

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|---|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the fundamental concepts of set theory and logic, relations and functions, number theory and counting techniques, algebraic structures, and graph theory for solving basic problems in discrete mathematics. | - |
| CO2 | Interpret the principles of logical inference, equivalence relations, modular arithmetic, group properties, and graph models with real world problems by oral questions. | PO1, PO2, PO4 |
| CO3 | Apply concepts of relations, functions, counting techniques, recurrence relations, algebraic structures, and graph algorithms to solve standard discrete mathematics problems such as equivalence relations, invertible functions, linear recurrence relations, homomorphisms and graph coloring by conducting online quiz. | PO1, PO2, PO3, PO5, PO8 |
| CO4 | Analyze mathematical structures such as partial orders, lattices, groups, rings, and graphs to determine their properties and interrelationships using assignments. | PO1, PO2, PO4, PO5, PO8 |
| CO5 | Evaluate and justify solutions involving logical proofs, congruences, algebraic homomorphisms, and graph properties using appropriate mathematical reasoning by conducting online interactive test. | PO1, PO2, PO4, PO5, PO8 |
| CO6 | Construct and design mathematical models, proofs, and problem-solving strategies using combinatorics, algebraic structures, recursive functions, and graph theory by presenting report. | PO1, PO2, PO3, PO4, PO5, PO8, PO9, PO10, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | — | — | — | — | — | — | — | — | — | — | — | — | — |
| CO2 | 2 | 3 | — | 2 | — | — | — | — | — | — | — | 2 | 1 |
| CO3 | 3 | 2 | 2 | — | 2 | — | — | 2 | — | — | — | 2 | 1 |
| CO4 | 2 | 3 | — | 2 | 2 | — | — | 2 | — | — | — | 2 | 1 |
| CO5 | 2 | 3 | — | 2 | 2 | — | — | 2 | — | — | — | 2 | 1 |
| CO6 | 3 | 3 | 3 | 2 | 2 | — | — | 3 | 2 | 1 | 2 | 2 | 1 |
| 22IES410 | 2 | 3 | 1 | 2 | 2 | — | — | 2 | 1 | 1 | 1 | 2 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|--|-----------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the fundamental concepts of embedded systems, embedded hardware and software, system-on-chip (SoC), classification of embedded systems, and the embedded system design process for real-time applications. | – |
| CO2 | Interpret microcontroller architecture concepts such as 8051 architecture, memory organization, I/O interfacing techniques, timers, counters, interrupts, DMA, and communication mechanisms with real-world embedded system examples through oral questioning. | – |
| CO3 | Apply programming concepts using assembly language, C, C++, and Java to develop embedded applications employing program models, data flow graphs, and state machine models by conducting online quizzes / coding exercises. | PO1,PO2,,PO4 |
| CO4 | Analyze inter-process communication mechanisms, process synchronization techniques, tasks, threads, and shared resources in embedded applications using semaphores, message queues, pipes, sockets, and RPC through assignments. | PO1,PO2 |
| CO5 | Evaluate and justify the design and performance of real-time operating systems (RTOS), including task scheduling models, interrupt latency, response time, memory management, and OS security issues by conducting online interactive tests. | PO1,PO2,PO4,PO9 |
| CO6 | Construct and design embedded system solutions using RTOS concepts, multiprocessor system modeling, UML modeling, and real-time constraints to solve practical problems by preparing and presenting a technical report. | PO1,PO2 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | — | — | — | — | — | — | — | — | — | — | — | — | — |
| CO2 | — | — | — | — | — | — | — | — | — | — | — | — | — |
| CO3 | 2 | 3 | — | 2 | — | — | — | — | — | — | — | 2 | — |
| CO4 | 2 | 2 | — | — | — | — | — | — | — | — | — | 3 | — |
| CO5 | 2 | 2 | — | 2 | — | — | — | — | 1 | — | — | 3 | — |
| CO6 | 1 | 2 | — | — | — | — | — | — | — | — | — | 1 | — |
| 22IPC404 | 2 | 2 | - | 1 | - | - | - | - | 1 | - | - | 2 | - |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|----------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain fundamental database concepts, architectures, and SQL/NoSQL data models with their design strategies and constraints. | - |
