1.4.1. Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

1.Kindly provide the at least 5 feedback forms from each stake holder.

At least 5 feedback forms from each stake holder are presented from **Page Number 2 to 35.**

2.Provide the analysis of the feedback forms along with the action taken on the same page for example feedback-analysis-action taken.

The analysis of the feedback forms along with the action taken on the same page for example feedback-analysis-action taken is presented from **Page Number 36 to 102**.

3.Provide the landing page of the website for the feedback forms analysis and action taken report .

The landing page of the website for the feedback forms analysis and action taken report is presented in **Page Number 103.**

1.4.1	Findings of DVV	Response of HEI presented in Page Nos.
1	Feedback Forms	
	(i) Students	2-8
	(ii) Teachers	9-16
	(iii) Employers	17-26
	(iv) Alumni	27-35
2	Feedback Analysis & Action Taken	36-102
	(i) Feedback Analysis	36-75
	(ii) Feedback Action Taken	76-102
3	The landing page of the website	103

PRINCIPAL

Principal
Government College of Technology
Coimbatore - 641 013

Students Feedback Forms

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Sivanesh M

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class			✓		
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)			✓		
6	Timely announcement of examination results			✓		
7	Opportunities in the department/college for Research Activities			✓		
8	Opportunity for students to participate in internship, field visit			✓		
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)			✓		
10	Overall Learning Experience			✓		

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: Mukesh AK

Programme: BE

Department: ECE

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	✓				

(21)

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: ~~19152~~ 2113142

Programme: BE

Department: EEE

COURSE : PRINCIPALS OF SIGNALS & SYSTEMS.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

Soundarya

[SOUNDARYA S]

2113142.

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 2013115

Programme: BE EEE

Department: EEE

COURSE: LINEAR INTEGRATED CIRCUITS

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses		✓			
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience	4				

Jeeva S

[JEEVA S]

2019

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 19I3118

Programme: BE

Department: EEE

COURSE NAME: Power System Analysis

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class	✓				
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the department/college for Research Activities		✓			
8	Opportunity for students to participate in internship, field visit	✓				
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)		✓			
10	Overall Learning Experience	✓				

Hemlatha.

HEMALATHA M

19I3118

2018

Government College of Technology, Coimbatore - 13

IQAC Feedback Form for Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Register No: 18/3125

Programme: Kishore B.E

Department: EEE

COURSE : POWER ELECTRONICS & DRIVES.

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

S.No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Courses	✓				
2	Extent of syllabi covered in the Class		✓			
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in the assessment processes (CAT, End sem Exams, Quiz, Assignments, etc.)	✓				
6	Timely announcement of examination results		✓			
7	Opportunities in the department/college for Research Activities	✓				
8	Opportunity for students to participate in internship, field visit		✓			
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	✓				
10	Overall Learning Experience		✓			

KISHORE RAJU K

Teachers Feedback Forms

Government College of Technology, Coimbatore - 13

IQACFeedbackformfor Teachers
(OnCurriculum,Course,Teaching-Learningand Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E Course: CIVIL ENGG.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	CurriculumandSyllabusareneedbased		✓			
2	Thecourseoutcomesarewelldefinedandclear		✓			
3	Sufficient numberofrelevant reading materials anddigitalresourcesareavailableintheLibrary	✓				
4	Thecoursehasgoodbalancebetweentheory and application		✓			
5	Thecourse/syllabusofthiscourseincreasedmy knowledge and perspective in the subject area	✓				
6	Ihavethefreedomtopropose,modify,suggest and incorporate new topics in the syllabus throughproper forum	✓				
7	I have the freedom to adopt new techniques/educationtools/strategiesin teaching	✓				
8	I am able to achieve the minimum required courseoutcomeattainmentlevelformyclass	✓				
9	Ihavetakensufficientstepstoprovide assistance to slow learners		✓			
10	Ihavecontributedtothecurriculumand/or syllabus development	✓				

AdditionalComments/suggestions: NIL

SignaturewithNameand Designation

CBHARATHI.C)
AP/CIVIL ENGG.

Government College of Technology, Coimbatore - 13

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E Course: B.E CSE

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

Dr. A. Meenakowshalya.
Associate Professor / CSE

Government College of Technology, Coimbatore - 13

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E Course: CSE

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		✓			
2	The course outcomes are well defined and clear			✓		
3	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4	The course has good balance between theory and application		✓			
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners			✓		
10	I have contributed to the curriculum and / or syllabus development		✓			

Additional Comments / suggestions:

Signature with Name and Designation

Dr R MUTHURAM
Associate Professor

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E. CSE Course: 18SPC406 – Theory of Computation

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

Signature with Name and Designation

Dr. S. Rathi,
Prof / CSE.

Government College of Technology, Coimbatore - 13

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E

Course: CSE

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		✓			
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

—

Signature with Name and Designation

(Dr.T. RajaSenbagam, AP/CSE)

Government College of Technology, Coimbatore - 13

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E Course: CSE

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear	✓				
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application	✓				
5	The course/~~syllabus of this course~~ increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

L. Sumathi

Signature with Name and Designation

L. SUMATHI
AP/CSE

Government College of Technology, Coimbatore - 13

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: B.E Course: CSE.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library		✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	✓				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	I am able to achieve the minimum required course outcome attainment level for my class	✓				
9	I have taken sufficient steps to provide assistance to slow learners		✓			
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions:

-

P. Uma (P. UMARANI) AP(HBL).

Signature with Name and Designation

Employers Feedback Forms

GOVERNMENT COLLEGE OF TECHNOLOGY,COIMBATORE -13.
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
EMPLOYER SURVEY

Name of the Employee: Balaji Vendhan
Designation: Architect

Email id: Vendhan.Balaji@in.bosch.com
Contact No: 9003438438

Contact Address:

1. How do you rate our graduate?
   a. Excellent b.Good c. satisfactory d.Poor
2. Are they learning new concepts?
   a. Excellent b.Good c. Satisfactory d.Poor
3. What is the nature of works they have handled?
   a. Excellent b.Good c. Satisfactory d.Poor
4. Are they able to communicate their ideas effectively ?
   a. Excellent b.Good c. Satisfactory d.Poor
5. How do they use the professional ethics related to social issues?
   a. Excellent b.Good c. Satisfactory d.Poor
6. How do they cope up with latest trends?
   a. Excellent b.Good c. Satisfactory d.Poor
7. How do they coordinate for the projects to get completed ?
   a. Excellent b.Good c. Satisfactory d.Poor
8. The level of analysing and problem solving capacity?
   a. Excellent b.Good c. Satisfactory d.Poor
9. Have they implemented any new ideas in this project?
   a. Excellent b.Good c. Satisfactory d.Poor
10. What is the level of management skills to meet the day to day technical challenges ?
    a. Excellent b.Good c. Satisfactory d.Poor
11. Have they implemented any innovative ideas ?
    a. Excellent b.Good c. Satisfactory d.Poor.
12. What is the progress in their employment?
    a. Excellent b.Good c. Satisfactory d.Poor

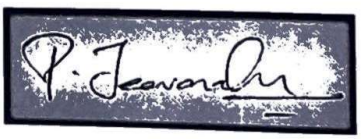
Balaji Vendhan &
Name and Signature of employer

GOVERNMENT COLLEGE OF TECHNOLOGY,COIMBATORE -13.
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
EMPLOYER SURVEY

Name of the Employee: B. VIGNESH Email id:aisecttamilnadu@gmail.com
Designation: Vocational Trainer Contact No: 95665 02417

Contact Address: 7/4A ,Ayyaswamy street ,Tindivanam

1. How do you rate our graduate?
   a. Excellentb.Good c. satisfactory d.Poor
2. Are they learning new concepts?
   a. Excellentb.Good c. Satisfactory d.Poor
3. What is the nature of works they have handled?
   a. Excellent b.Good c. Satisfactory d.Poor
4. Are they able to communicate their ideas effectively ?
   a. Excellentb.Good c. Satisfactory d.Poor
5. How do they use the professional ethics related to social issues?
   a. Excellent b.Good c. Satisfactory d.Poor
6. How do they cope up with latest trends?
   a. Excellentb.Good c. Satisfactory d.Poor
7. How do they coordinate for the projects to get completed ?
   a. Excellentb.Good c. Satisfactory d.Poor
8. The level of analysing and problem solving capacity?
   a. Excellent b.Good c. Satisfactory d.Poor
9. Have they implemented any new ideas in this project?
   a. Excellent b.Good c. Satisfactory d.Poor
10. What is the level of management skills to meet the day to day technical challenges ?
    a. Excellentb.Good c. Satisfactory d.Poor
11. Have they implemented any innovative ideas ?
    a. Excellent b.Good c. Satisfactory d.Poor.
12. What is the progress in their employment?
    a. Excellentb.Good c. Satisfactory d.Poor



Name and Signature of employer
P.JEEVANANDHAM VOCATIONAL COORDINATOR

GOVERNMENT COLLEGE OF TECHNOLOGY,COIMBATORE -13.
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
EMPLOYER SURVEY

Name of the Employee: Abdul Malik Aman
Designation: IT Analyst

Email id: abdulmalik.aman@tcs.com
Contact No: 9544622777

Contact Address: TCS Center Kochin, Kerala

1. How do you rate our graduate?
   Good
2. Are they learning new concepts?
   Good
3. What is the nature of works they have handled?
   Good
4. Are they able to communicate their ideas effectively ?
   Good
5. How do they use the professional ethics related to social issues?
   Good
6. How do they cope up with latest trends?
   Good
7. How do they coordinate for the projects to get completed ?
   Good
8. The level of analysing and problem solving capacity?
   Good
9. Have they implemented any new ideas in this project?
   Satisfactory
10. What is the level of management skills to meet the day to day technical challenges ?
    Good
11. Have they implemented any innovative ideas ?
    Satisfactory
12. What is the progress in their employment?
    Good

Abdul Malik Aman
Name and Signature of employer

GOVERNMENT COLLEGE OF TECHNOLOGY,COIMBATORE -13.
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
EMPLOYER SURVEY

Name of the Employee: Anusuya.S
Email id: anusuyasss13@gmail.com
Designation: Asst. System Engineer - Cloud
Contact No: 9442791550

Contact Address: 30, Raja St,Asokapuram ,Erode-638004

1. How do you rate our graduate?

a. Excellent b.Good c. satislfactory d.Poor

2. Are they learning new concepts?

a. Excellent b.Good c. Satisfactory d.Poor

3. What is the nature of works they have handled?

a. Excellent b.Good c. Satisfactory d.Poor

4. Are they able to communicate their ideas effectively ?

a. Excellent b.Good c. Satisfactory d.Poor

5. How do they use the professional ethics related to social issues?

a. Excellent b.Good c. Satisfactory d.Poor

6. How do they cope up with latest trends?

a. Excellent b.Good c. Satisfactory d.Poor

7. How do they coordinate for the projects to get completed ?

a. Excellent b.Good c. Satisfactory d.Poor

8. The level of analysing and problem solving capacity?

a. Excellent b.Good c. Satisfactory d.Poor

9. Have they implemented any new ideas in this project?

a. Excellent b.Good c. Satisfactory d.Poor

10. What is the level of management skills to meet the day to day technical challenges ?

a. Excellent b.Good c. Satisfactory d.Poor

11. Have they implemented any innovative ideas ?

a. Excellent b.Good c. Satisfactory d.Poor.

12. What is the progress in their employment?

a. Excellent b.Good c. Satisfactory d.Poor

Name and Signature of employer

Anusuya.S

S Anusuya

Nagpradheep N
1813130
(2018-2022)

IQAC Satisfaction Survey for Employer

(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many Graduates from GCT are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us improve the institute further and provide you better employees in future.

S. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good	✓				
6	Students have the required managerial/ leadership qualities	✓				
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the company	✓				
10	The curriculum and non-curriculum initiatives taken up by GCT has helped the students to attain the required competency level	✓				
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	✓				

Any other points to improve the student quality: NA

Signature with Name and Industry Name

A. Chellakumar

CHELLAKUMAR SANKARAN
SYNOPSYS INDIA PVT. LTD
BANGALORE

FEEDBACK FROM INDUSTRY ACADEMIA

Name : Dr.J.S.SUDARSAN

Name of the Institution : NICMAR University, Pune
Maharashtra ,India

The following comments / suggestions are given for revising Curriculum 2022.

THEORY COURSES:

- Courses relevant to Sustainability, Green Construction, Industry 4.0 like 3D Printing, IoT in construction, Robotics in construction AR and VR technologies in building industry etc may be offered.
  More exposure in usage of software which could be given as assignments for the courses may be introduced.
- Design and Detailing with quantity estimation and bar bending Schedule of concrete structures and steel structures may be given more focus. It can be given as value added course separately.
- Case based discussion in all the courses needs to be adopted. Students may be encouraged to do projects in green building and carbon footprints.
- Tutorial and hands on training with software tools can be added as one component in Environmental engineering courses
- For construction Technology course, students may be asked to submit a case study with photos about the construction features of a building by observing a real construction site during various stages of construction. For which students may be instructed to choose site or sites of their own choice and they have to visit and observe the stages of construction.
- Internship must be given more importance and students are encouraged to go for more internship at least three during course period.
- More emphasize must be given for model and start up especially interdisciplinary projects with other departments.

PRACTICAL COURSES:

In Practical courses the following three types of experiments could be included to enhance knowledge of fast learners and to motivate average students:

o Experiments that cover advanced topics like AR & VR etc.,

o Regional/Local problems can be chosen and Open-ended Experiments.

- Students may be informed to complete at least two or three experiments that cover the advanced topics in each laboratory.
- Open-ended Experiments could be assigned by the faculty or the students may choose an experiment on their own to be completed in the laboratory.

INDUSTRIAL VISITS/CONSTRUCTION SITE VISITS:

Students should have a knowledge on practical exposure during construction. More number of site visits should be given by the respective course faculty.

NICMAR UNIVERSITY MAH ACT NO. XXXVI OF 2022 PUNE

With Regards,

Program Director Energy and Environment

NICMAR University, Pune

9363115772

RITHANYA CONSTRUCTIONS
Engineers & Contractors

28-10-2022

FEEDBACK FROM INDUSTRY

Name : **Er. BA. Kanna Chockkalingam**

Name of the industry : **Rithanya Constructions, 400 Bharathiyar Road New Siddhapudur, Coimbatore - 44**

The following comments / suggestions are given for revising Curriculum 2022.

