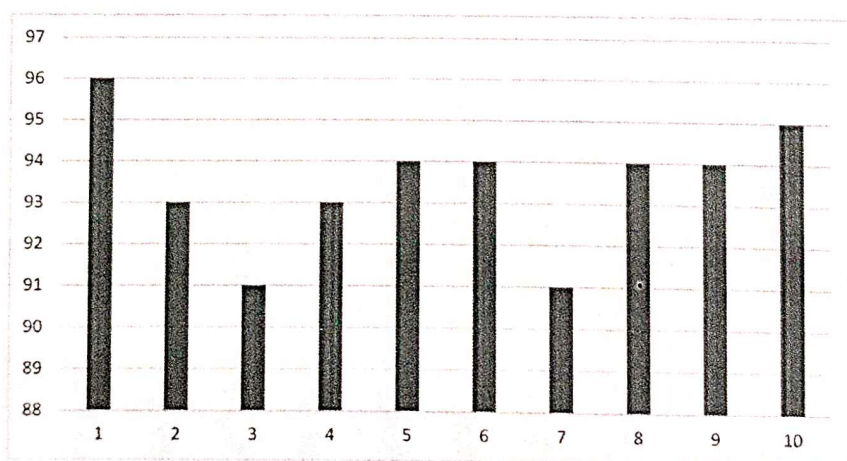


Department of Electronics and Instrumentation Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	104	19	3			605	96
2	Extent of syllabi covered in the Class	86	39	1			589	93
3	Course delivery by faculty members in the class	79	40	7			576	91
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	90	27	9			585	93
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	92	31	3			593	94
6	Timely announcement of examination results	91	31	4			591	94
7	Opportunities in the department/college for Research Activities	81	36	9			576	91
8	Opportunity for students to participate in internship,field visit	91	32	3			592	94
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	91	31	4			591	94
10	Over all Learning Experience	95	31	0			599	95

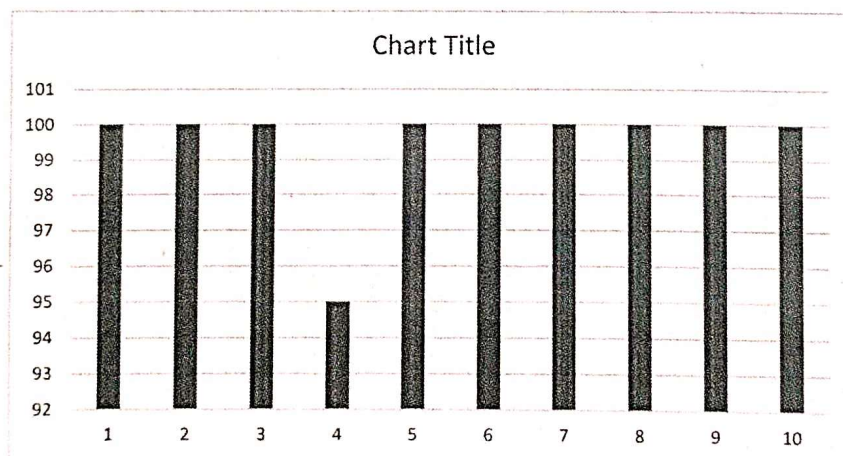


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Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	8					40	100
2	The course outcomes are well defined and clear	8					40	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	8					40	100
4	The course has good balance between theory and application	6	2				38	95
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	8					40	100
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	8					40	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	8					40	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	8					40	100
9	I have taken sufficient steps to provide assistance to slow learners	8					40	100
10	I have contributed to the curriculum and/or syllabus development	8					40	100