| CO2 | Design normalized database schemas using ER and relational modeling by analyzing functional dependencies relevant to application domains through schema design projects and normalization lab reports. | PO1, PO2, PO3 |
| CO3 | Develop and optimize complex SQL queries and apply PL/SQL principles to design triggers and views using SQL Server, through query tuning assignments. | PO3, PO4, PO5 |
| CO4 | Evaluate storage architectures and indexing structures by investigating performance trade-offs using tools like Oracle Database, SQL Server, and Docker containers, ensuring cost-effective physical database design through indexing strategy reports and storage analysis projects. | PO4, PO5, PO10 |
| CO5 | Implement transaction management and concurrency control using MySQL and pgAdmin, ensuring reliability while considering environmental, societal and project management aspects through simulation exercises. | PO7, PO9, PO10 |
| CO6 | Analyze NoSQL data models and polyglot persistence strategies to evaluate ethical data handling and societal impact through recent case studies and present ethical debates on data models. | PO6, PO8, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | - | - | 3 | 3 | 3 | - | - | - | - | - | - | 2 | - |
| CO4 | - | - | - | 3 | 3 | - | - | - | - | 3 | - | 2 | 1 |
| CO5 | - | - | - | - | - | - | 2 | 2 | 2 | - | - | 1 | 2 |
| CO6 | - | - | - | - | - | 2 | - | 2 | - | - | 2 | - | 2 |
| 22IPC405 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|----------------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the fundamental principles of analog, digital, pulse, and data communication systems, including modulation, coding, noise effects, and multi-user communication concepts. | - |
| CO2 | Apply principles of analog and digital modulation, pulse and data communication techniques, coding methods, and multiple access schemes to analyze communication systems. | PO1, PO2, PO3 |
| CO3 | Analyze communication systems using signal representation, bandwidth efficiency, noise performance, channel capacity, coding efficiency, and multi-user communication techniques. | PO1, PO2, PO4 |
| CO4 | Design basic communication system models by selecting appropriate modulation techniques, coding schemes, data transmission methods, and multiple access strategies. | PO1, PO2, PO3 |
| CO5 | Evaluate the role and performance of communication engineering principles in modern systems such as cellular, satellite, wireless data, and short-range communication technologies. | PO1, PO2, PO6, PO11 |
| CO6 | Seminar to be presented on advanced and emerging topics in communication engineering by integrating concepts of analog, digital, pulse and data communication, coding techniques, and multi-user radio communication, extending beyond the prescribed syllabus. | PO4, PO8, PO9, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | 1 |
| CO2 | 3 | 3 | 2 | - | - | - | - | - | - | - | 1 | 2 | 1 |
| CO3 | 2 | 3 | - | 2 | - | - | - | - | - | - | 1 | 1 | 2 |
| CO4 | 2 | 2 | 3 | - | - | - | - | - | - | - | 1 | 2 | 1 |
| CO5 | 2 | 2 | - | - | - | 2 | - | - | - | - | 2 | 1 | 2 |
| CO6 | - | - | - | 2 | - | - | - | 3 | 3 | - | 3 | 1 | 2 |
| 22IES411 | 2.3 | 2.5 | 2.5 | 2 | - | 2 | - | 3 | 3 | - | 1.6 | 1.4 | 1.5 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|--|
| At the end of the course, the students will have the ability to | | |
| CO1 | Recall fundamental concepts of asymptotic notations, efficiency classes, algorithm design paradigms such as decrease and conquer, greedy, divide and conquer and dynamic programming etc | -- |
| CO2 | Explain the mathematical analysis of recursive and non-recursive algorithms and algorithmic design techniques such as decrease-and-conquer, greedy methods, divide-and-conquer, and dynamic programming etc | PO1, PO2 |
| CO3 | Apply suitable algorithm design techniques and mathematical analysis methods to solve computational problems and compute their time complexities through team based problem-solving assignments and Online tools such as TimeComplexity.ai etc | PO1, PO2, PO3, PO5, PO9 |
| CO4 | Analyze and compare algorithm performance using asymptotic notations and mathematical analysis for recursive and non-recursive algorithms across different paradigms through case studies, worksheets and internal assessments. | PO1, PO2, PO3, PO4 |