THEORY COURSES:

- Courses relevant to Industry 4.0 like 3D Printing, IoT in construction, Robotics in construction AR and VR technologies in building industry etc may be offered.
- Project based courses and laboratory embedded theory components are to be offered
- More exposure in usage of software which could be given as assignments for the courses may be introduced.
- Design and Detailing of concrete structures and steel structures may be given more focus. It can be given as value added course separately.
- NDT Techniques with hands on experience is of much needed in industry. Value added course on this topic could be offered.
- Students may be encouraged to do projects in green building and carbon footprints.
- For construction Technology course, students may be asked to submit a case study with photos about the construction features of a building by observing a real construction site during various stages of construction. For which students may be instructed to choose site or sites of their own choice and they have to visit and observe the stages of construction.

RITHANYA CONSTRUCTIONS CBE-44

400, Bharathiyar road, New Siddhapudur, Coimbatore - 641 044.
Email : rithanyaconstructions@gmail.com.

PRACTICAL COURSES:

In Practical courses the following three types of experiments could be included to enhance knowledge of fast learners and to motivate average students:

- o Experiments in the prescribed syllabus.
- o Experiments that cover advanced topics.
- o Open-ended Experiments.

- All the experiments in the prescribed syllabus are to be compulsorily followed and completed by the end of the semester.
- Students may be informed to complete at least two or three experiments that cover the advanced topics in each laboratory.
- Open-ended Experiments could be assigned by the faculty or the students may choose an experiment on their own to be completed in the laboratory.

INDUSTRIAL VISITS/CONSTRUCTION SITE VISITS:

Students should have a knowledge on practical exposure during construction. More number of site visits should be given by the respective course faculty.

RITHANYA CONSTRUCTIONS CBE-44

For RITHANYA CONSTRUCTIONS

Proprietor

Alumni Feedback Forms

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name : SATHYA PRIYANN

Mobile number & email ID: 9629247899 & Sathyapriyankannan@gmail.com

Year of Admission: 2016

Name of the programme studied: B.E. - CSE

Present Designation and Work Profile: Team member, Robert Bosch

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks: —

Sathya Priyan

Signature with name

(SATHYA PRIYAN)

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name : SREERAM.H – 197202

Mobile number & email ID: 9751855743 & hsreeram28@gmail.com

Year of Admission: 2020

Name of the programme studied: B.E. – CSE

Present Designation and Work Profile: Robert Bosch

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

Signature with name

(SREERAM H)

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name : 1917L15 - SUDHA.R

Mobile number & email ID: 9345162415 & sudh.1917L15@gct.ac.in

Year of Admission: 2020

Name of the programme studied: B.E -LSE

Present Designation and Work Profile: Team Member & Robert Bosch

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students		✓			
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)	✓				
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

Sudha.R

Signature with name

SUDHA.R.

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name: A. SomaSundaram.

Mobile number & email ID: Sundaram@gmail.com.

Year of Admission: 2016

Name of the programme studied: B.E/ECE

Present Designation and Work Profile: Developer/ Caterpillar.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks: —

A. Somasundaram
09/07/2020.

Signature with name

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name : P. Niranjana

Mobile number & email ID: nis @gmail.com

Year of Admission: 2016

Name of the programme studied: B.E (ECE

Present Designation and Work Profile: System Administrator I Robert Bosch.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks: –

P. Niranjana.
13/07/2020.

Signature with name

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name: M.S. Kaishnakumar.

Mobile number & email ID: kaishna@gmail.com.

Year of Admission: 2017

Name of the programme studied: ECE /BE.

Present Designation and Work Profile: Design Engineer / Synopsis.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me		✓			
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good	✓				
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent		✓			
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks: –

M.S. Kaishnakumar

13/04/2021

Signature with name

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name : Revathi. S

Mobile number & email ID: revathi@gmail.com

Year of Admission: 2016

Name of the programme studied: B.E / ECE

Present Designation and Work Profile: Developer / HCL

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period		✓			
3	The institute-industry tie ups were useful for me	✓	✓			
4	The institute / faculty helped me in placement / higher education		✓			
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities	✓				
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives		✓			

Other suggestions / remarks: –

S. Revathi

Revathi

10/05/2020.

Signature with name

IQAC Feedback Form / Satisfaction Survey for Alumni
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Govt College of Technology.

Name : V. Vignesh

Mobile number & email ID: Vicky@gmail.com.

Year of Admission: 2017

Name of the programme studied: B.E/ECE

Present Designation and Work Profile: Design Engineer/ Synopsis

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	✓				
2	Sufficient number of co-curricular activities were arranged during my study period	✓				
3	The institute-industry tie ups were useful for me	✓				
4	The institute / faculty helped me in placement / higher education	✓				
5	The institute offers sufficient scholarships to merit students and deserving students	✓				
6	The learning ambience at the institute is good		✓			
7	The institute provides sufficient opportunity to participate in extracurricular activities		✓			
8	The curriculum accommodates courses with experiential learning (hands-on)		✓			
9	All the academic processes of the institute is transparent	✓				
10	The institute is student-centric in all its academic initiatives	✓				

Other suggestions / remarks:

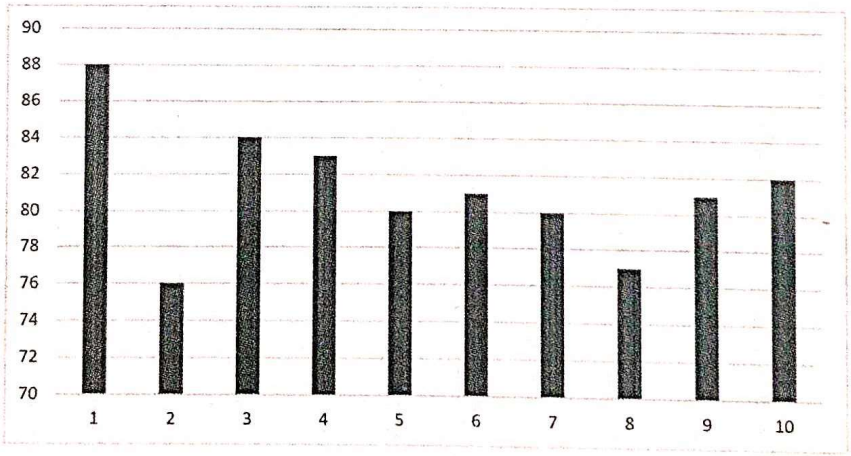
V. Vignesh
18/04/2021
Signature with name

Students Feedback Analysis

Department of Civil Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	62	39	10	3	0	502	88
2	Extent of syllabi covered in the Class	17	65	26	5	1	434	76
3	Course delivery by faculty members in the class	48	45	19	2	0	481	84
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	46	46	14	8	0	472	83
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	43	37	24	9	1	454	80
6	Timely announcement of examination results	41	45	22	5	1	462	81
7	Opportunities in the department/college for Research Activities	42	40	22	9	1	455	80
8	Opportunity for students to participatein internship,field visit	34	41	31	6	2	441	77
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	48	34	23	9	0	463	81
10	Over all Learning Experience	44	41	26	3	0	468	82

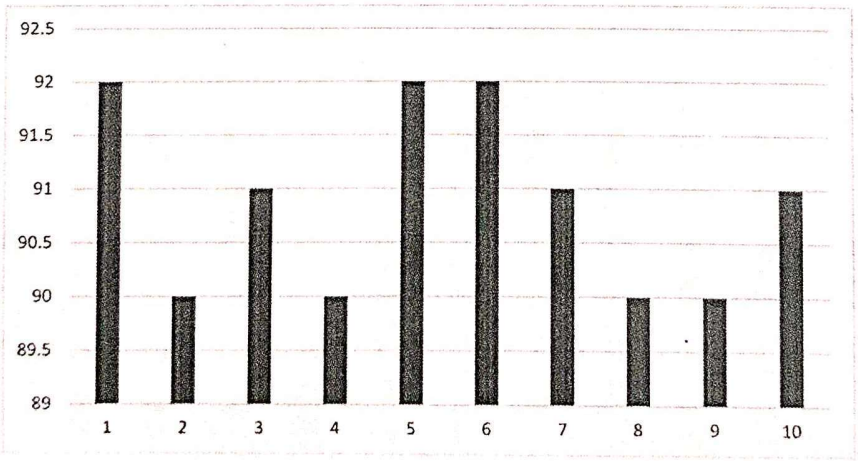


Dr. R.THENMOZHI, Ph.D.,
Professor of Civil Engineering
Government College of Technology
Coimbatore - 641 013.

Department of Electrical and Electronics Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	103	44	7	0	1	713	92
2	Extent of syllabi covered in the Class	91	51	11	0	2	694	90
3	Course delivery by faculty members in the class	98	47	7	2	1	704	91
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	92	52	9	1	1	698	90
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	102	44	7	2	0	711	92
6	Timely announcement of examination results	104	45	4	1	1	715	92
7	Opportunities in the department/college for Research Activities	103	38	9	4	1	703	91
8	Opportunity for students to participatein internship,field visit	99	44	8	2	2	701	90
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	96	48	9	0	2	701	90
10	Over all Learning Experience	96	47	10	2	0	702	91

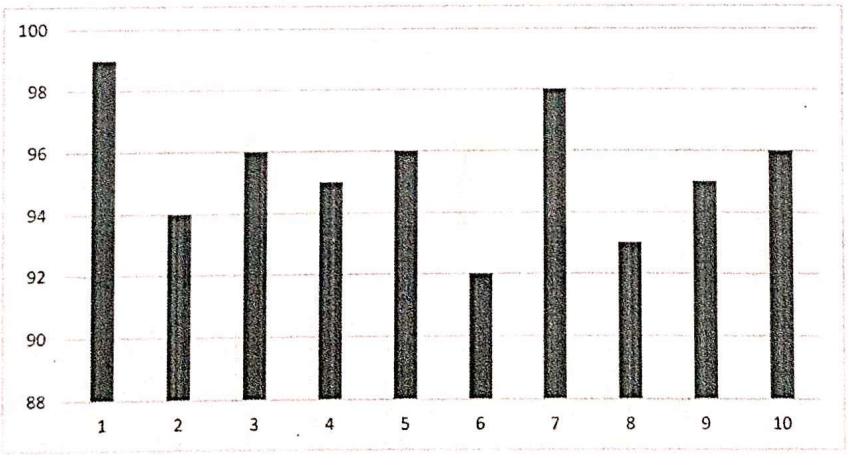


Dr. N. Nirmadhai
Programme Coordinator/EEE

Department of Electronics and Communication Engineering Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	98	1	1			497	99
2	Extent of syllabi covered in the Class	80	9	12			472	94
3	Course delivery by faculty members in the class	87	5	8			479	96
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	85	7	8			477	95
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	87	5	8			479	96
6	Timely announcement of examination results	74	13	13			461	92
7	Opportunities in the department/college for Research Activities	90	8	2			488	98
8	Opportunity for students to participatein internship,field visit	85	3	10			467	93
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	87	3	10			477	95
10	Over all Learning Experience	87	5	8			479	96

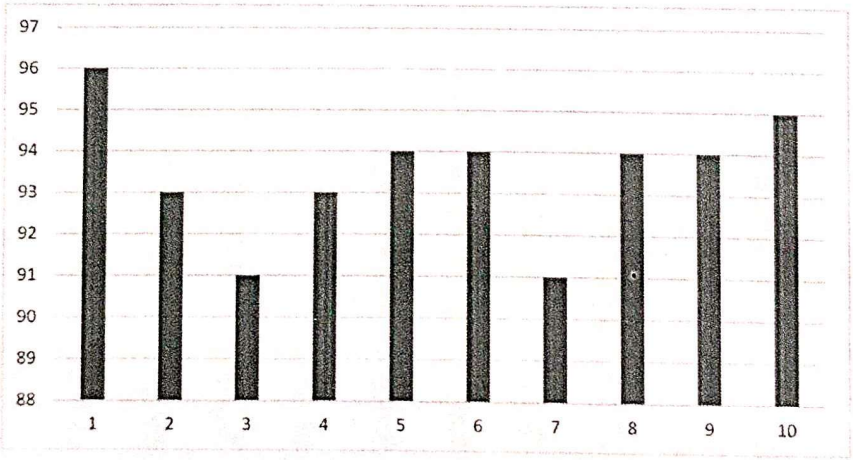


Dr. C.SANTHI
Head of the Department
Electronics and Communication Engineering,
Government College of Technology,
Coimbatore - 641 013.

Department of Electronics and Instrumentation Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	104	19	3			605	96
2	Extent of syllabi covered in the Class	86	39	1			589	93
3	Course delivery by faculty members in the class	79	40	7			576	91
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	90	27	9			585	93
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	92	31	3			593	94
6	Timely announcement of examination results	91	31	4			591	94
7	Opportunities in the department/college for Research Activities	81	36	9			576	91
8	Opportunity for students to participatein internship,field visit	91	32	3			592	94
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	91	31	4			591	94
10	Over all Learning Experience	95	31	0			599	95

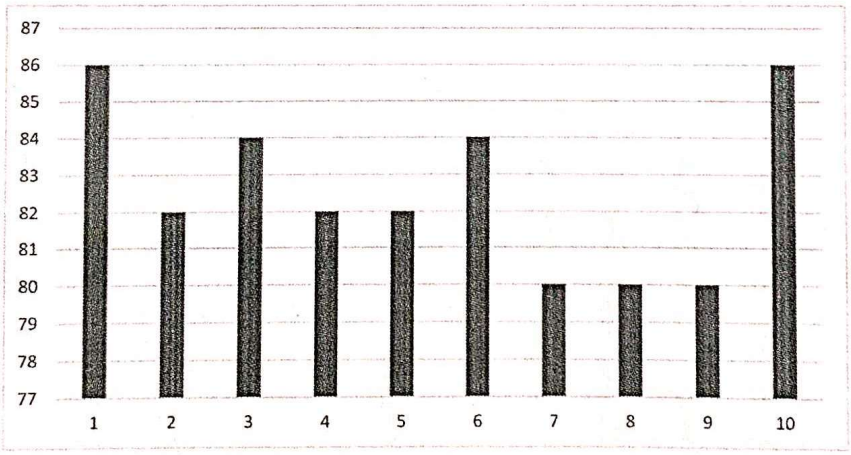


Head of the Department
Electronics & Instrumentation Engg.
Government College of Technology
Coimbatore - 641 013.

