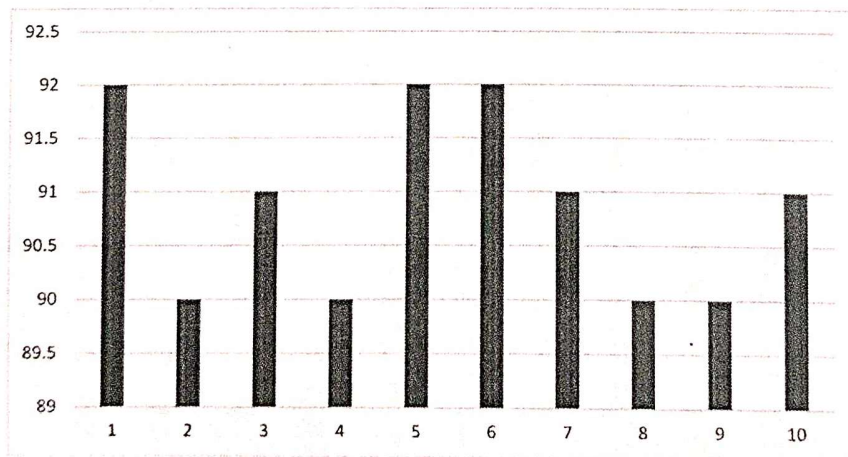


Department of Electrical and Electronics Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	103	44	7	0	1	713	92
2	Extent of syllabi covered in the Class	91	51	11	0	2	694	90
3	Course delivery by faculty members in the class	98	47	7	2	1	704	91
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	92	52	9	1	1	698	90
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	102	44	7	2	0	711	92
6	Timely announcement of examination results	104	45	4	1	1	715	92
7	Opportunities in the department/college for Research Activities	103	38	9	4	1	703	91
8	Opportunity for students to participate in internship,field visit	99	44	8	2	2	701	90
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	96	48	9	0	2	701	90
10	Over all Learning Experience	96	47	10	2	0	702	91

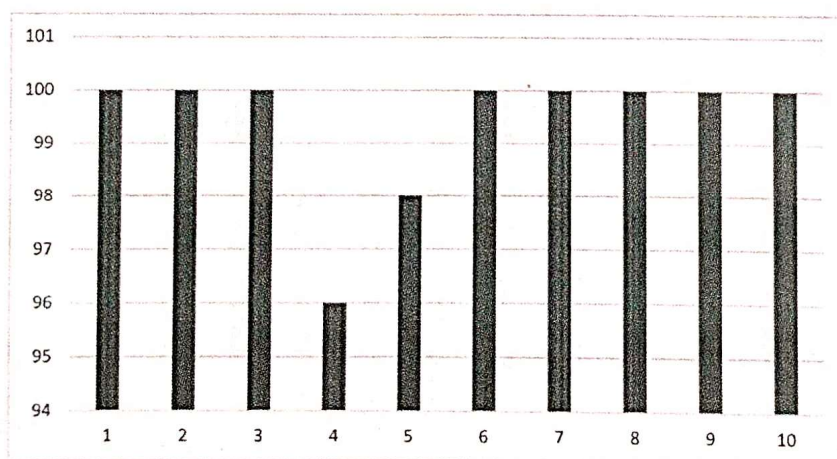


*D. N. N. N. N.*  
*D. N. N. N. N.*  
 Programme Coordinator / EEE

Department of Electrical and Electronics Engineering

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	10					50	100
2	The course outcomes are well defined and clear	10					50	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	10					50	100
4	The course has good balance between theory and application	8	2				48	96
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	9	1				49	98
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	10					50	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	10					50	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	10					50	100
9	I have taken sufficient steps to provide assistance to slow learners	10					50	100
10	I have contributed to the curriculum and/or syllabus development	10					50	100