| CO5 | Evaluate and justify appropriate algorithmic strategies for the given problem by comparing efficiency classes and design techniques through group project presentations and case study analysis. | PO1, PO2, PO3, PO4, PO10 |
| CO6 | Design and present a suitable algorithmic solution for a real-world problem using appropriate paradigms and complexity analysis through open-ended team projects involving modern programming tools such as python, project planning, documentation, and formal technical presentations | PO1, PO2, PO3, PO4, PO5, PO9, PO10, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | 3 | 3 | 3 | - | 2 | - | - | - | 1 | - | - | 3 | 2 |
| CO4 | 3 | 3 | 2 | 3 | - | - | - | - | - | - | - | 2 | 1 |
| CO5 | 3 | 3 | 3 | 2 | - | - | - | - | - | 1 | - | 3 | 2 |
| CO6 | 3 | 3 | 3 | 3 | 2 | - | - | - | 2 | 1 | 1 | 3 | 3 |
| 22IPC406 | 3 | 3 | 3 | 2 | 1 | - | - | - | 1 | 1 | 1 | 3 | 2 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|-------------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the fundamental concepts and lifecycle of data science, including its importance in solving real-world problems | - |
| CO2 | Apply statistical foundations and mathematical principles to analyze and interpret complex datasets. | PO1, PO2 |
| CO3 | Perform data pre-processing and exploratory data analysis using modern tools to clean and visualize data for insights. | PO1, PO2, PO3, PO5 |
| CO4 | Implement various machine learning algorithms for classification and regression tasks to build predictive models. | PO1, PO2, PO3, PO4, PO5 |
| CO5 | Analyze the degree of certainty and evaluate model performance using statistical tests and validation metrics. | PO2, PO4 |
| CO6 | Communicate data-driven findings and professional insights effectively through reports and presentations. | PO9 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | — | — | — | — | — | — | — | — | — | — | — | — | — |
| CO2 | 3 | 2 | — | — | — | — | — | — | — | — | — | 2 | 1 |
| CO3 | 3 | 3 | 2 | — | 3 | — | — | — | — | — | — | 2 | 1 |
| CO4 | 3 | 2 | 3 | 2 | 3 | — | — | — | — | — | — | 2 | 1 |
| CO5 | — | 2 | — | 2 | — | — | — | — | — | — | — | 2 | 1 |
| CO6 | — | — | — | — | — | — | — | — | 3 | — | — | 2 | 1 |
| 22IES412 | 2 | 2 | 1 | 1 | 1 | — | — | — | 1 | — | — | 2 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|----------------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Execute DDL, DML, DCL and TCL commands along with built-in functions and relational algebra operations in MySQL to demonstrate fundamental database operations through hands-on lab exercises. | - |
| CO2 | Implement materialized views, stored procedures, functions, triggers and cursors in PL/SQL to automate database operations and ensure data integrity through coding assignments and debugging sessions. | P01, P02, P03 |
| CO3 | Create, query and manage NoSQL databases using appropriate NoSQL commands, indexing, and cursor implementations to handle unstructured data through NoSQL lab exercises and performance analysis. | P03, P04, P05 |
| CO4 | Compare and evaluate cloud and distributed database systems (MySQL on VM, CockroachDB, YugabyteDB, Snowflake) through setup, configuration and benchmarking exercises to assess scalability and deployment strategies | P04, P05, P010 |
| CO5 | Develop functional database applications for domains such as banking, college management, inventory, and payroll by integrating transaction management, concurrency and security features through end-to-end project development. | P05, P07, P09, P011 |
| CO6 | Design and implement a mini-project using MySQL/NoSQL that incorporates ethical data handling, societal relevance, and sustainable design through documentation, presentation, and peer evaluation. | P06, P08, P011 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | 2 | 2 |
| CO3 | - | - | 2 | 3 | 2 | - | - | - | - | - | - | 2 | 2 |
| CO4 | - | - | 3 | 2 | 3 | - | - | - | - | - | - | 2 | 2 |
| CO5 | - | - | - | - | 2 | - | 2 | - | 3 | 2 | - | 2 | 2 |
| CO6 | - | - | - | - | - | 3 | - | 3 | - | - | 3 | 1 | 2 |
| 22IPC407 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|--|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the architecture and programming concepts of embedded processors and development boards. | - |
| CO2 | Apply embedded C programming techniques to develop firmware for microcontroller-based systems like Microcontroller development boards , Aurdino Uno etc and programming and debugging tools like Keil etc assessed through laboratory exercises | PO1,PO2,PO5,PO9,PO10,PO11 |