Department of Information Technology

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	38	40	11	1	0	385	86
2	Extent of syllabi covered in the Class	30	43	15	2	0	371	82
3	Course delivery by faculty members in the class	36	38	14	2	0	378	84
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	30	43	14	2	1	369	82
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	31	41	13	4	1	367	82
6	Timely announcement of examination results	42	32	12	1	3	379	84
7	Opportunities in the department/college for Research Activities	32	35	15	8	0	361	80
8	Opportunity for students to participatein internship,field visit	34	30	18	6	2	358	80
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	33	35	14	5	3	360	80
10	Over all Learning Experience	40	38	10	2	0	386	86

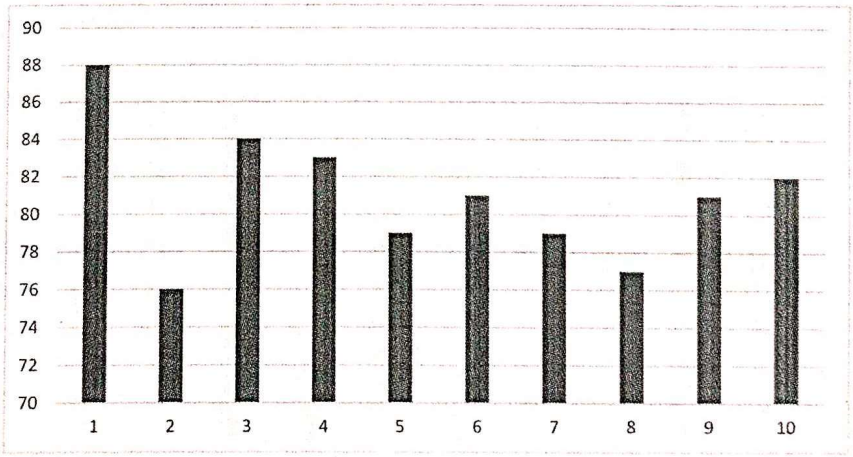


Dr.S.RATHI, M.E., Ph.D.
Professor and Head
Department of Information Technology
Government College of Technology
Coimbatore - 641 013

Department of Mechanical Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	60	39	10	3	0	492	88
2	Extent of syllabi covered in the Class	15	65	26	5	1	424	76
3	Course delivery by faculty members in the class	46	45	19	2	0	471	84
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	44	46	14	8	0	462	83
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	41	37	24	9	1	444	79
6	Timely announcement of examination results	39	45	22	5	1	452	81
7	Opportunities in the department/college for Research Activities	40	40	22	9	1	445	79
8	Opportunity for students to participatein internship,field visit	32	41	31	6	2	431	77
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	46	34	23	9	0	453	81
10	Over all Learning Experience	42	41	26	3	0	458	82

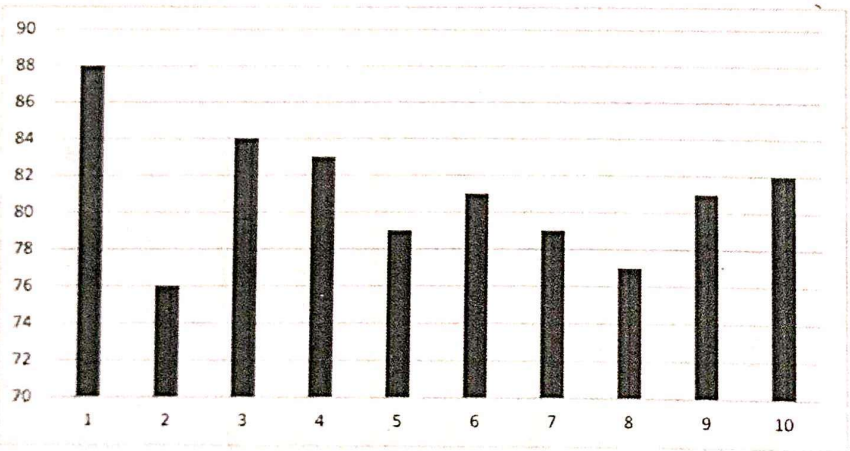


Dr. K. Ramesh, M.E., PhD.,
Professor and Head
Dept. of Mechanical Engineering
Govt. College of Technology
Coimbatore - 641 013.

Department of Computer Science Engineering

Feedback Analysis (Student)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	60	39	10	3	0	492	88
2	Extent of syllabi covered in the Class	15	65	26	5	1	424	76
3	Course delivery by faculty members in the class	46	45	19	2	0	471	84
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	44	46	14	8	0	462	83
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	41	37	24	9	1	444	79
6	Timely announcement of examination results	39	45	22	5	1	452	81
7	Opportunities in the department/college for Research Activities	40	40	22	9	1	445	79
8	Opportunity for students to participatein internship,field visit	32	41	31	6	2	431	77
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	46	34	23	9	0	453	81
10	Over all Learning Experience	42	41	26	3	0	458	82

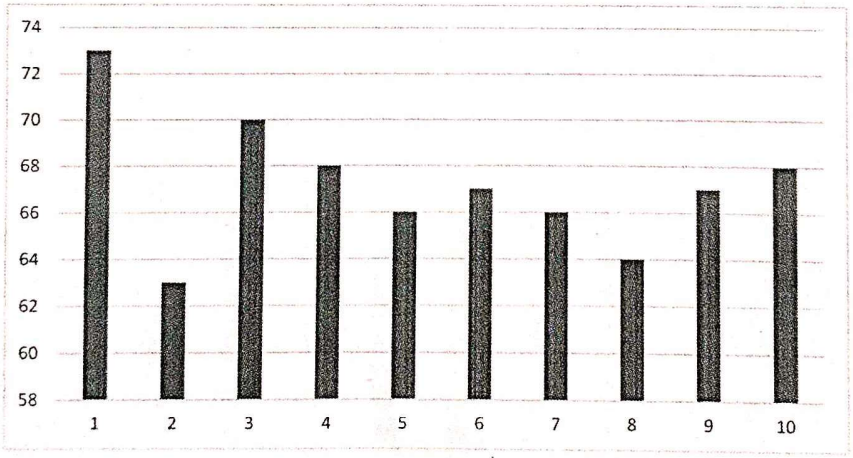


Dr.S.RATHI, M.E., Ph.D.
Professor and Head
Dept. of Computer Science & Engg.
Government College of Technology
Coimbatore - 641 013

Department of Production Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	56	2	2			294	98
2	Extent of syllabi covered in the Class	56	2	2			294	98
3	Course delivery by faculty members in the class	55	2	3			292	97
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	56	2	2			294	98
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	57	2	1			296	99
6	Timely announcement of examination results	45	7	8			277	92
7	Opportunities in the department/college for Research Activities	50	4	6			284	95
8	Opportunity for students to participatein internship,field visit	56	2	2			294	98
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	56	2	2			294	95
10	Over all Learning Experience	56	2	2			294	98



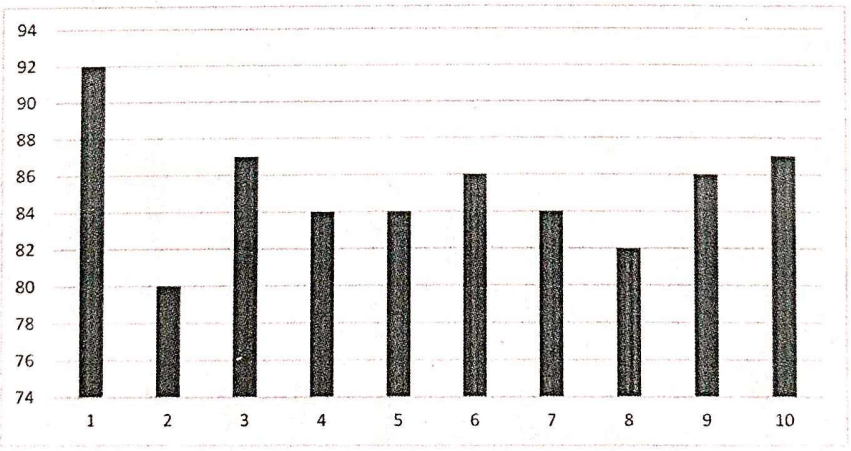
(Dr.A.SOBIKUMAR)

Programme Coordinator

Department of Industrial Biotechnology Engineering

Student Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	Curriculum and Syllabi of the Courses	68	9	10	3	0	412	92
2	Extent of syllabi covered in the Class	15	65	6	4	0	361	80
3	Course delivery by faculty members in the class	46	33	9	2	0	393	87
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	44	26	14	6	0	378	84
5	Fairness in the assessment processes(CAT,End sem Exams, Quiz,Assignments,etc.)	42	35	4	9	0	380	84
6	Timely announcement of examination results	39	45	2	4	0	389	86
7	Opportunities in the department/college for Research Activities	40	30	20	0	0	380	84
8	Opportunity for students to participatein internship,field visit	32	41	11	6	0	369	82
9	Opportunities for out of classroom learning (guestlectures, seminars, workshop, value addedprogrammes, conferences, competitions)	46	34	2	8	0	388	86
10	Over all Learning Experience	42	39	6	3	0	390	87



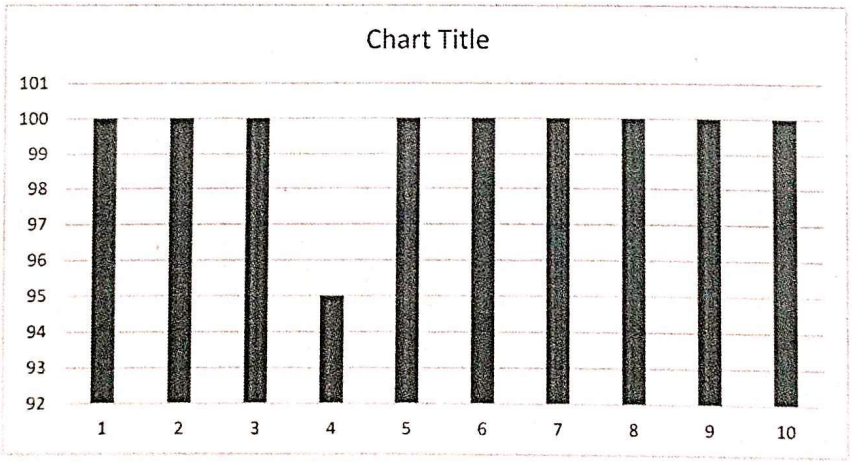
Dr.J.JEYANTHI, M.E,Ph.D
Professor and Head
Department of Industrial Biotechnology
Government College of Technology
Coimbatore - 641 013

Teachers Feedback Analysis

Department of Electronics and Instrumentation Engineering

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	8					40	100
2	The course outcomes are well defined and clear	8					40	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	8					40	100
4	The course has good balance between theory and application	6	2				38	95
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	8					40	100
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	8					40	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	8					40	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	8					40	100
9	I have taken sufficient steps to provide assistance to slow learners	8					40	100
10	I have contributed to the curriculum and/or syllabus development	8					40	100

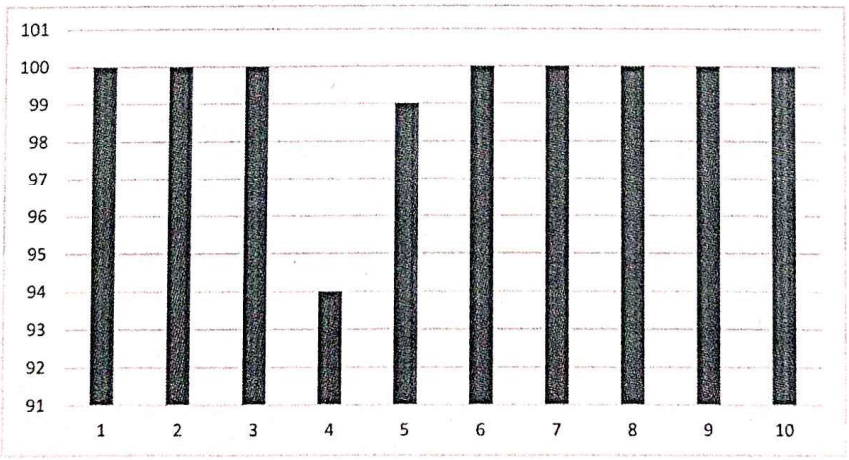


Head of the Department
Electronics & Instrumentation Engg
Government College of Technology
Coimbatore - 641 013.

Department of Mechanical Engineering

Feedback Analysis (Faculty)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	14					70	100
2	The course outcomes are well defined and clear	14					70	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	14					70	100
4	The course has good balance between theory and application	10	4				66	94
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	13	1				69	99
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	14					70	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	14					70	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	14					70	100
9	I have taken sufficient steps to provide assistance to slow learners	14					70	100
10	I have contributed to the curriculum and/or syllabus development	14					70	100

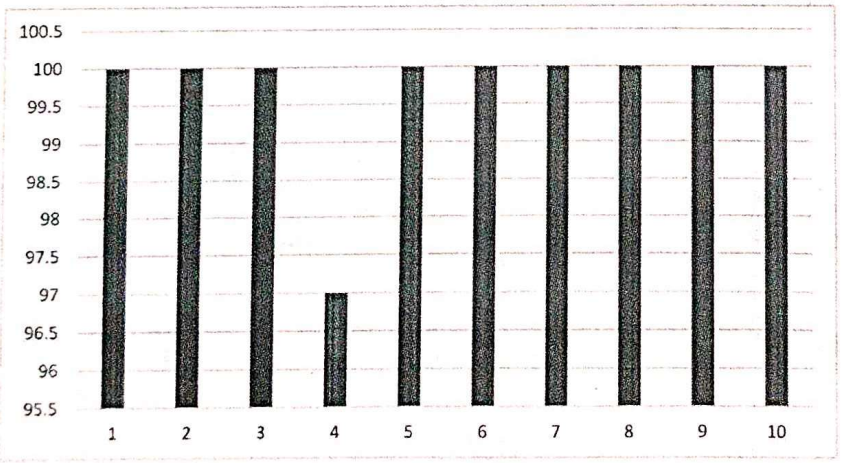


Dr. K. Ramesh, M.E.,PhD.,
Professor and Head
Dept. of Mechanical Engineering
Govt. College of Technology
Coimbatore - 641 013.