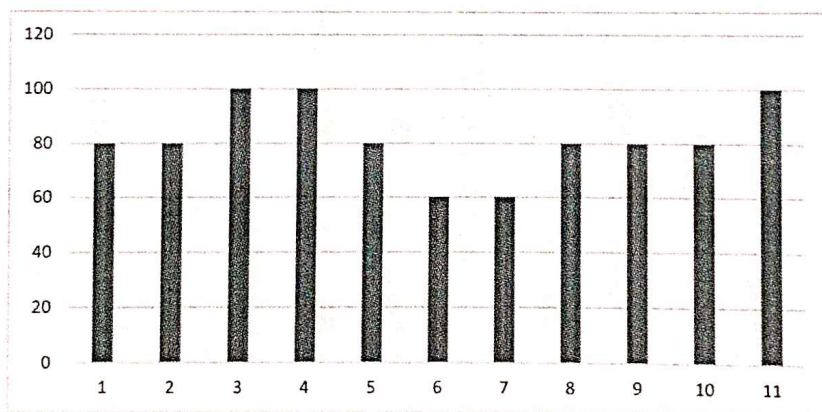


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Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good							80
2	The curriculum and syllabus provide sufficient knowledge in the area of study							80
3	The students are able to work as part of the team							100
4	The students maintain cordial relation with peers and seniors							100
5	Communication skills of the students are good							80
6	Students have the required managerial/ leadership qualities							60
7	Students volunteer to get into new initiatives taken up by the industry							60
8	Students contribute substantially to the growth of the industry							80
9	Students align themselves to the demanding needs of the industry							80
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the							80
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream							100

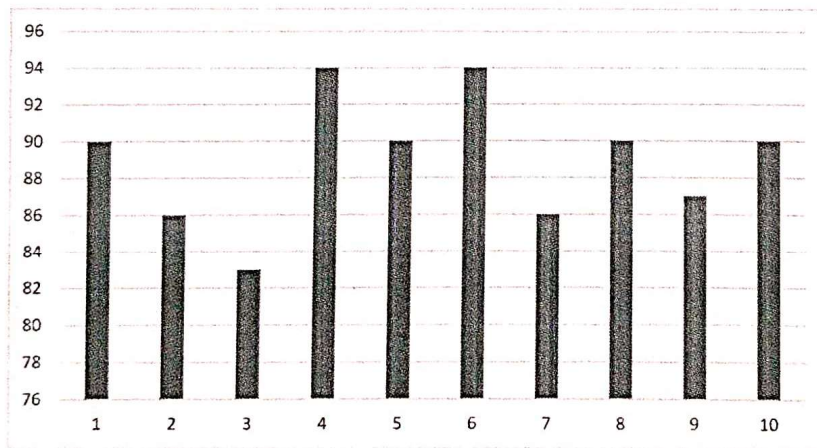


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Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	15	12	1	0	0	126	90
2	Sufficient number of co-curricular activities were arranged during my study period	10	16	2	0	0	120	86
3	The institute-industry tieups were useful for me	4	24	0	0	0	116	83
4	The institute/faculty helped me in placement/ higher education	20	8	0	0	0	132	94
5	The institute offers sufficient scholarships to merit students and deserving students	17	8	3	0	0	126	90
6	The learning ambience at the institute is good	20	8	0	0	0	132	94
7	The institute provides sufficient opportunity to participate in extracurricular activities	10	16	2	0	0	120	86
8	The curriculum accommodates courses with experiential learning (hands-on)	15	12	1	0	0	126	90
9	All the academic processes of the institute is transparent	13	12	3	0	0	122	87
10	The institute is student-centric in all its academic initiatives	17	8	3	0	0	126	90



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**DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING
ACTION TAKEN REPORT
2018 REGULATIONS**

1.	Internship made mandatory in 2018 regulation. Since the feedback was received from students, alumni and industry expert as "To increase the industry exposure"
2.	As per the feedback obtained from BOS experts to introduce new course like computer control of process the two courses Industrial Instrumentation I & II were merged as a single course Industrial Instrumentation
3	To upgrade with latest developments in Energy Harvesting, the concerned subject was modified with 60% content change as per the suggestion given by BOS experts.
4	To adhere with AICTE model curriculum and to create awareness among students, 18NBS302 Biology for Engineer, 18NMC4Z7 constitution of India, were introduced in 2018 regulation.



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**DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING
ACTION TAKEN REPORT
2018A REGULATIONS**

1.	To cater the research thrust of the students in core domain 6 exclusive courses were introduced in vertical I advanced control.
2.	To enhance the knowledge in Industrial application, vertical II applied instrumentation and vertical - III Health care Instrumentation with 6 courses in each, were included.
3.	To upgrade the students with current industrial trends, vertical IV industrial Automation with 6 courses is offered.



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**DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING
ACTION TAKEN REPORT
2022 REGULATIONS**

1.	To adhere with NEP 2020 policy, 22NHS1Z1 Heritage of Tamils 22NHS2Z4 Tamils & Technology were offered as an exposure to regional language.
2.	To overcome the technology gap and the feedback received from passed out students, 22NBS408 Fourier series and Transform Calculus was included with all Transforms
3.	To inculcate basic interest design and critical thinking in students and to initiate OBE based learning, 22NES307 Engineering Exploration was included in the 2022 syllabus.



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