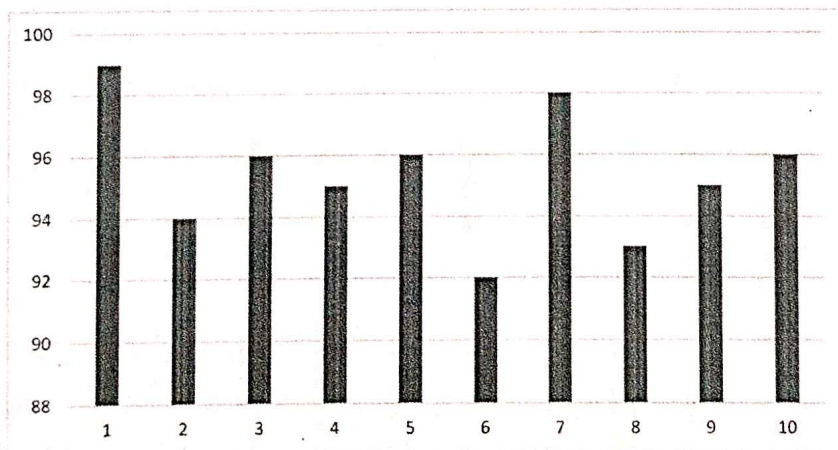


Department of Electronics and Communication Engineering Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	98	1	1			497	99
2	Extent of syllabi covered in the Class	80	9	12			472	94
3	Course delivery by faculty members in the class	87	5	8			479	96
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	85	7	8			477	95
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	87	5	8			479	96
6	Timely announcement of examination results	74	13	13			461	92
7	Opportunities in the department/college for Research Activities	90	8	2			488	98
8	Opportunity for students to participate in internship,field visit	85	3	10			467	93
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	87	3	10			477	95
10	Over all Learning Experience	87	5	8			479	96

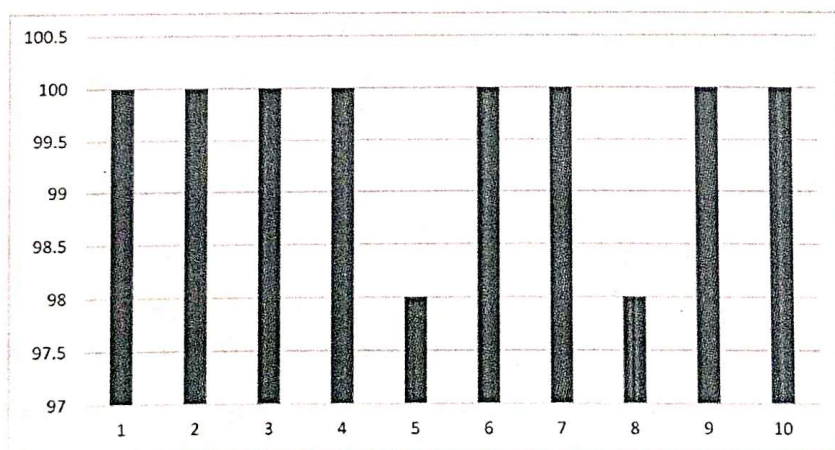



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Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	8					40	100
2	The course outcomes are well defined and clear	8					40	100
3	Sufficient number of relavant reading materials and digital resourses are available in the library	8					40	100
4	The course has good balance between theory and application	8					40	100
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	7	1				39	98
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	8					40	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	8					40	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	7	1				39	98
9	I have taken sufficient steps to provide assistance to slow learners	8					40	100
10	I have contributed to the curriculum and/or syllabus development	8					40	100

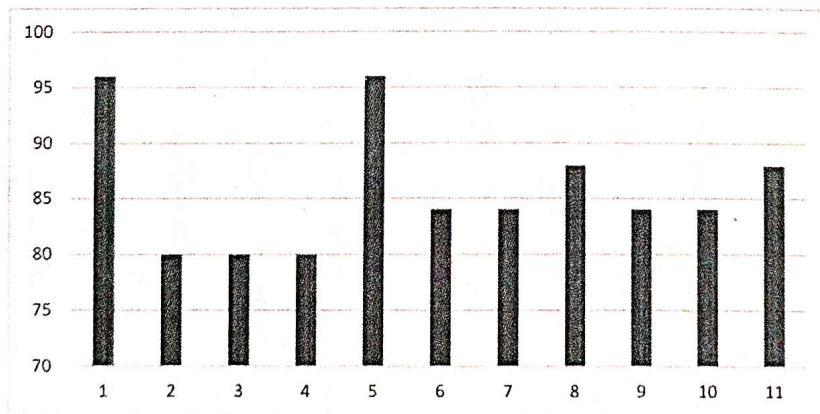



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Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	4	1				24	96
2	The curriculum and syllabus provide sufficient knowledge in the area of study		5				20	80
3	The students are able to work as part of the team		5				20	80
4	The students maintain cordial relation with peers and seniors		5				20	80
5	Communication skills of the students are good	4	1				24	96
6	Students have the required managerial/ leadership qualities	1	4				21	84
7	Students volunteer to get into new initiatives taken up by the industry	1	4				21	84
8	Students contribute substantially to the growth of the industry	2	3				22	88
9	Students align themselves to the demanding needs of the industry	1	4				21	84
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	1	4				21	84
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	3				22	88