Department of Civil Engineering

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	12					60	100
2	The course outcomes are well defined and clear	12					60	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	12					60	100
4	The course has good balance between theory and application	10	2				58	97
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	12					60	100
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	12					60	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	12					60	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	12					60	100
9	I have taken sufficient steps to provide assistance to slow learners	12					60	100
10	I have contributed to the curriculum and/or syllabus development	12					60	100

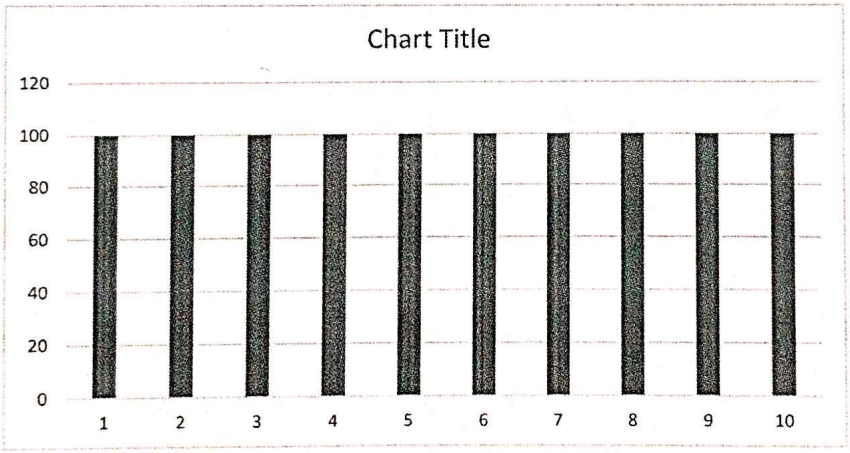


Dr. R.THENMOZHI, Ph.D.,
Professor of Civil Engineering
Government College of Technology
Coimbatore - 641 013.

Department of Production Engineering

Feedback Analysis (Faculty)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	9					45	100
2	The course outcomes are well defined and clear	9					45	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	9					45	100
4	The course has good balance between theory and application	9					45	100
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	9					45	100
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	9					45	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	9					45	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	9					45	100
9	I have taken sufficient steps to provide assistance to slow learners	9					45	100
10	I have contributed to the curriculum and/or syllabus development	9					45	100

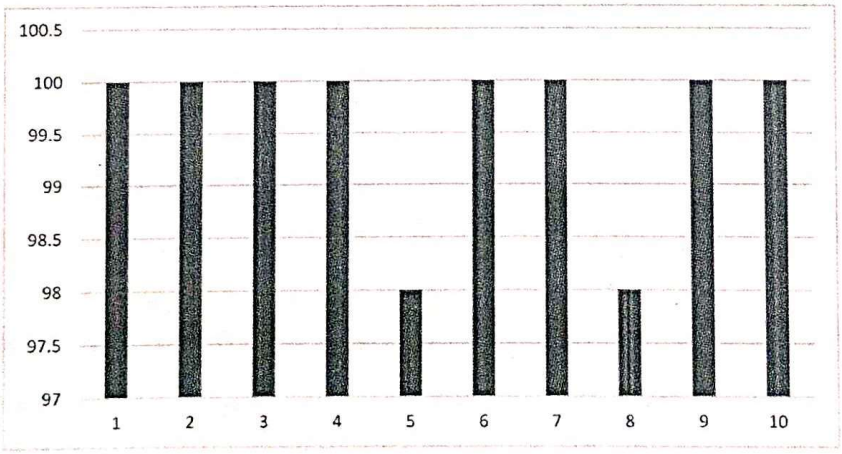


(Dr. A. Sasikumar)
Programme Coordinator

Department of Electronics and Communication Engineering

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	8					40	100
2	The course outcomes are well defined and clear	8					40	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	8					40	100
4	The course has good balance between theory and application	8					40	100
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	7	1				39	98
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	8					40	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	8					40	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	7	1				39	98
9	I have taken sufficient steps to provide assistance to slow learners	8					40	100
10	I have contributed to the curriculum and/or syllabus development	8					40	100

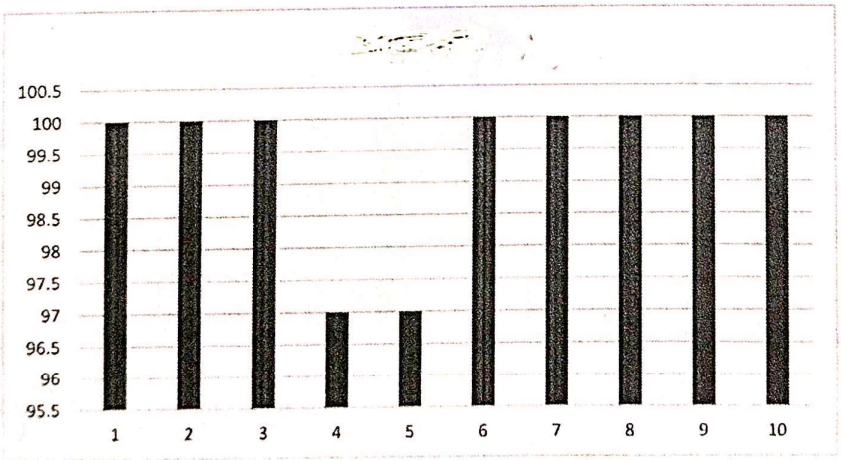


Dr. C.SANTHI
Head of the Department
Electronics and Communication Engineering
Government College of Technology.
Coimbatore - 641 013.

Department of Information Technology

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	7					35	100
2	The course outcomes are well defined and clear	7					35	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	7					35	100
4	The course has good balance between theroy and application	6	1				34	97
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	6	1				34	97
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	7					35	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	7					35	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	7					35	100
9	I have taken sufficient steps to provide assistance to slow learners	7					35	100
10	I have contributed to the curriculum and/or syllabus development	7					35	100

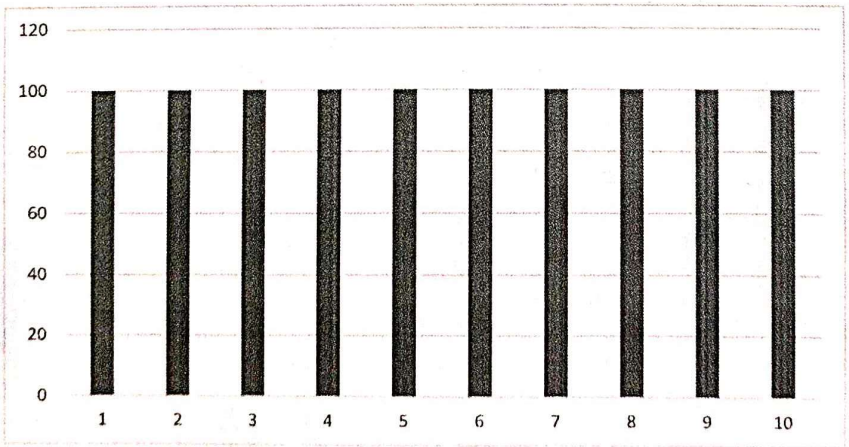


Dr.S.RATHI, M.E., Ph.D.
Professor and Head
Department of Information Technology
Government College of Technology
Coimbatore - 641 013

Department of Computer Science Engineering

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	6					30	100
2	The course outcomes are well defined and clear	6					30	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	6					30	100
4	The course has good balance between theory and application	6					30	100
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	6					30	100
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	6					30	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	6					30	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	6					30	100
9	I have taken sufficient steps to provide assistance to slow learners	6					30	100
10	I have contributed to the curriculum and/or syllabus development	6					30	100

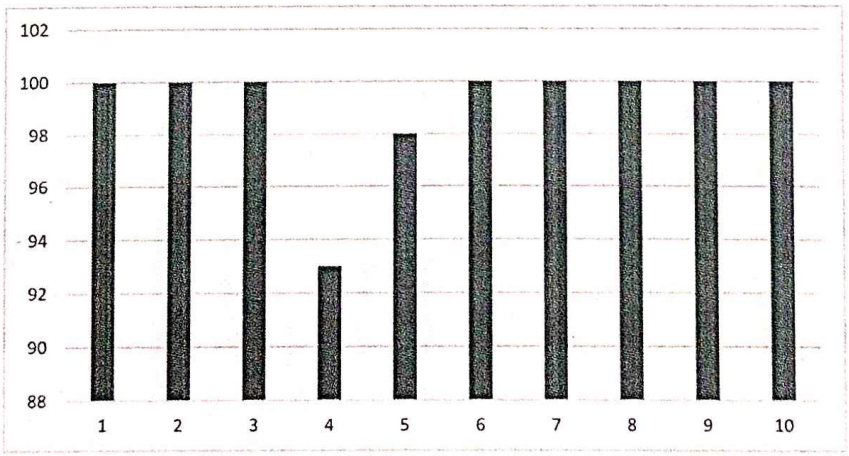


Dr. S. RATHI, M.E., Ph.D.
Professor and Head
Dept. of Computer Science & Engg.
Government College of Technology
Coimbatore - 641 013

Department of Industrial Biotechnology

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	16					80	100
2	The course outcomes are well defined and clear	16					80	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	16					80	100
4	The course has good balance between theory and application	10	6				74	93
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	14	2				78	98
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	16					80	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	16					80	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	16					80	100
9	I have taken sufficient steps to provide assistance to slow learners	16					80	100
10	I have contributed to the curriculum and/or syllabus development	16					80	100

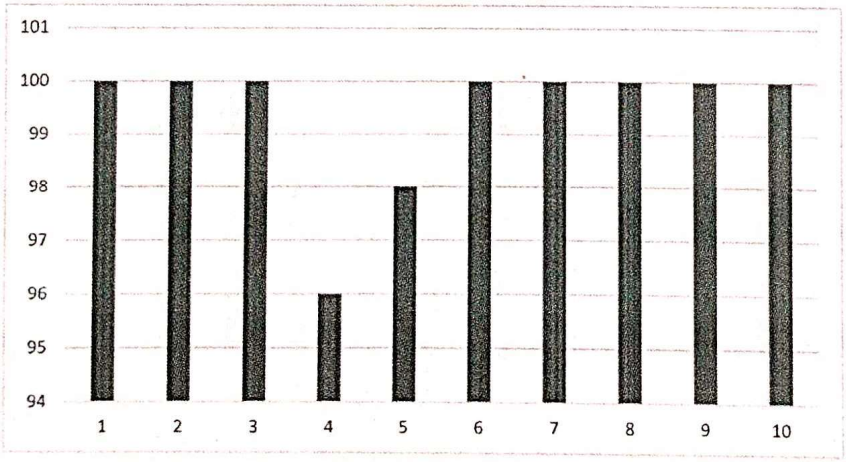


Dr.J.JEYANTHI,M.E.Ph.D
Professor and Head
Department of Industrial Biotechnology
Government College of Technology
Coimbatore - 641 013

Department of Electrical and Electronics Engineering

Faculty Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus are need based	10					50	100
2	The course outcomes are well defined and clear	10					50	100
3	Sufficient number of relavant reading materials and digital resourses are avilable in the library	10					50	100
4	The course has good balance between theory and application	8	2				48	96
5	The course/syllabus of this course increase my knowledge and perspective in the subject area	9	1				49	98
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	10					50	100
7	I have the freedom to adopt new techniques/education tools/stategies in teaching	10					50	100
8	I am able to achieve the minimum required courses outcome attainment level for my class	10					50	100
9	I have taken sufficient steps to provide assistance to slow learners	10					50	100
10	I have contributed to the curriculum and/or syllabus development	10					50	100



N. Narmadhai

Dr. N. NARMADHAI

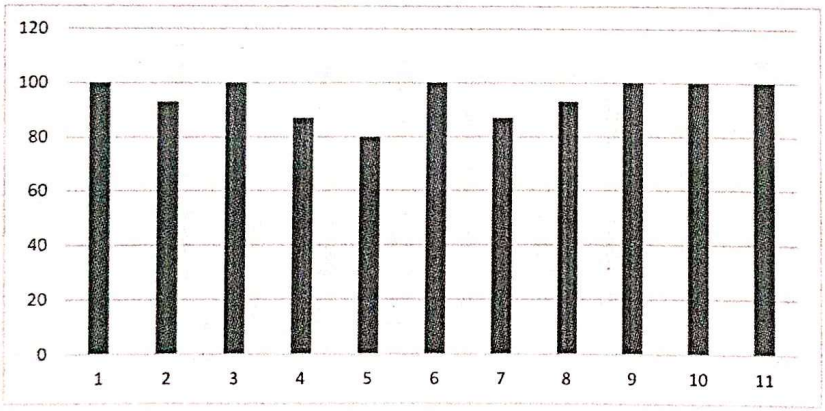
PC / EEE

Employers Feedback Analysis

Department of Production Engineering

Feedback Analysis (Employer)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	3	0	0	0	0	15	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	2	1	0	0	0	14	93
3	The students are able to work as part of the team	3		0	0	0	15	100
4	The students maintain cordial relation with peers and seniors	2	0	1	0	0	13	87
5	Communication skills of the students are good	1	1	1	0	0	12	80
6	Students have the required managerial/ leadership qualities	3	0	0	0	0	15	100
7	Students volunteer to get into new initiatives taken up by the industry	2	0	1	0	0	13	87
8	Students contribute substantially to the growth of the industry	2	1	0	0	0	14	93
9	Students align themselves to the demanding needs of the industry	3	0	0	0	0	15	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	3	0	0	0	0	15	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	3	0	0	0	0	15	100