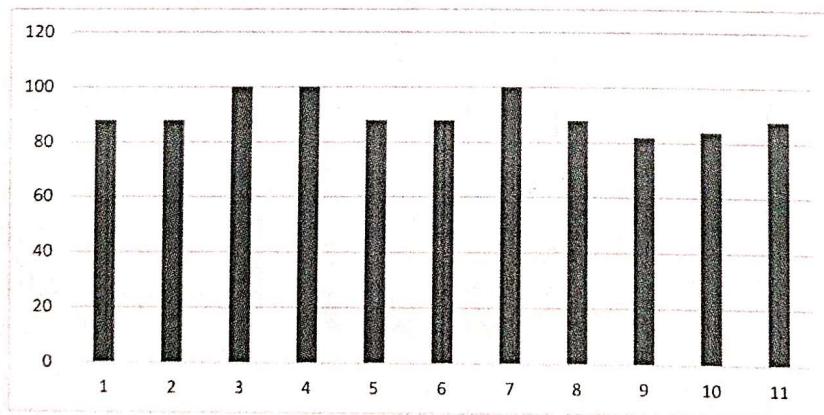


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Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	5	4	1	0	0	44	88
2	The curriculum and syllabus provide sufficient knowledge in the area of study	5	4	1	0	0	44	88
3	The students are able to work as part of the team	10	0	0	0	0	50	100
4	The students maintain cordial relation with peers and seniors	10	0	0	0	0	50	100
5	Communication skills of the students are good	5	4	1	0	0	44	88
6	Students have the required managerial/ leadership qualities	5	4	1	0	0	44	88
7	Students volunteer to get into new initiatives taken up by the industry	10	0	0	0	0	50	100
8	Students contribute substantially to the growth of the industry	5	4	1	0	0	44	88
9	Students align themselves to the demanding needs of the industry	5	4	0	0	0	41	82
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	5	2	3	0	0	42	84
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	5	4	1	0	0	44	88

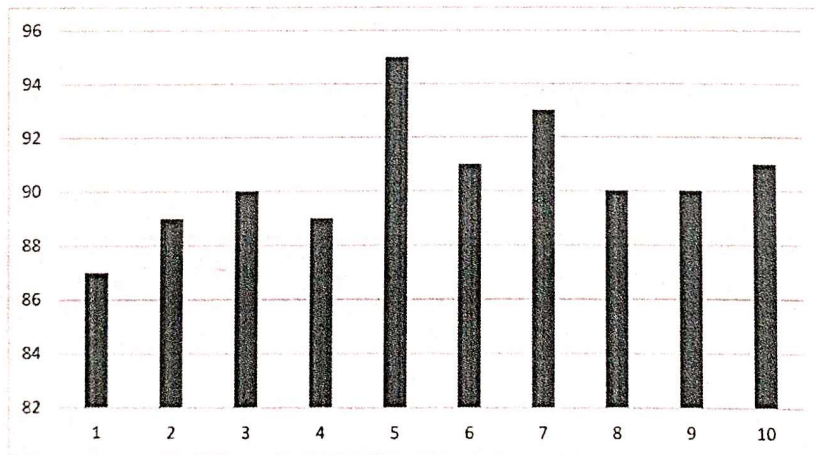


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Alumni Feedback Analysis


Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	23	22	5	0	0	218	87
2	Sufficient number of co-curricular activities were arranged during my study period	24	24	2	0	0	222	89
3	The institute-industry tieups were useful for me	27	21	2	0	0	225	90
4	The institute/faculty helped me in placement/ higher education	25	23	2	0	0	223	89
5	The institute offers sufficient scholarships to merit students and deserving students	39	10	1	0	0	238	95
6	The learning ambience at the institute is good	28	21	1	0	0	227	91
7	The institute provides sufficient opportunity to participate in extracurricular activities	32	18	0	0	0	232	93
8	The curriculum accommodates courses with experiential learning (hands-on)	27	20	3	0	0	224	90
9	All the academic processes of the institute is transparent	26	24	0	0	0	226	90
10	The institute is student-centric in all its academic initiatives	29	19	2	0	0	227	91



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**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING  
ACTION TAKEN REPORT  
2018 REGULATION**

1	I SEM - Physics syllabus framed as per AICTE model curriculum and syllabi	
2	Removed Thermal Engineering and Fluid Mechanics theory and practical	
3	Mini Project introduced in VII Sem which was in VI Sem of 2016R.	
4	"Control Engineering & Simulation Lab" and "Advanced Measurements Lab" are merged into "Measurements and Control Systems Lab"	
5	Total No. of PE increased from 24 to 26	
6	OE - 2 to 3 EEC - 03 MC - 02 VAL (One credit) - 10	are included in 2018R
7	2 Industry based Electives are introduced 1) Electronic Circuit Design 2) Electronic System Design & Productisation	
8	Industry management & Economics course is revised and reframed as "Technology Managements.	
9	Business Communication skill theory is introduced.	
10	Probability and Applied Statistics""Principles of Signals and Systems" are introduced.	
11	Internship / Industry Training is made mandatory.	

  
 DR. N. NARMADHA  
 Programme Coordinator/EEE

**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING  
ACTION TAKEN REPORT  
2018A REGULATION**

1	Five vertical courses have been introduced to get B.E Honours (across the verticals), B.E Honours with specialization (any one vertical), B.E Minor degree opted by other discipline student.
2	Naan Mudalvan Courses are introduced as value added courses.
3	Protosem courses are introduced.

  
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Programme Coordinator  
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**DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING**  
**ACTION TAKEN REPORT**  
**2022 REGULATION**

1	With respect to Technology learning through regional language Tamil courses have been introduced as per the direction of Anna University, Chennai.
2	"Elective Vehicle" is moved as PC from PE List.
3	"DDPs" is replaced as "Data Structure" as per student's feedback.
4	Practical component is introduced in Electrical and Electronics Measurement PC Courses.
5	To introduce CDIO courses, Engineering Exploration in IV Sem, Lateral and Design Thinking in VI Sem are included.
6	Engineering Project in community services is introduced as EEC.

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