| CO3 | Interface and control basic peripherals such as LEDs, switches, LCDs, sensors, and actuators evaluated through hands-on laboratory experiments | PO1,PO2,PO3,PO4, |
| CO4 | Analyze timing constraints, interrupts, and communication protocols in embedded applications and evaluated through hands-on laboratory experiments | PO1,PO2,PO3,PO5, PO9, PO10,PO11 |
| CO5 | Design and implement simple embedded system solutions for a safe device operation and user responsibility and evaluated through case study analysis | PO1, PO2,PO3,PO4,PO5,PO6 ,PO9,PO11 |
| CO6 | Demonstrate simple real-time energy-efficient and environmentally responsible embedded system applications individually or in teams as mini project | PO1,PO2,PO3,PO4,PO5 , PO7,PO8 PO9,PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | — | — | - | — | — | - | — | — | — | - | - |
| CO2 | 3 | 3 | - | - | 2 | - | - | - | 2 | 2 | 1 | 1 | 1 |
| CO3 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 | 1 |
| CO4 | 2 | 2 | 2 | - | 2 | - | - | - | 2 | 2 | 2 | 1 | 1 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | - | - | 2 | - | 2 | 1 | 1 |
| CO6 | 2 | 2 | 2 | 2 | 2 | - | 2 | 2 | 2 | - | 2 | 1 | 1 |
| 22IPC408 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|--|---------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain software processes, agile methodologies and requirements engineering through use case development and requirements validation. | - |
| CO2 | Design software models using scenario-based, data, class-based and behavioral modeling techniques through UML diagrams and pattern-based design projects. | P01, P02, P03 |
| CO3 | Apply white-box, black-box and system testing strategies to debug and test OO/web applications, while estimating and scheduling software projects through risk management plans. | P03, P04, P05 |
| CO4 | Implement Test-Driven Development (TDD) using test doubles and mocking, while applying refactoring and comparing TDD vs BDD through hands-on coding labs and refactoring exercises. | P04, P05, P010 |
| CO5 | Evaluate CI/CD pipelines using tools like Jenkins, PhantomJS, and test frameworks (TestNG, Mockito) to ensure software quality and security through performance and security testing projects. | P05, P07, P09, P011 |
| CO6 | Analyze real-world case studies using Cucumber/Gherkin and mocking frameworks to create end-to-end test suites, while assessing ethical and societal impacts of testing strategies through case study presentations. | P06, P08, P011 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | 2 | 2 |
| CO3 | - | - | 2 | 3 | 2 | - | - | - | - | - | - | 2 | 2 |
| CO4 | - | - | 3 | 2 | 3 | - | - | - | - | - | - | 2 | 2 |
| CO5 | - | - | - | - | 2 | - | - | - | - | - | - | 2 | 2 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | 1 | 2 |
| 22IPC617 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|--|-------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the fundamental concepts of machine learning, learning paradigms, the design of learning systems, and key issues involved in machine learning algorithms through lectures, concept maps, quizzes, and short descriptive assessments. | - |
| CO2 | Apply supervised learning techniques such as regression, classification, decision trees, ensemble learning, and support vector machines to solve real-world problems through problem-solving assignments, case studies. | PO1,PO2,PO4 |
| CO3 | Analyze dimensionality reduction and unsupervised learning techniques, including clustering and mixture models, for data analysis and pattern discovery through data-driven experiments, comparative studies, and analytical reports. | PO1,PO2,PO4 |
| CO4 | Analyze probabilistic learning models and graphical models such as Bayesian networks, Hidden Markov Models, and expectation-maximization algorithms through numerical problem analysis, algorithm walkthroughs, and model interpretation exercises. | PO1,PO2,PO4 |
| CO5 | Apply reinforcement learning techniques such as Q-learning, policy iteration, and temporal difference learning to solve sequential decision-making problems through simulation-based assignments, algorithm implementation tasks, and performance evaluation exercises | PO1,PO2,PO4 |