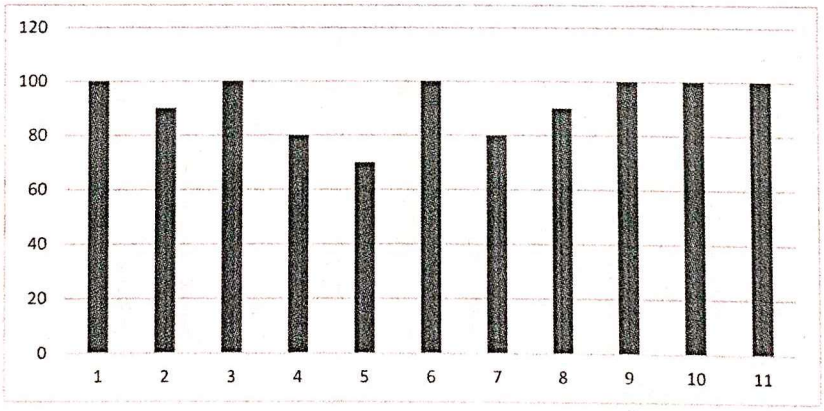


(Dr. A. SOBHAKUMAR)
Programme Coordinator

Department of Mechanical Engineering

Feedback Analysis (Employer)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	2	0	0	0	0	10	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	1	1	0	0	0	9	90
3	The students are able to work as part of the team	2		0	0	0	10	100
4	The students maintain cordial relation with peers and seniors	1	0	1	0	0	8	80
5	Communication skills of the students are good	0	1	1	0	0	7	70
6	Students have the required managerial/ leadership qualities	2	0	0	0	0	10	100
7	Students volunteer to get into new initiatives taken up by the industry	1	0	1	0	0	8	80
8	Students contribute substantially to the growth of the industry	1	1	0	0	0	9	90
9	Students align themselves to the demanding needs of the industry	2	0	0	0	0	10	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	2	0	0	0	0	10	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	0	0	0	0	10	100

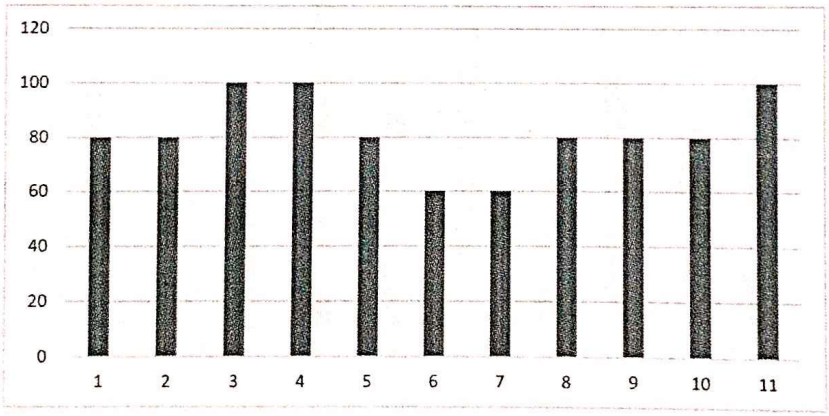


Dr. K. Ramesh, M.E.,PhD.,
Professor and Head
Dept. of Mechanical Engineering
Govt. College of Technology
Coimbatore - 641 013.

Department of Electronics and Instrumentation Engineering

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good							80
2	The curriculum and syllabus provide sufficient knowledge in the area of study							80
3	The students are able to work as part of the team							100
4	The students maintain cordial relation with peers and seniors							100
5	Communication skills of the students are good							80
6	Students have the required managerial/ leadership qualities							60
7	Students volunteer to get into new initiatives taken up by the industry							60
8	Students contribute substantially to the growth of the industry							80
9	Students align themselves to the demanding needs of the industry							80
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the							80
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream							100

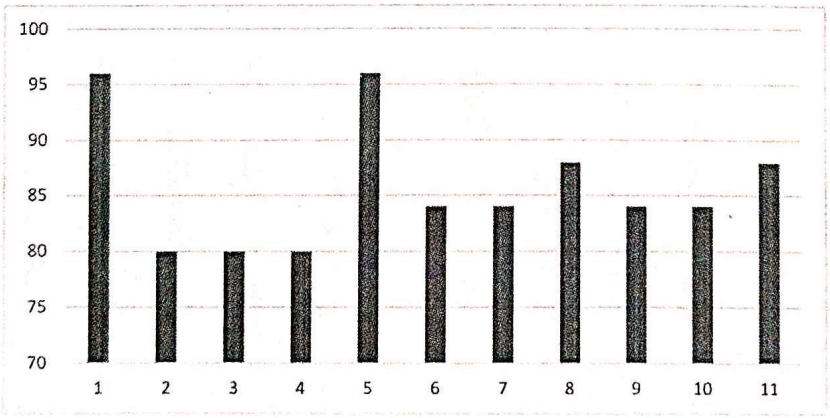


Head of the Department
Electronics & Instrumentation Engg.
Government College of Technology
Coimbatore - 641 013.

Department of Electronics and Communication Engineering

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	4	1				24	96
2	The curriculum and syllabus provide sufficient knowledge in the area of study		5				20	80
3	The students are able to work as part of the team		5				20	80
4	The students maintain cordial relation with peers and seniors		5				20	80
5	Communication skills of the students are good	4	1				24	96
6	Students have the required managerial/ leadership qualities	1	4				21	84
7	Students volunteer to get into new initiatives taken up by the industry	1	4				21	84
8	Students contribute substantially to the growth of the industry	2	3				22	88
9	Students align themselves to the demanding needs of the industry	1	4				21	84
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	1	4				21	84
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	3				22	88

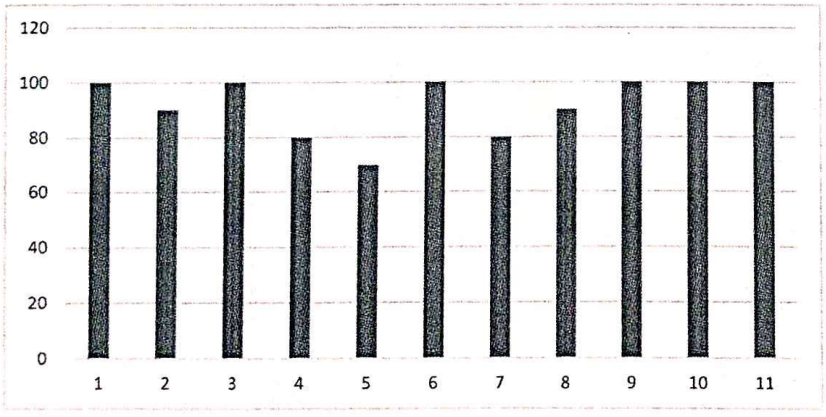


Dr. C.SANTHI
Head of the Department
Electronics and Communication Engineering,
Government College of Technology,
Coimbatore - 641 013.

Department of Industrial Biotechnology

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	2	0	0	0	0	10	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	1	1	0	0	0	9	90
3	The students are able to work as part of the team	2		0	0	0	10	100
4	The students maintain cordial relation with peers and seniors	1	0	1	0	0	8	80
5	Communication skills of the students are good	0	1	1	0	0	7	70
6	Students have the required managerial/ leadership qualities	2	0	0	0	0	10	100
7	Students volunteer to get into new initiatives taken up by the industry	1	0	1	0	0	8	80
8	Students contribute substantially to the growth of the industry	1	1	0	0	0	9	90
9	Students align themselves to the demanding needs of the industry	2	0	0	0	0	10	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	2	0	0	0	0	10	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	0	0	0	0	10	100

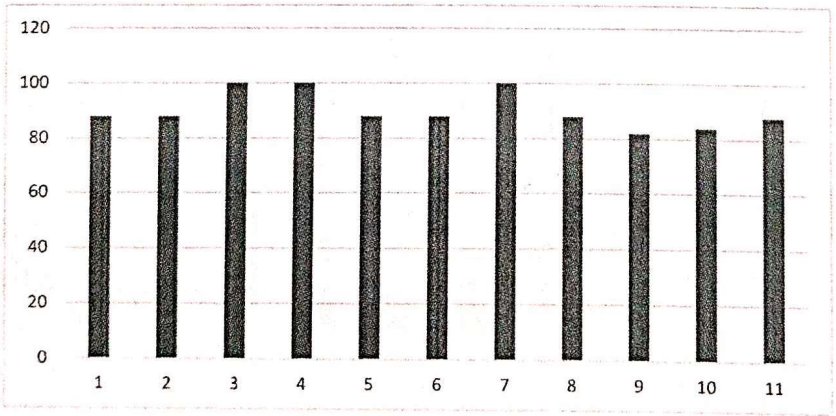


Dr.J.JEYANTHI,M.E,Ph.D
Professor and Head
Department of Industrial Biotechnology
Government College of Technology
Coimbatore - 641 013

Department of Electrical and Electronics Engineering

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	5	4	1	0	0	44	88
2	The curriculum and syllabus provide sufficient knowledge in the area of study	5	4	1	0	0	44	88
3	The students are able to work as part of the team	10	0	0	0	0	50	100
4	The students maintain cordial relation with peers and seniors	10	0	0	0	0	50	100
5	Communication skills of the students are good	5	4	1	0	0	44	88
6	Students have the required managerial/ leadership qualities	5	4	1	0	0	44	88
7	Students volunteer to get into new initiatives taken up by the industry	10	0	0	0	0	50	100
8	Students contribute substantially to the growth of the industry	5	4	1	0	0	44	88
9	Students align themselves to the demanding needs of the industry	5	4	0	0	0	41	82
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	5	2	3	0	0	42	84
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	5	4	1	0	0	44	88

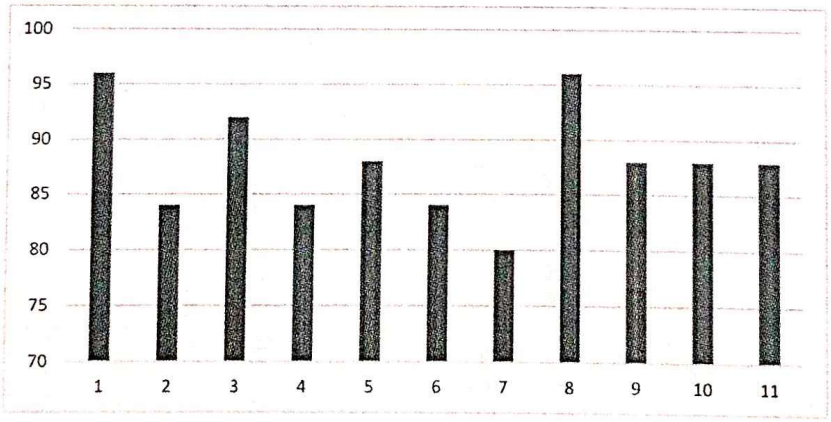


Dr. N. NARMADHA
PC / EEE

Department of Civil Engineering

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	4	1	0	0	0	24	96
2	The curriculum and syllabus provide sufficient knowledge in the area of study	2	2	1	0	0	21	84
3	The students are able to work as part of the team	3	2	0	0	0	23	92
4	The students maintain cordial relation with peers and seniors	2	2	1	0	0	21	84
5	Communication skills of the students are good	3	1	1	0	0	22	88
6	Students have the required managerial/ leadership qualities	2	2	1	0	0	21	84
7	Students volunteer to get into new initiatives taken up by the industry	1	3	1	0	0	20	80
8	Students contribute substantially to the growth of the industry	4	1	0	0	0	24	96
9	Students align themselves to the demanding needs of the industry	2	3	0	0	0	22	88
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	2	3	0	0	0	22	88
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	3	0	0	0	22	88

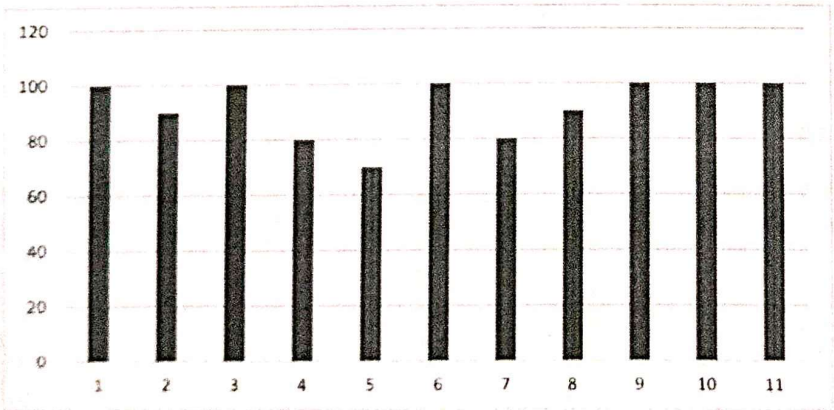


Dr. R.THENMOZHI, Ph.D.,
Professor of Civil Engineering
Government College of Technology
Coimbatore - 641 013.