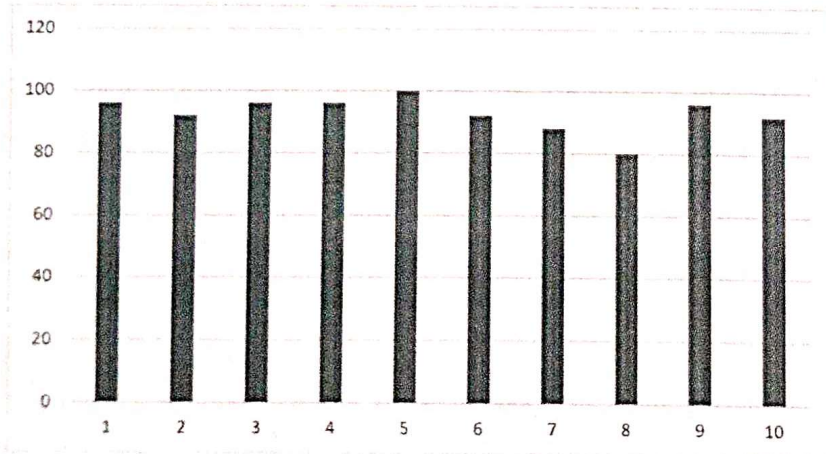



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Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	16	4				96	96
2	Sufficient number of co-curricular activities were arranged during my study period	12	8				92	92
3	The institute-industry tieups were useful for me	16	4				96	96
4	The institute/faculty helped me in placement/ higher education	16	4				96	96
5	The institute offers sufficient scholarships to merit students and deserving students	20					100	100
6	The learning ambience at the institute is good	12	8				92	92
7	The institute provides sufficient opportunity to participate in extracurricular activities	8	12				88	88
8	The curriculum accommodates courses with experiential learning (hands-on)		20				80	80
9	All the academic processes of the institute is transparent	16	4				96	96
10	The institute is student-centric in all its academic initiatives	12	8				92	92




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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**

I	Feedback Received from Students	ACTION TAKEN		IMPACT
1	Content of syllabi needs enhancement interms of quality	16LES302 - Circuit Theory was replaced by 18LPC306 Network Theory in III Semester. 16LPC602 - Embedded System Design was replaced by 18LPE609 - Embedded Systems in VI semester. 16LEE707 - microwave RF & Optical Laboratory was replaced by 18LPC707 - Microwave & Antenna Lab.	Knowledge on Two - port network analysis is enhanced. Knowledge on embedded in C is enhanced. More emphasis is given on the design of antenna.	This was followed by course - incharge and efforts are effective. Motivated to do projects in IOT (Real time projects) More students are motivated to carry out the antenna design projects.
2	Applicability / relevance of curriculum in real life situations.	2016 Regulation 1. Mandatory courses - Management Theory & science humanities and Practice courses	2018 Regulation Constitution of India (18LMC4Z7) Professional Ethics (18LHS601) Youth Empowerment for yoga Practice (18LHS501)	Due to this, Curriculum change, ethical practice and Social awareness was improved.



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II	Feedback from faculty members	Action Taken	Impact
1.	Suggested that syllabi should be need based.	1 Industrial Internship 2. Activity Points 3. Industrial Visit	Exposure of the students to industrial needs. Project based learning to suits the societal needs were explored.
III	Feedback from Employers	Action Taken	Impact
	1. Suggestion to give more exposure on general communication skills leadership qualities.	Technologically feasible & innovative research models developed by students to exhibit in Tech-Expo 2022 at GCT, Cbe conducted by IIC	Several Programs were conducted to motivate the students. The students gained knowledge to develop & present prototype model and projects ideas in Hackathon.
	2. Suggestion to promote work environment for team work.	Experiential project based learning is introduced in curriculum	Team work & industry needs were addressed.
IV	Feedback from Alumni	Action Taken	Impact
	1. More exposure to field visits in curriculum	Industrial Internship & Industrial visit made mandatory in curriculum	The students has scaled up their knowledge in recent technologies & trends in industries.
	2. Evidence based practical demonstration	Intra department association activities are organised and project models are displayed.	Students were motivated to solve the real time problem.
V	Feedback from professionals	Action Taken	Impact
	1. Students & Teaching faculties should be technosary	Online courses in current trends were introduced.	Students & faculties are technically updated.
	2. need more exams for formative assessment	GATE, UPSC, IES, TNPSC, CAT, MAT, Students were trained in the above competitive exam	Student have attempted to write more competitive exams.


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