| CO6 | Examine and evaluate recent trends and real-world applications of machine learning by implementing and comparing models using R, Scikit-learn, Octave, BigML, and WEKA, and assessing their performance through tool-based experiments, comparative analysis reports, and technical presentations. | PO1,PO2,PO5 |

MAPPING

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COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|--------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Analyze the characteristics, challenges, data architectures, and application domains of Big Data systems to evaluate suitable analytics approaches for real-world data-intensive problems | PO1, PO2, PO4 |
| CO2 | Apply Hadoop ecosystem components such as HDFS, YARN, and MapReduce to store and process large-scale structured and semi-structured data efficiently. | PO1, PO2, PO5 |
| CO3 | Analyze large datasets using MapReduce programming, Hive, and Pig to extract meaningful insights from distributed data environments. | PO2, PO4, PO5 |
| CO4 | Implement scalable data analytics solutions using Apache Spark, including RDD-based processing, ETL pipelines, and analytics workflows. | PO3, PO4, PO5 |
| CO5 | Evaluate real-time and graph-based analytics solutions using Spark Streaming and GraphX for complex data-intensive applications. | PO3, PO4, PO5, PO9 |
| CO6 | Design and present a team-based Big Data analytics solution by applying modern tools, project planning principles, and self-directed learning. | PO3, PO9, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 2 | 3 | – | 2 | – | – | – | – | – | – | – | 1 | 2 |
| CO2 | 2 | 2 | – | – | 3 | – | – | – | – | – | – | 3 | 2 |
| CO3 | – | 3 | – | 3 | 2 | – | – | – | – | – | – | 3 | 2 |
| CO4 | – | – | 3 | 2 | 3 | – | – | – | – | – | – | 3 | 3 |
| CO5 | – | – | 2 | 3 | 2 | – | – | – | 2 | – | – | 2 | 3 |
| CO6 | – | – | 2 | – | – | – | – | – | 3 | – | 3 | 2 | 3 |
| 22IPC619 | 1 | 2 | 2 | 2 | 2 | - | - | - | 1 | - | 1 | 3 | 3 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|---------------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Recall the fundamental concepts of internet architecture, web protocols, HTML, CSS, JavaScript, server-side programming, and database connectivity. | |
| CO2 | Discuss the working principles of websites, web designing techniques, client-side scripting, server-side programming, and database connectivity mechanisms. | PO1 |
| CO3 | Apply HTML, CSS, JavaScript, server-side programming, and database connectivity concepts to develop basic web applications. | PO3, PO5 |
| CO4 | Analyze client-server interactions, web application workflows, and database operations to identify design issues and improve application performance. | PO2, PO4, PO5 |
| CO5 | Evaluate web applications based on usability, performance, security, and data handling aspects using appropriate web development tools. | PO3, PO5, PO8 |
| CO6 | Design and develop a complete data-driven web application by integrating front-end design, client-side scripting, server-side programming, and database connectivity. | PO3, PO5, PO9, PO10, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | 3 | 2 |
| CO2 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | 2 |
| CO3 | - | - | 3 | | 3 | - | - | - | - | - | - | 3 | 3 |
| CO4 | - | 3 | | 2 | 3 | - | - | - | - | - | - | 2 | 3 |
| CO5 | - | - | 3 | | 3 | - | - | 2 | - | - | - | 2 | 3 |
| CO6 | - | - | 3 | | 3 | - | - | - | 3 | 3 | 3 | 2 | 3 |
| 22IPC620 | 1 | 1 | 2 | 1 | 2 | - | - | 1 | 1 | 1 | 1 | 3 | 3 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|--|---------------------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the fundamentals of UI/UX design, Human–Computer Interaction (HCI), interaction design principles, and usability concepts | - |
| CO2 | Conduct user-centred research methods to identify user needs and translate insights into design requirements. | PO1,PO2,PO5,PO9,PO10,PO11 |
| CO3 | Analyze usability, accessibility, and interaction issues using UX laws, heuristics, and evaluation techniques. | PO1,PO2,PO3,PO4, |
| CO4 | Create wireframes, prototypes, and responsive interfaces for web and mobile platforms using appropriate tools like Whimsical, FIGMA , ADOBE XD, Sketch ,Invision etc and demonstrated through seminar presentations. | PO1,PO2,PO3,PO5, PO9, PO10,PO11 |
| CO5 | Develop responsive and accessible user interfaces by applying design standards and assessed through assignments | PO1, PO2,PO3,PO4,PO5,PO9 ,PO11 |