Department of Information Technology

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	3					15	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	3					15	100
3	The students are able to work as part of the team	3					15	100
4	The students maintain cordial relation with peers and seniors	3					15	100
5	Communication skills of the students are good	3					15	100
6	Students have the required managerial/ leadership qualities	3					15	100
7	Students volunteer to get into new initiatives taken up by the industry	3					15	100
8	Students contribute substantially to the growth of the industry	3					15	100
9	Students align themselves to the demanding needs of the industry	3					15	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	3					15	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	3					15	100

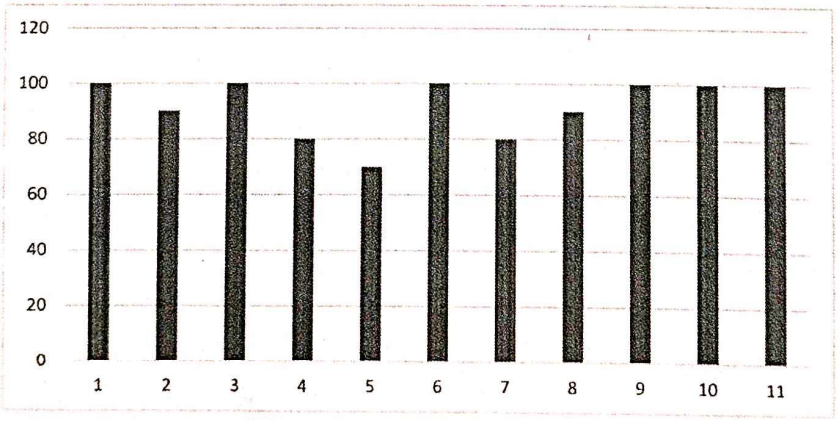


Dr. S. RATHI, M.E., Ph.D.
Professor and Head
Department of Information Technology
Government College of Technology
Coimbatore - 641 013

Department of Computer Science Engineering

Employer Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The technical knowledge of the students is good	2	0	0	0	0	10	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	1	1	0	0	0	9	90
3	The students are able to work as part of the team	2		0	0	0	10	100
4	The students maintain cordial relation with peers and seniors	1	0	1	0	0	8	80
5	Communication skills of the students are good	0	1	1	0	0	7	70
6	Students have the required managerial/ leadership qualities	2	0	0	0	0	10	100
7	Students volunteer to get into new initiatives taken up by the industry	1	0	1	0	0	8	80
8	Students contribute substantially to the growth of the industry	1	1	0	0	0	9	90
9	Students align themselves to the demanding needs of the industry	2	0	0	0	0	10	100
10	The curriculum and non-curricular initiatives taken up by GCT has helped the students to attain the	2	0	0	0	0	10	100
11	Students have the ability to learn industrial practices fast and mould themselves in to the stream	2	0	0	0	0	10	100



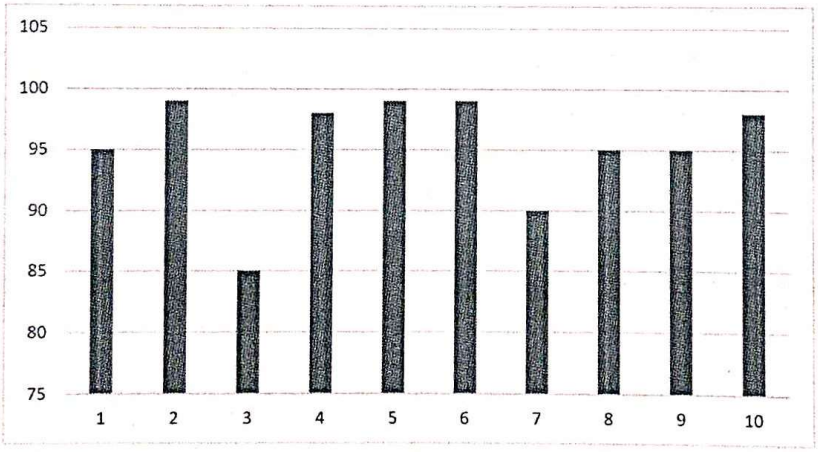
Dr.S.RATHI, M.E., Ph.D.
Professor and Head
Dept. of Computer Science & Engg.
Government College of Technology
Coimbatore 641 013

Alumni Feedback Analysis

Department of Production Engineering

Feedback Analysis (Alumni)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	15	5				95	95
2	Sufficient number of co-curricularactivities were arranged during my study period	19	1				99	99
3	The institute-industry tieups were useful for me	5	15				85	85
4	The institute/faculty helped me in placement/ higher education	18	2				98	98
5	The institute offers sufficient scholarships to merit students and deserving students	19	1				99	99
6	The learning ambience at the institute is good	18	1				94	99
7	The institute provides sufficient opportunity to participate in extracurricular activities	10	10				90	90
8	The curriculum accommodates courses with experiential learning (hands-on)	15	5				95	95
9	All the academic processes of the institute is transparent	15	5				95	95
10	The institute is student-centricinallits academic initiatives	18	2				98	98

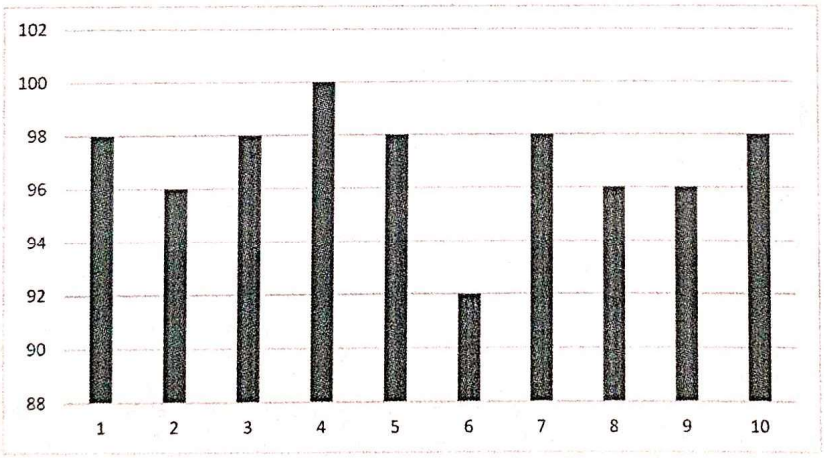


(Dr. A. SABIKUMAR)
Programme Coordinator.

Department of Mechanical Engineering

Feedback Analysis (Alumni)

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	9	1	0	0	0	49	98
2	Sufficient number of co-curricularactivities were arranged during my study period	8	2	0	0	0	48	96
3	The institute-industry tieups were useful for me	9	1	0	0	0	49	98
4	The institute/faculty helped me in placement/ higher education	10	0	0	0	0	50	100
5	The institute offers sufficient scholarships to merit students and deserving students	9	1	0	0	0	49	98
6	The learning ambience at the institute is good	6	4	0	0	0	46	92
7	The institute provides sufficient opportunity to participate in extracurricular activities	9	1	0	0	0	49	98
8	The curriculum accommodates courses with experiential learning (hands-on)	8	2	0	0	0	48	96
9	All the academic processes of the institute is transparent	8	2	0	0	0	48	96
10	The institute is student-centricinallits academic initiatives	9	1	0	0	0	49	98

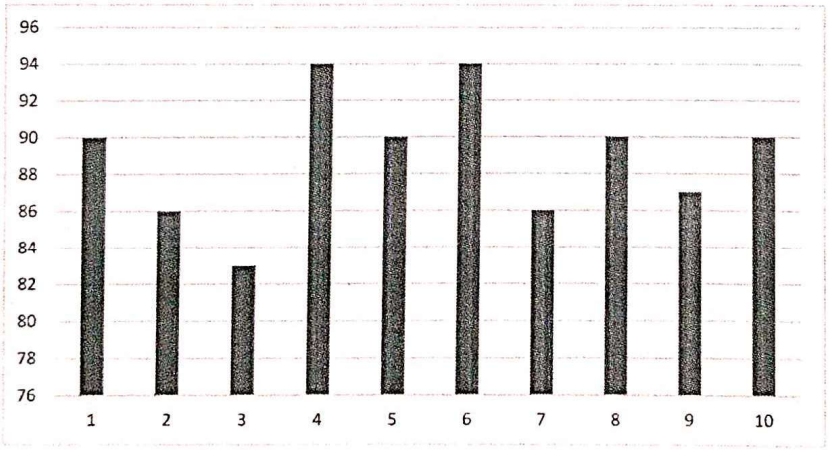


Dr. K. Ramesh, M.E.,PhD.,
Professor and Head
Dept. of Mechanical Engineering
Govt. College of Technology
Coimbatore - 641 013.

Department of Electronics and Instrumentation Engineering Engineering

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	15	12	1	0	0	126	90
2	Sufficient number of co-curricularactivities were arranged during my study period	10	16	2	0	0	120	86
3	The institute-industry tieups were useful for me	4	24	0	0	0	116	83
4	The institute/faculty helped me in placement/ higher education	20	8	0	0	0	132	94
5	The institute offers sufficient scholarships to merit students and deserving students	17	8	3	0	0	126	90
6	The learning ambience at the institute is good	20	8	0	0	0	132	94
7	The institute provides sufficient opportunity to participate in extracurricular activities	10	16	2	0	0	120	86
8	The curriculum accommodates courses with experiential learning (hands-on)	15	12	1	0	0	126	90
9	All the academic processes of the institute is transparent	13	12	3	0	0	122	87
10	The institute is student-centricinallits academic initiatives	17	8	3	0	0	126	90

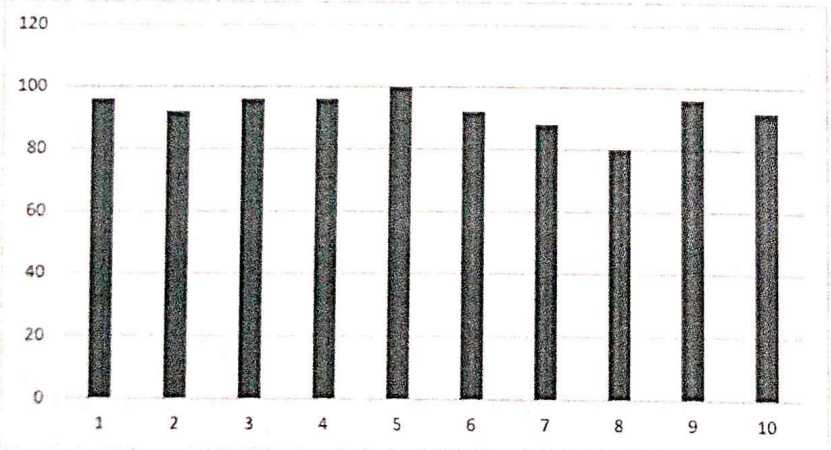


Head of the Department
Electronics & Instrumentation Engg.
Government College of Technology
Coimbatore - 641 013.

Department of Electronics and Communication Engienering

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	16	4				96	96
2	Sufficient number of co-curricularactivities were arranged during my study period	12	8				92	92
3	The institute-industry tieups were useful for me	16	4				96	96
4	The institute/faculty helped me in placement/ higher education	16	4				96	96
5	The institute offers sufficient scholarships to merit students and deserving students	20					100	100
6	The learning ambience at the institute is good	12	8				92	92
7	The institute provides sufficient opportunity to participate in extracurricular activities	8	12				88	88
8	The curriculum accommodates courses with experiential learning (hands-on)		20				80	80
9	All the academic processes of the institute is transparent	16	4				96	96
10	The institute is student-centricinallits academic initiatives	12	8				92	92

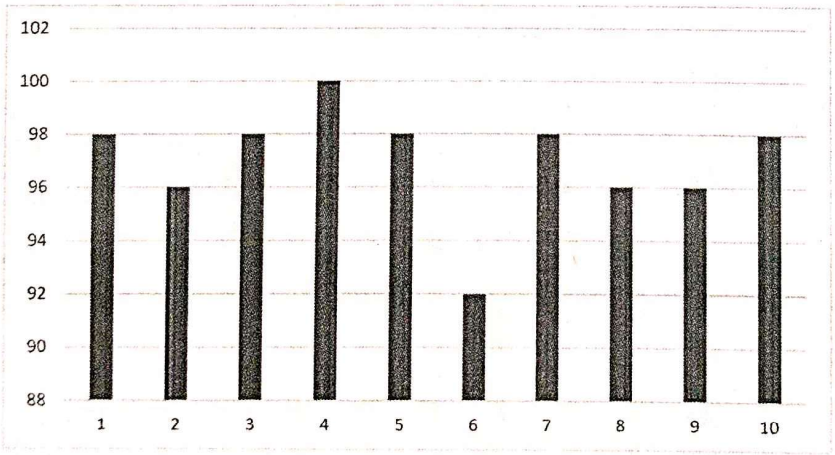


Dr. C.SANTHI
Head of the Department
Electronics and Communication Engineering.
Government College of Technology.
Coimbatore - 641 013.

Department of Computer Science Engineering

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	9	1	0	0	0	49	98
2	Sufficient number of co-curricularactivities were arranged during my study period	8	2	0	0	0	48	96
3	The institute-industry tieups were useful for me	9	1	0	0	0	49	98
4	The institute/faculty helped me in placement/ higher education	10	0	0	0	0	50	100
5	The institute offers sufficient scholarships to merit students and deserving students	9	1	0	0	0	49	98
6	The learning ambience at the institute is good	6	4	0	0	0	46	92
7	The institute provides sufficient opportunity to participate in extracurricular activities	9	1	0	0	0	49	98
8	The curriculum accommodates courses with experiential learning (hands-on)	8	2	0	0	0	48	96
9	All the academic processes of the institute is transparent	8	2	0	0	0	48	96
10	The institute is student-centricinallits academic initiatives	9	1	0	0	0	49	98

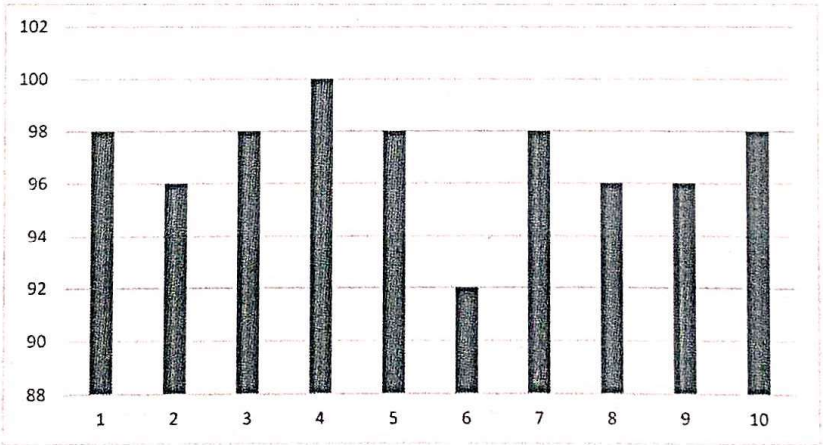


Dr.S.RATHI, M.E., Ph.D.
Professor and Head
Dept. of Computer Science & Engg.
Government College of Technology
Coimbatore - 641 013

Department of Industrial Bio Technology

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	9	1	0	0	0	49	98
2	Sufficient number of co-curricularactivities were arranged during my study period	8	2	0	0	0	48	96
3	The institute-industry tieups were useful for me	9	1	0	0	0	49	98
4	The institute/faculty helped me in placement/ higher education	10	0	0	0	0	50	100
5	The institute offers sufficient scholarships to merit students and deserving students	9	1	0	0	0	49	98
6	The learning ambience at the institute is good	6	4	0	0	0	46	92
7	The institute provides sufficient opportunity to participate in extracurricular activities	9	1	0	0	0	49	98
8	The curriculum accommodates courses with experiential learning (hands-on)	8	2	0	0	0	48	96
9	All the academic processes of the institute is transparent	8	2	0	0	0	48	96
10	The institute is student-centricinallits academic initiatives	9	1	0	0	0	49	98