| CO6 | Evaluate and refine UI/UX designs through user testing, heuristic evaluation, and collaborative design practices. | PO1,PO2,PO3,PO4,PO5 ,PO9,PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 3 | 3 | - | - | 2 | - | - | - | 2 | 2 | 1 | 1 | 1 |
| CO3 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 | 1 |
| CO4 | 2 | 2 | 2 | - | 2 | - | - | - | 2 | 2 | 2 | 1 | 1 |
| CO5 | 2 | 2 | 2 | 2 | 2 | - | - | - | 2 | - | 2 | 1 | 1 |
| CO6 | 2 | 2 | 2 | 2 | 2 | - | - | - | 2 | - | 2 | 1 | 1 |
| 22IPE611 | 2 | 2 | 2 | 1 | 2 | - | - | - | 2 | 1 | 2 | 1 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|---|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the architecture of modern web applications and identify common web application security threats | - |
| CO2 | Classify, prioritize, and assess web application threats by analyzing attack surfaces and applying threat modeling techniques using tools such as OWASP Threat Dragon, Microsoft Threat Modeling Tool, OWASP Top-10 framework, and CVE/CVSS databases with ethical responsibility. | PO1, PO2, PO4,PO5, PO8 |
| CO3 | Apply web security principles to implement secure authentication, authorization, and session management mechanisms by designing security solutions using OAuth 2.0, OpenID Connect, JSON Web Tokens (JWT), bcrypt/PBKDF2 password hashing libraries, IAM frameworks, and secure web frameworks, demonstrating with ethical practices. | PO1, PO2, PO3,PO5, PO8 |
| CO4 | Analyze browser security mechanisms and detect client-side vulnerabilities through systematic security testing using Burp Suite, OWASP ZAP, browser developer tools, CSP evaluators, and JavaScript security analyzers, demonstrating investigative ability with ethical awareness. | PO1, PO2, PO4,PO5, PO8 |
| CO5 | Evaluate and mitigate database and file-related security vulnerabilities by applying secure coding and access control techniques using SQLMap, secure ORM frameworks, database security scanners, static application security testing (SAST) tools, and secure file-handling mechanisms, reflecting engineering knowledge with ethical responsibility. | PO1, PO2, PO4,PO5, PO8 |
| CO6 | Design and deploy secure web applications by applying secure coding practices, vulnerability management techniques, and industry standards using OWASP ASVS, SAST/DAST tools, dependency vulnerability scanners (OWASP Dependency-Check, Snyk), DevSecOps CI/CD pipelines, container security tools, and compliance frameworks such as OWASP Top-10 and PCI DSS, addressing societal needs, sustainability considerations, ethical responsibility, teamwork, effective communication, and project management constraints using appropriate engineering solutions. | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | — | — | - | — | — | - | — | — | — | - | - |
| CO2 | 2 | 3 | — | 2 | 1 | — | — | 2 | — | — | — | 2 | 1 |
| CO3 | 3 | 2 | 2 | — | 2 | — | — | 2 | — | — | — | 2 | 1 |
| CO4 | 2 | 3 | — | 2 | 2 | — | — | 2 | — | — | — | 2 | 1 |
| CO5 | 2 | 3 | — | 2 | 2 | — | — | 2 | — | — | — | 2 | 1 |
| CO6 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 3 | 2 | 1 | 2 | 2 | 1 |
| 22IPE613 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|---|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the working principles of Hive tables, data types, HQL queries, Spark transformations and actions, streaming concepts, and integration with HDFS and external data sources. | - |
| CO2 | Apply Hive, Spark RDDs, DataFrames, and Structured Streaming to ingest data, perform transformations, execute queries, and process batch and streaming data effectively by hands-on laboratory work. | PO1, PO2, PO3, PO4 |
| CO3 | Analyze job execution, query plans, Spark UI metrics, partitions, joins, aggregations, and performance bottlenecks to improve efficiency and scalability by hands-on laboratory work. | PO1,PO2, PO3, PO4, PO5 |
| CO4 | Evaluate optimization techniques, tuning parameters, distributed cache usage, UDAFs, and integration strategies to enhance performance and reliability of big data applications by conducting online interactive tests. | PO1,PO2, PO4,PO5, PO9, PO10, PO11 |
| CO5 | Design and develop end-to-end big data solutions, reusable Spark frameworks, automated workflows, and SDLC-based Spark projects for real-world analytics use cases by presenting miniprojects. | PO1,PO2, PO3, PO4,PO5, PO8, PO9, PO10, PO11 |
| CO6 | Create application by integrating data lakes, Hadoop and Hive, Spark RDDs, DataFrames, and Structured Streaming, applying performance optimization and tuning techniques, and implementing a modular, reusable framework following the Software Development Life Cycle (SDLC) using group projects. | PO1, PO2, PO3, PO4, PO5, PO8, PO9, PO10, PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | — | — | — | — | — | — | — | — | — | — | — | — | — |
| CO2 | 2 | 3 | 3 | 2 | — | — | — | — | — | — | — | 2 | 1 |
| CO3 | 2 | 2 | 2 | 3 | 2 | — | — | — | — | — | — | 2 | 1 |
| CO4 | 2 | 3 | — | 2 | 2 | — | — | — | 2 | 3 | 3 | 2 | 1 |
| CO5 | 2 | 3 | 3 | 2 | 2 | — | — | 2 | 2 | 2 | 2 | 2 | 1 |
| CO6 | 3 | 3 | 3 | 2 | 2 | — | — | 3 | 2 | 2 | 2 | 2 | 1 |
| 22IPC621 | 2 | 3 | 2 | 2 | 2 | - | - | 1 | 2 | 2 | 2 | 2 | 1 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|---|----------------------------|
| At the end of the course, the students will have the ability to | | |
| CO1 | Recall the fundamental concepts of interactive web design, client-side scripting, server-side programming, session management, database connectivity, and asynchronous web technologies. | |
| CO2 | Discuss the working principles of interactive websites, JavaScript-based form validation, server-side web applications, session and cookie management, database connectivity, AJAX, and XML-based data retrieval. | PO1 |
| CO3 | Apply HTML, CSS, JavaScript, PHP, Servlets, and database connectivity techniques to implement interactive and data-driven web applications. | PO3, PO5 |
| CO4 | Analyze client–server interactions, session and cookie mechanisms, AJAX workflows, and database operations to identify errors and improve web application functionality. | PO2, PO4, PO5 |
| CO5 | Evaluate web applications based on usability, performance, security, and data handling aspects using appropriate web development tools. | PO3, PO5, PO8 |
| CO6 | Design and develop complete web applications such as online quiz and shopping systems by integrating front-end design, client-side scripting, server-side programming, session management, and database connectivity. | PO3, PO5, PO9, PO10, PO11, |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | 3 | 2 |
| CO2 | 3 | - | - | - | - | - | - | - | - | - | - | 3 | 2 |
| CO3 | 2 | - | 3 | - | 3 | - | - | - | - | - | - | 3 | 3 |
| CO4 | - | 3 | - | 2 | 3 | - | - | - | - | - | - | 2 | 3 |
| CO5 | - | - | 3 | - | 3 | - | - | 2 | - | - | - | 2 | 3 |
| CO6 | - | - | 3 | - | 3 | - | - | | 3 | 3 | 3 | 2 | 3 |
| 22IPC622 | 1 | 1 | 2 | 1 | 2 | - | - | 1 | 1 | 1 | 1 | 3 | 3 |

COURSE OUTCOMES

| The Course Outcome(CO) | | PO's Mapped |
|---|--|---|
| At the end of the course, the students will have the ability to | | |
| CO1 | Explain the principles, stages, and mindset of design thinking and its relevance to problem-solving in information technology. | - |
| CO2 | Apply empathy-based user research techniques to identify user needs and define problem statements. | PO1,PO2, PO3,PO4 |
| CO3 | Analyze real-world societal and environmental problems using ideation tools such as Whimsical, Figjam etc and creative thinking techniques to generate innovative IT solutions assessed through group activities | PO1,PO2,PO3,PO4,PO5 , PO9,PO10 |
| CO4 | Design and develop low-fidelity prototypes for IT-based solutions considering ethical, cultural, and sustainability constraints assessed through sketch reviews | PO1,PO2,PO3,PO4,PO5 , PO6, PO7,PO8,PO9, PO10,PO11 |
| CO5 | Design and develop high-fidelity prototypes for IT-based solutions addressing usability, feasibility, and sustainability constraints assessed through seminar presentations. | PO1, PO2,PO3,PO4,PO5,PO6 ,PO7,PO8,PO9,PO10,P O11 |
| CO6 | Evaluate proposed solutions through testing, feedback, and iteration to improve usability and feasibility ensuring ethical responsibility and societal relevance through viva voce.. | PO1,PO2,PO3,PO4,PO5 , PO6,PO7,PO8 PO9,PO10,PO11 |

MAPPING

| CO \ PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | – | – | – | – | – | – | – | – | – |
| CO2 | 2 | 2 | 2 | 2 | – | – | – | – | – | – | – | 1 | 1 |
| CO3 | 2 | 2 | 2 | 2 | 2 | – | – | – | 2 | 2 | – | 1 | 1 |
| CO4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO6 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| 22IES613 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 |