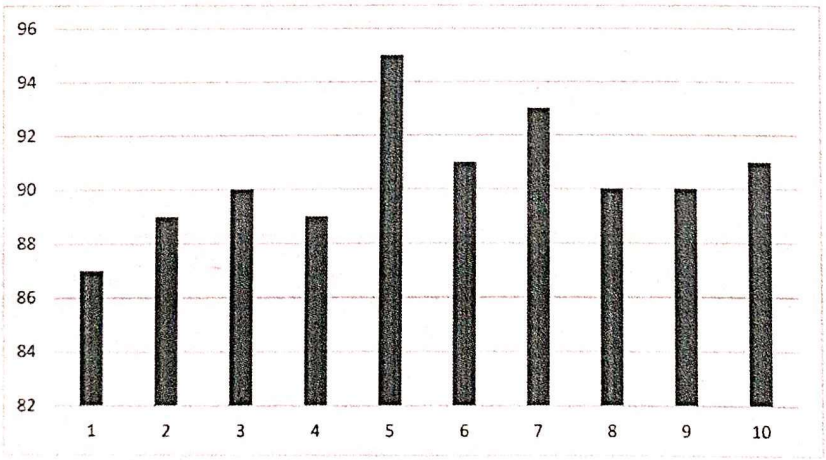


Dr.J.JEYANTHI, M.E,Ph.D
Professor and Head
Department of Industrial Biotechnology
Government College of Technology
Coimbatore - 641 013

Department of Electrical and Electronics Engineering

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	23	22	5	0	0	218	87
2	Sufficient number of co-curricularactivities were arranged during my study period	24	24	2	0	0	222	89
3	The institute-industry tieups were useful for me	27	21	2	0	0	225	90
4	The institute/faculty helped me in placement/ higher education	25	23	2	0	0	223	89
5	The institute offers sufficient scholarships to merit students and deserving students	39	10	1	0	0	238	95
6	The learning ambience at the institute is good	28	21	1	0	0	227	91
7	The institute provides sufficient opportunity to participate in extracurricular activities	32	18	0	0	0	232	93
8	The curriculum accommodates courses with experiential learning (hands-on)	27	20	3	0	0	224	90
9	All the academic processes of the institute is transparent	26	24	0	0	0	226	90
10	The institute is student-centricinallits academic initiatives	29	19	2	0	0	227	91

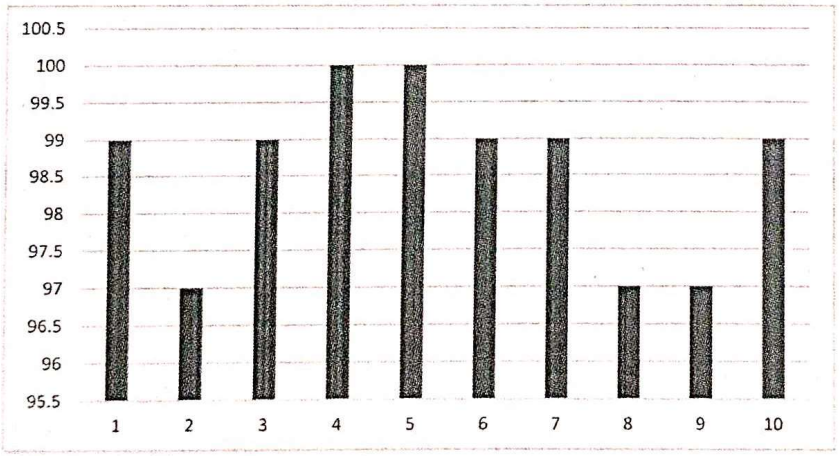


N.N
Dr. N. NARMADHAI
PC/EEE

Department of CIVIL Engineering

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	13	1	0	0	0	69	99
2	Sufficient number of co-curricularactivities were arranged during my study period	12	2	0	0	0	68	97
3	The institute-industry tieups were useful for me	13	1	0	0	0	69	99
4	The institute/faculty helped me in placement/ higher education	14	0	0	0	0	70	100
5	The institute offers sufficient scholarships to merit students and deserving students	14	0	0	0	0	70	100
6	The learning ambience at the institute is good	13	1	0	0	0	69	99
7	The institute provides sufficient opportunity to participate in extracurricular activities	13	1	0	0	0	69	99
8	The curriculum accommodates courses with experiential learning (hands-on)	12	2	0	0	0	68	97
9	All the academic processes of the institute is transparent	12	2	0	0	0	68	97
10	The institute is student-centricinallits academic initiatives	13	1	0	0	0	69	99

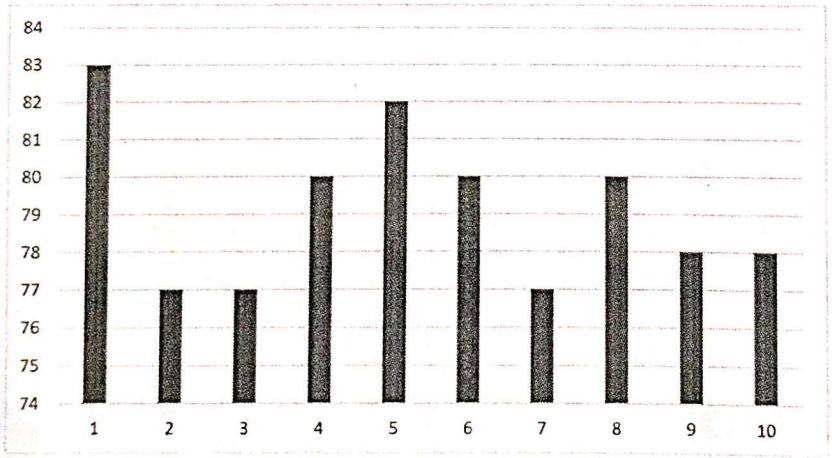


Dr. R.THENMOZHI, Ph.D.,
Professor of Civil Engineering
Government College of Technology
Coimbatore - 641 013.

Department of Infomation Technology

Alumni Feedback Analysis

Sl. No	Parameter	Strongly agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly disagree (1)	Total	Consolidates Score in %
1	The curriculum and syllabus content were appropriate for my placement / higher education	3	9	1	0	0	54	83
2	Sufficient number of co-curricularactivities were arranged during my study period	2	8	2	1	0	50	77
3	The institute-industry tieups were useful for me	2	9	1	0	1	50	77
4	The institute/faculty helped me in placement/ higher education	1	11	1	0	0	52	80
5	The institute offers sufficient scholarships to merit students and deserving students	3	9	0	1	0	53	82
6	The learning ambience at the institute is good	2	9	2	0	0	52	80
7	The institute provides sufficient opportunity to participate in extracurricular activities	2	8	2	1	0	50	77
8	The curriculum accommodates courses with experiential learning (hands-on)	2	9	2	0	0	52	80
9	All the academic processes of the institute is transparent	1	10	2	0	0	51	78
10	The institute is student-centricinallits academic initiatives	2	8	3	0	0	51	78



Dr.S.RATHI, M.E., Ph.D.
Professor and Head
Department of Information Technology
Government College of Technology
Coimbatore - 641 013

Action Taken Report

GOVERNMENT COLLEGE OF TECHNOLOGY, COIMBATORE - 13

DEPARTMENT OF CIVIL ENGINEERING

FEED BACK ANALYSIS – 2018 R

Sl.No.	Feed back	Feed back obtained from	Action Taken
1	The course Python programming is helping for placement and doing interdisciplinary projects.	Student , Industry expert	Python programming has been offered as Open Electives.
2	Industry need based electives must be included.	Industry expert	Industry need based courses has been offered through NM scheme (MS fundamentals, High rise buildings & Design and construction of steel buildings).
3	Allotment of mentor from industry for project works	Industry expert	Co-guide from industries was allotted for 10 batches and students were sent to industries for projects.
4	Need of Structural Analysis laboratory	Academic Peer	Structural Analysis lab has been introduced / developed.
5	Separate practical course for Highway lab	Academic Peer	Transportation lab has been introduced separately.
6	Practical course "Estimation and costing" can be taken as theory course	Academic Peer	Theory course "Engineering Economics, Estimation and Costing" has been introduced.
7	Awareness about sustainability may be given by electives / projects	Academic Peer	Elective course "Sustainable Engineering and Technology" has been introduced.
8	More importance for Internship	Alumni, student	Internship for 4 weeks as mandatory
9	To enhance soft skills, more co-curricular / extra curricular activities are essential.	Student, Industry expert	Mandatory Activity points have been introduced.
10	online course (NPTEL) can be taken as mandate	student	Credit transfer is introduced for online courses.
11	Students must aware of facilities of dept.	student	Induction programme has been introduced.
12	Communication skill training for foreign languages.	Industry expert	Training on foreign languages has been given.

21/12/23

Head of the Department / Civil

GOVERNMENT COLLEGE OF TECHNOLOGY, COIMBATORE - 13

DEPARTMENT OF CIVIL ENGINEERING

FEED BACK ANALYSIS – 2018 A

Sl.No.	Feed back	Feed back obtained from	Action Taken
1	The course "Building Information Modelling" may be offered.	student	Building Information Modelling has been included in verticals
2	IoT in construction and Robotics in construction may be offered.	Academic peer, Industry expert	IoT in construction & Modern equipments in construction has been introduced as verticals.
3	More importance for industrial training to acquire practical knowledge	Student	Four weeks of Internship is retained and credit has been introduced.
4	Specialisation in specific domain may be considered for students.	Student	Honours and minor degree has been introduced.
5	Interdisciplinary courses may be provided.	Industry expert	An interdisciplinary project has been introduced.

2/12/23

Head of the Department / Civil

GOVERNMENT COLLEGE OF TECHNOLOGY, COIMBATORE - 13

DEPARTMENT OF CIVIL ENGINEERING

FEED BACK ANALYSIS – 2022R

Sl.No.	Feed back	Feed back obtained from	Action Taken
1	Provide more practical hours for practical courses	Industry expert, student	"Engineering Exploration" and "Lateral thinking and Design thinking" has been introduced.
2	Practical classes for language	Alumni	Practical course for language "Cambridge English" has been introduced.
3	Required Training students for GATE exams	student	Training has been given for GATE exams.
4	Field knowledge is required.	student	Internship is retained.
5	Participation in national level technical competitions	student	Students are motivated to participate in Smart India Hackathon by conducting internal Hackathon through ED Cell.
	Require more employability skill based courses / Software oriented courses	Alumni	Industry based value added coursed has been included (E Tabs, Primavera, Revit & 3D printing Technology).

27/12/23

Head of the Department / Civil

DEPARTMENT OF CSE.
Feedback Analysis
2018 R

S.No	Feedback Received	Feedback Received from	Action Taken
1	Need for more industry exposure for students	Student	The optional 4 week internship programme in 2016 Regulation is made mandate in 2018 Regulation
2	Requirement for societal and ethical responsibilities among students.	Alumni	Additional Activity points are introduced in 2018 Regulation. The student should earn 100 activity points before he/ she appears for his/ her final examinations.
3	More co-curricular and extra curricular activities required to improve soft skills	Students	Additional Activity Points introduced in 2018R
4	Need for Self Study / Online courses	Alumni, Student	Online Credit Transfer (SWAYAM Courses) is introduced for all elective courses.
5	Requirement for interdisciplinary Open electives across Departments	Employer	Interdisciplinary Open Electives were introduced in the 2018 Regulation enabling the student to take up courses across Departments
6	Need for transparency in Assessment procedure	Student	Answer script review by the students in 2016R is retained in 2018R also
7	Awareness of the facilities and environment of the department & college	Student	Induction Programme is introduced in 2018R

2018a R

S.No	Feedback Received	Feedback Received from	Action Taken
1	Require more employability skill based courses	Employer	Value added courses are introduced. The 2018a Regulation introduced Naan Muthalvan courses focusing on the nine thrust areas of AICTE
2	Need for more specialized professional elective courses	Student	Four verticals are introduced in 2018 a Regulation. Specialized electives and minor degree programme is introduced Honors / Minor degree introduced.
3	Interdisciplinary projects to improve professional learning skills	Student and Alumni	From 2021 admitted batch of students, the 2018 Regulation supports students to take up interdisciplinary projects across Departments

S.No	Feedback Received	Feedback Received from	Action Taken
1	Change in course content of the course 22SPC408 Design and Analysis	Dr.K.Veningston, Alumni and member of BoS	The topic 'Randomization Techniques' of the course 22SPC408 Design and Analysis in 2022 Regulation is retained.
2	Need for a course in object oriented programming at the 2nd year of UG programme	Student	Theory cum Practical course on 'Object Oriented Programming' is introduced in 2022 Regulation
3	Design and analysis of algorithm course content seems to be too heavy	Faculty	The syllabus is retained
4	Need for the course 'Theory of Computation' to prepare for competitive examinations	Student	, the course 22SPC513 Theory of Computation is retained in 2022 Regulation. The need for the topic 'mealy and moore machine' was identified by the students. The same was incorporated in the syllabus.
5	Inclusion of CDIO courses	Academic Peer	CDIO Courses introduced
6	Social activities to be imparted to students seamlessly integrated in their period of study	Alumni	(EPIC) Engineering Projects in Community Service is introduced
7	Requirement for the course Foundations of Data Science	Ms.Rekha, Walmart, Employer	The course on 22SPC303 Foundations of Data Science is introduced in 2022 Regulation

23/8/22

Head of the Department

22/8/2022

DEPARTMENT OF INFORMATION TECHNOLOGY
GOVERNMENT COLLEGE OF TECHNOLOGY
COIMBATORE-13
Feedback Analysis-2018R

S.NO	Feedback Received	Feedback Received from	Action Taken
1	More industry exposure is needed for all the students	Student	In 2018R mandatory internship of 4 weeks introduced
2	Social activities to be imparted to students seamlessly integrated in their period of study	Alumni	Additional Activity Points introduced in 2018R
3	More co-curricular and extracurricular activities required to improve soft skills	Students	Additional Activity Points introduced in 2018R
4	Encouraged to take up the online courses	Alumni, Student	Online Credit Transfer (SWAYAM Courses) is introduced for all elective courses
5	Interdisciplinary courses are required	Employer	Open Elective is retained
6	Requires more transparency in Assessment procedure	Student	Answer script review by the students in 2016R is retained in 2018R also
7	Students should aware of the facilities and environment of the department & college	Student	Induction Programme is introduced in 2018R

HOD

DEPARTMENT OF INFORMATION TECHNOLOGY
GOVERNMENT COLLEGE OF TECHNOLOGY
COIMBATORE-13
Feedback Analysis-2018A R

S.NO	Feedback Received	Feedback Received from	Action Taken
1	Require more employability skill based courses	Employer	Industry based Value added course are offered
2	Students needs to be get Specialized in specific domain	Student	Honors / Minor degree introduced
3	Practical exposure required for microprocessor course	Student	Component Lab is introduced
4	Interdisciplinary courses are required	Student	Interdisciplinary Projects introduced

HOD

DEPARTMENT OF INFORMATION TECHNOLOGY
GOVERNMENT COLLEGE OF TECHNOLOGY
COIMBATORE-13
Feedback Analysis-2022 R

S.NO	Feedback Received	Feedback Received from	Action Taken
1	Inclusion of java programming course and its recommended content	Student	Included Java Programming course
2	Courses are needed to fill the gap between front and back end technology courses	Employer	Fullstack development course is introduced
3	Design and analysis of algorithm course content seems to be too heavy	Faculty	The syllabus is retained
4	Theory of Computation course is required for GATE exam preparation	Student	The course has been introduced
5	Inclusion of CDIO courses	Academic Peer	CDIO Courses introduced
6	Social activities to be imparted to students seamlessly integrated in their period of study	Alumni	Engineering Projects in Community Service is introduced

HOD

DEPARTMENT OF PRODUCTION ENGINEERING
ACTION TAKEN REPORT
2018 REGULATIONS

1.	Credit was increased for tutorial period 1 tutorial period - 1 credit
2.	Total Credits are reduced from 182 to 165
3.	Four weeks internship was made as mandatory for getting degree.
4.	21 days induction program was introduced as mandatory for fist year students.
5.	Mandatory courses (Constitution of India EVS) were introduced.
6.	Skill development on industrial practices / technical projects - 18PEE508 was newly introduced for fifth semester students.
7.	Additive Manufacturing subjects was moved from professional elective to core
8.	Industry based subjects (Smart manufacturing Investment casting, Electronics Manufacturing Technology were introduced in professonal electives
9.	Mini Project was shifted from sixth semester to seventh semenster
10.	Number of open elective subjects was increased from 3 to 4
11.	Python programming - theory and lab courses were newly introduced to second semester students.
12.	Naan Mudhalvan courses were introduced as mandatory value added courses.

(Dr. A. SASIKUMAR)
Programme Coordinator

DEPARTMENT OF PRODUCTION ENGINEERING
ACTION TAKEN REPORT
2018A REGULATIONS

1.	Four verticals (Automation, Produce design and Development, Manufacturing processes and concepts, and industrial engineering and quality control) were introduced.
2.	Industrial processing in manufacturing and modern control technology were newly introduced under vertical automation
3.	Introduction to composite materials and industrial economics were newly introduced under vertical - product design and development.
4.	Surface engineering and tribology was newly introduced under vertical - manufacturing processes and concepts
5.	Industrial safety Engineering was newly introduced under vertical - industrial engineering and quality control.

(Dr. A. SOBEKUMAR)
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DEPARTMENT OF PRODUCTION ENGINEERING
ACTION TAKEN REPORT
2022 REGULATIONS

1.	Heritage of Tamils and Tamils and Technology subjects have been introduced in first and second semester respectively
2.	Values and ethics subject has been introduced in first semester
3.	Engineering Exploration lab has been newly introduced in fourth semester
4.	Process planning and cost Estimation - theory subject has been introduced in fourth semester.
5.	CNC Technology subject has been moved from professional Elective to professional core in fourth semester.

(DR.A.SASIKUMAR)
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DEPARTMENT OF MECHANICAL ENGINEERING
ACTION TAKEN REPORT
2018 REGULATIONS

1.	Since industry exploration is essential, Internship / Industry training is made mandatory (min 4 weeks max 6 weeks)
2.	5 verticals are introduced for getting BE with Minor / specialisation degree.
3.	NM Course are introduced as VA Courses
4.	Protosem courses introduced.

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DEPARTMENT OF MECHANICAL ENGINEERING
ACTION TAKEN REPORT
2018A REGULATIONS

1.	To encourage the students, to acquire inter disciplinary knowledge a flexibility in awarding extra courses may be introduced.
2.	An industry based value added course added.

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DEPARTMENT OF MECHANICAL ENGINEERING
ACTION TAKEN REPORT
2022 REGULATIONS

1.	In compliance with latest technology a major change in the syllabi of materials Engineering Course is recommended.
2.	To inculcate the explorative behaviour of student, a practical course on Engineering exploration involving the topics on inter disciplinary mechanism to be added.
3.	In order to introduce cutting edge technology, in Mechanical Engineering curriculum a practical course on automation may be introduced.

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DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING
ACTION TAKEN REPORT
2018 REGULATIONS

1.	Internship made mandatory in 2018 regulation. Since the feedback was received from students, alumni and industry expert as "To increase the industry exposure"
2.	As per the feedback obtained from BOS experts to introduce new course like computercontrol of process the two courses Industrial Instrumentation I & II were merged as a single course Industrial Instrumentation
3	To upgrade with latest developments in Energy Harvesting, the concerned subject was modified with 60% content change as per the suggestion given by BOS experts.
4	To adhere with AICTE model curriculum and to create awareness among students, 18NBS302 Biology for Engineer, 18NMC4Z7 constitution of India, were introduced in 2018 regulation.

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DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING
ACTION TAKEN REPORT
2018A REGULATIONS

1.	To cater the research thrust of the students in core domain 6 exclusive courses were introduced in vertical I advanced control.
2.	To enhance the knowledge in Industrial application, vertical II applied instrumentation and vertical - III Health care Instrumentation with 6 courses in each, were included.
3.	To upgrade the students with current industrial trends, vertical IV industrial Automation with 6 courses is offered.

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DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING
ACTION TAKEN REPORT
2022 REGULATIONS

1.	To adhere with NEP 2020 policy, 22NHS1Z1 Heritage of Tamils 22NHS2Z4 Tamils & Technology were offered as an exposure to regional language.
2.	To overcome the technology gap and the feedback received from passed out students, 22NBS408 Fourier series and Transform Calculus was included with all Transforms
3.	To inculcate basic interest design and critical thinking in students and to initiate OBE based learning, 22NES307 Engineering Exploration was included in the 2022 syllabus.

Head of the Department
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

I	Feedback Received from Students	ACTION TAKEN		IMPACT
1	Content of syllabi needs enhancement interms of quality	16LES302 - Circuit Theory was replaced by 18LPC306 Network Theory in III Semester. 16LPC602 - Embedded System Design was replaced by 18LPE609 - Embedded Systems in VI semester. 16LEE707 - microwave RF & Optical Laboratory was replaced by 18LPC707 - Microwave & Antenna Lab.	Knowledge on Two - port network analysis is enhanced. Knowledge on embedded in C is enhanced. More emphasis is given on the design of antenna.	This was followed by course - incharge and efforts are effective. Motivated to do projects in IOT (Real time projects) More students are motivated to carry out the antenna design projects.
2	Applicability / relevance of curriculum in real life situations.	2016 Regulation 1. Mandatory courses - Management Theory & science humanities and Practice courses	2018 Regulation Constitution of India (18LMC4Z7) Professional Ethics (18LHS601) Youth Empowerment for yoga Practice (18LHS501)	Due to this, Curriculum change, ethical practice and Social awareness was improved.

Dr. C.SANTHI
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II	Feedback from faculty members	Action Taken	Impact
1.	Suggested that syllabi should be need based.	1 Industrial Internship 2. Activity Points 3. Industrial Visit	Exposure of the students to industrial needs. Project based learning to suits the societal needs were explored.
III	Feedback from Employers	Action Taken	Impact
	1. Suggestion to give more exposure on general communication skills leadership qulities.	Technologically feasible & innovative research models developed by students to exhibit in Tech-Expo 2022 at GCT, Cbe conducted by IIC	Several Programs were conducted to motivate the students. The students gained knowledge to develop & present prototype model and projects ideas in Hackathon.
	2. Suggestion to promote work environment for team work.	Experiential project based learning is introduced in curriculum	Team work & industry needs were addressed.
IV	Feedback from Alumni	Action Taken	Impact
	1. More exposure to field visits in curriculum	Industrial Internship & Industrial visit made mandatory in curriculum	The students has scaled up their knowledge in recent technologies & trends in industries.
	2. Evidence based practical demonstration	Intra department association activities are organised and project models are displayed.	Students were motivated to solve the real time problem.
V	Feedback from professionals	Action Taken	Impact
	1. Students & Teaching faculties should be technosary	Online courses in current trends were introduced.	Students & faculties are technically updated.
	2. need more exams for formative assessment	GATE, UPSC, IES, TNPSC, CAT, MAT, Students were trained in the above competitive exam	Student have attempted to write more competitive exams.

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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ACTION TAKEN REPORT
2018 REGULATION

1	I SEM - Physics syllabus framed as per AICTE model curriculum and syllabi	
2	Removed Thermal Engineering and Fluid Mechanics theory and practical	
3	Mini Project introduced in VII Sem which was in VI Sem of 2016R.	
4	"Control Engineering & Simulation Lab" and "Advanced Measurements Lab" are merged into "Measurements and Control Systems Lab"	
5	Total No. of PE increased from 24 to 26	
6	OE - 2 to 3 EEC - 03 MC - 02 VAL (One credit) - 10	are included in 2018R
7	2 Industry based Electives are introduced 1) Electronic Circuit Design 2) Electronic System Design & Productisation	
8	Industry management & Economics course is revised and reframed as "Technology Managements.	
9	Business Communication skill theory is introduced.	
10	Probability and Applied Statistics""Principles of Signals and Systems" are introduced.	
11	Internship / Industry Training is made mandatory.	

Dr. N. NARMADHA
Programme Coordinator/EEE

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ACTION TAKEN REPORT
2018A REGULATION

1	Five vertical courses have been introduced to get B.E Honours (across the verticals), B.E Honours with specialization (any one vertical), B.E Minor degree opted by other discipline student.
2	Naan Mudalvan Courses are introduced as value added courses.
3	Protosem courses are introduced.

N.N

DR.N.NARMADHAI
Programme Coordinator
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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
ACTION TAKEN REPORT
2022 REGULATION

1	With respect to Technology learning through regional language Tamil courses have been introduced as per the direction of Anna University, Chennai.
2	"Elective Vehicle" is moved as PC from PE List.
3	"DDPs" is replaced as "Data Structure" as per student's feedback.
4	Practical component is introduced in Electrical and Electronics Measurement PC Courses.
5	To introduce CDIO courses, Engineering Exploration in IV Sem, Lateral and Design Thinking in VI Sem are included.
6	Engineering Project in community services is introduced as EEC.

N.N

Dr.N. NARMADHAI
Programme Coordinator
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DEPARTMENT OF IBT
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
2018 REGULATION

Sl.No.	Feedback Received	Action Taken	Impact
1.	Credits need to be reduced in accordance with the AICTE guidelines on curriculum preparation.	In First year, the total number of credits were reduced from 48 to 38	Improves the pass percentage of I year students
2.	Needs to realize Engineer's responsibility towards the word	Introduction of EVS and Constitution of India, as mandatory courses with zero credits	Creates Social awareness among the engineering students.
3.	Need Courses for Industry Readiness	Introduction of value-added courses such as introduction of food safety & preservation safety practices of management in process industries	Enhances the skill development in the area of food science safety.
4.	Need industry - institution interaction as part of curriculum	Made internship programme as mandatory for 4 weeks	Improves the employability skills and work ethics

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DEPARTMENT OF IBT
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
2018A REGULATION

Sl.No.	Feedback Received	Action Taken	Impact
1.	Need domain specific courses for higher studies	Introduced 3 sets of verticals in the major fields of biotech, DNA tech of Bio process tech as a part of Professional Electives.	Useful for preparation of all competitive exam such as GATE, NET, SLET, CSIR BET and IES
2.	Need job-oriented courses for industry readiness	Introduced 8 no.of courses under quality and regulatory affairs with the expert opinion from industry.	Improves the student placement statistics in QA and QC domain.
3.	Need inter-disciplinary courses for promotion of inter-disciplinary skills and research activities	Minor degree verticals were offered by other department to inculcate interdisciplinary knowledge.	Motivates the students to participate in multi-disciplinary innovation contents such as NRI Hackathons

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DEPARTMENT OF IBT
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
2022 REGULATION

Sl.No.	Feedback Received	Action Taken	Impact
1.	Needs preliminary exposure to Biosciences in I Year	Introduction of department related courses in I Year	Helpful for vocational stream of students.
2.	Need hands on training in the area of analytical techniques in biotechnology	Introduction of Embedded courses	Will promote the quantitative and qualitative analysis during project works
3.	Need preliminary exposure to Biotechnology for lateral entry students	Genetics was introduced as professional core from PE	Helpful in understanding the concept of biotechnology for lateral entry students from different disciplinary

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The landing page of the website for the Feedback, Feedback Analysis and Action Taken Report

1	Feedback Forms	The landing page of the website
	(i) Students	https://gct.ac.in/sites/gct.ac.in/files/2024-07/Student%20Feedback.pdf
	(ii) Faculty	https://gct.ac.in/sites/gct.ac.in/files/2024-07/Faculty%20Feedback.pdf
	(iii) Employers	https://gct.ac.in/sites/gct.ac.in/files/2024-07/Employer%20Feedback.pdf
	(iv) Alumni	https://gct.ac.in/sites/gct.ac.in/files/2024-07/Alumni%20Feedback.pdf
2	Feedback Analysis & Action Taken	The landing page of the website
	(i) CIVIL	https://gct.ac.in/sites/gct.ac.in/files/2024-07/CIVIL%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(ii) CSE	https://gct.ac.in/sites/gct.ac.in/files/2024-07/CSE%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(iii) ECE	https://gct.ac.in/sites/gct.ac.in/files/2024-07/ECE%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(iv) EEE	https://gct.ac.in/sites/gct.ac.in/files/2024-07/EEE%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(v) EIE	https://gct.ac.in/sites/gct.ac.in/files/2024-07/EIE%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(vi) IBT	https://gct.ac.in/sites/gct.ac.in/files/2024-07/IBT%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(vii) IT	https://gct.ac.in/sites/gct.ac.in/files/2024-07/IT%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(viii) MECH	https://gct.ac.in/sites/gct.ac.in/files/2024-07/Mech%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf
	(ix) Production	https://gct.ac.in/sites/gct.ac.in/files/2024-07/Production%20Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf